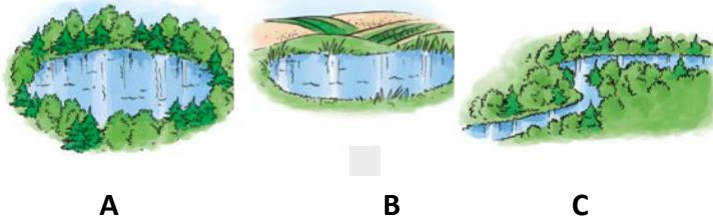


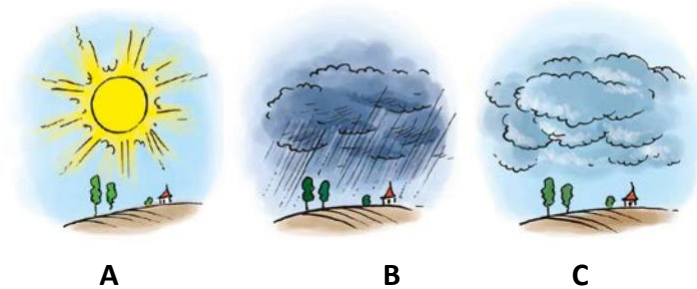
# ZNO Mock Exam

**TASK 1** Listen to the speakers. For questions 1–6, choose the correct answer (A, B or C).  
You will hear each recording twice.

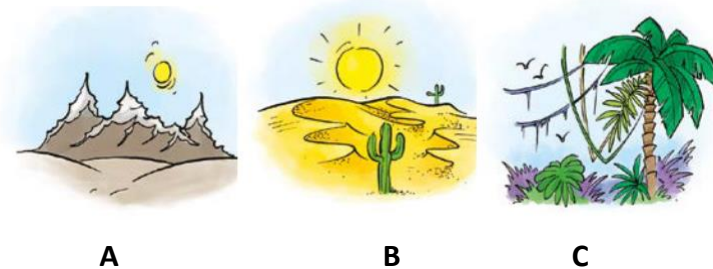
1 What's the countryside like near Tom's camp?



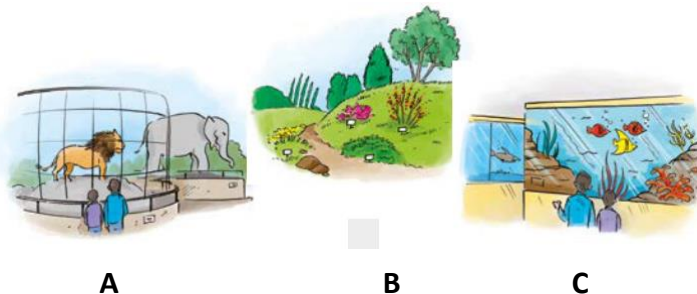
2 What's the weather forecast for Saturday?



3 What is the girl going to write about?



4 Where are the speakers?



5 Daryl is calling Mary to:

- A ask about her dog's condition.
- B tell her she should watch the weather forecast.
- C suggest changing their plans.

- 6 The TV reviewer is impressed by
- A the critics' reactions.
  - B the cleverness of the story.
  - C the acting of the leading character.

**TASK 2** Listen to the text. For statements 7–11 choose T if the statement is true according to the text, F if it is false. You will listen to the text twice.

- 7 There will be time at the end of the meeting to talk about people's worries about the plans. **T F**
- 8 The speaker describes the different types of houses in the plans. **T F**
- 9 There won't be many luxurious houses. **T F**
- 10 The plans will include the construction of a new road to take the additional traffic. **T F**
- 11 The speaker wants to examine people's reactions to the plans. **T F**

**TASK 3** Listen to the text. For questions 12–16 choose the correct answer A, B or C. You will hear the recording twice.

- 12 Riots in London started after
  - A a robber was shot dead by the owner of a house.
  - B a man was accidentally killed by the police.
  - C a policeman was killed while arresting someone.
- 13 According to the interview, the rioting
  - A spread from the capital to other British cities.
  - B was soon brought under control in big cities.
  - C quickly spread from big cities to small towns.
- 14 In Kerry's opinion,
  - A it is difficult to explain why the rioters behaved like this.
  - B the people did not have a right to protest in this way.
  - C the protesters' behaviour still needs to be analysed.
- 15 Kerry believes that some of the rioters
  - A had been forced by other people to take part.
  - B were too frightened by the crowds to run away.
  - C were influenced by the crowds' strong feelings.
- 16 In the interview, Kerry
  - A describes the effects of the riots.
  - B talks about the reasons for the riots.
  - C suggests ways of preventing future riots.

**TASK 4**

Read the text below. Match choices (A-F) to paragraphs (17-21). There is one choice you do not need to use.

- A. An unusual hobby
- B. A new image for politicians
- C. An early success story

- D. Different plans for my future
- E. An important influence
- F. A young rebel

17. \_\_\_\_\_

When I was young, I don't think there was ever any doubt in my mind about what job I intended to do for the rest of my life. However, I agree that it probably seemed a rather strange ambition for a child to want to be a politician rather than a footballer or astronaut. I'm quite sure that the person who was responsible for this was my grandfather. When he became the local Mayor, I was very impressed by the golden chains he wore!

18. \_\_\_\_\_

I inherited his love of debate and, apparently, even at primary school, I used to argue a lot with the teacher about school rules and fairness in the classroom. I remember one school report when she wrote that I had very strong views on a wide range of topics, and my parents got quite angry with me for not doing what the teacher told me.

19. \_\_\_\_\_

By the time I was a teenager, my parents were getting very worried about me. They wanted me to be a doctor, but I had no interest in this at all! In fact, the only thing I was interested in was reading newspapers, which was very odd for a young teenager! Then, I joined the UK Youth Parliament, and they realised that I was serious about becoming a politician.

20. \_\_\_\_\_

The UK Youth Parliament was very good training for me, and, some years after, I went on to be elected as a Member of Parliament for my own area. In the beginning, my parents were unhappy about my choice of career. They wanted me to choose a job which was well-paid with security, and it didn't help that my political beliefs were completely different from theirs! But I've been a politician for four years, and they're really happy now.

21. \_\_\_\_\_

It's interesting how people react when I tell them that I'm an MP. Some think that I must be very caring and want to change the world, whereas others think that all politicians are rich and never tell the truth! I suppose politicians, in general, have a bad reputation, but I'm sure that young MPs, like me, really do want what is best for the people and our country. I hope so, anyway.

## TASK 5

Read the text below. For questions 22-27 choose the correct answer (A, B, C or D).

Most, if not all, countries have their traditional dress which people wear on certain occasions, especially national or religious holidays. The same goes for the English-speaking countries. Scotland and Wales certainly seem the best examples here. The Scottish and Welsh national costumes are often considered to be Britain's most well-known dress, though the Scottish ones are definitely more recognisable across the world. Most foreigners will have some idea what a typical Scotsman looks like!

The Scottish national dress is called the kilt and it symbolises Scotland alongside whisky and haggis. The kilt is made from a tartan material and each Scottish clan has their own unique pattern of the fabric. Some people believe that wearing a kilt in a tartan which does not belong to their family brings bad luck.

Kilts are worn only by gentlemen and are complemented by a shirt, a waistcoat, a tweed jacket, stockings, special shoes and a sporran (a small bag). Sometimes men also wear small hats called bonnets which show the clan's symbols. Women, on the other hand, wear tartan dresses or skirts and shawls (big scarves).

As for the Welsh national dress, it's women who wear the most characteristic costumes. A typical lady's outfit is made up of a small white cap underneath a large black hat, a white blouse, a red flannel shawl, a long checked skirt and a white apron. In the past women always used to wear black woollen stockings and carry small baskets.

Although there has never been a traditional Welsh costume for men, now, as a result of recent Welsh nationalism, men have designed special tartan trousers or even kilts. As a matter of fact, the Welsh traditional clothes have survived mainly due to the efforts of Lady Llanover (a Welsh patriot) who realised that the Welsh national identity was disappearing because of English or European influences.

22. Scottish and Welsh traditional costumes are
  - A. both equally famous abroad.
  - B. are only worn on national holidays.
  - C. recognised by all people in the world.
  - D. are popular symbols of Great Britain.
23. The Scottish national dress is
  - A. the only symbol of Scotland.
  - B. made from, different materials.
  - C. different for each clan.
  - D. often said to bring had luck.
24. Kilts are
  - A. usually worn by both men and women.
  - B. rarely worn together with head accessories.
  - C. hardly ever worn by men.
  - D. never worn by women.
25. The typical Welsh national costume
  - A. consists of one head accessory.
  - B. is worn by women.
  - C. has some striped pattern.
  - D. hasn't changed since past times.
26. The traditional Welsh costumes have not disappeared especially thanks to
  - A. Lady Llanover.
  - B. the current Welsh nationalistic feelings.
  - C. Welsh men.
  - D. outside influences.
27. The text is mainly about Scottish and Welsh
  - A. traditions.
  - B. clothes for men.
  - C. national dress.
  - D. national holidays.

## TASK 6

Read the texts below. They are all about women talking about sports they used to do when they were younger. Match choices (A-H) to (28-32). There are three choices you do not need to use.

28 \_\_\_\_

Martha

I really wanted to be an Olympic swimmer when I was at school. I used to watch the winners on television, and I begged my parents to let me take up the sport. Eventually, they agreed, and I went swimming regularly until I left school. I never achieved my dream of entering the Olympics, but swimming kept me fit and helped me meet some very good friends.

29 \_\_\_\_

Cathy

My mother did a lot of dancing when she was young. She wanted to become a professional dancer, but she didn't feel she was good enough. So, when I was about three, it seemed natural for her to make me join a ballet class. However, this just wasn't me, and I'm afraid to say I didn't behave very well. I left after six months, and then started doing judo. This was much more my sort of thing!

30 \_\_\_\_

Linda

My favourite sports at school were athletics and hockey. I think this was partly because my dad had been a hockey coach, and I really admired him. I was in the school team for both sports. I used to do a lot of running, although I didn't win any major competitions. Our hockey team was really successful though. Unfortunately, I hurt my ankle badly when I was fifteen, and had to give both sports up.

31 \_\_\_\_

Claire

I started skiing late on – after I'd left university – when some good friends invited me on a winter holiday with them. I didn't think I'd enjoy it that much, but, in fact, I loved every minute of it, and, before last year, I was going to the French Alps skiing several times a year. But I didn't go last year because I didn't have enough money. Sadly, I'm still short of money.

32 \_\_\_\_

Sarah

I've never been much of a sportsperson, and I know that I'm a bit out of shape. So, last year, I started jogging before and after school. It's great for waking you up properly in the morning! It's more fun when a couple of friends join me – this happens twice a week. However, at the moment, I haven't been going out much because of the bad weather, but I'll start again when the snow clears up, and it's safer out there.

**The woman stopped the activity because**

- A. the conditions have been too dangerous.
- B. her official education finished.
- C. she had financial problems.
- D. she wasn't very good at it.

- E. she preferred to do something else.
- F. she had a serious injury.
- G. she was influenced by her friends.
- H. she wasn't given a choice.

**TASK 7**

Read the text below. Choose from (A-G) the one which best fits each space (33-38). There is one choice you do not need to use.

I have been working as a trained chef for several years and I am also a restaurant and food critic. I'm currently taking part in a reality TV series **33** \_\_\_\_\_. Some of the situations I have dealt with in the series are quite incredible. I'll just mention a few to show some of the problems **34** \_\_\_\_\_.

In many cases, it is the food that is not up to standard. One Italian restaurant that I visited recently served me nothing but frozen or re-cooked food. I had to spend several days re-training the chef **35** \_\_\_\_\_. The last restaurant I visited was in a stunning position by the sea, and there wasn't a dish of fresh fish on the menu!

Next week, I'm taking the owners out fishing to show them what they have been missing! Some chefs I have met have simply lost their passion for food. But sometimes they will give it one more try, because of the support and encouragement **36** \_\_\_\_\_.

My worst eating experience was in a burger restaurant. The burgers were all either undercooked or overcooked and burnt on the outside. What a disaster! I find it unbelievable **37** \_\_\_\_\_. Other problems I have encountered usually concern the staff or the management, particularly if it's a family-run business. Working with family can be stressful, but we usually manage to work out a solution together, mainly **38** \_\_\_\_\_.

At least I feel really happy when the restaurants I visit improve!

- A. because there's too much to lose if we don't!
- B. so he could feel confident about using fresh food again.
- C. that running a restaurant may involve.
- D. that these places have survived for so long.
- E. how a restaurant shouldn't be run.
- F. in which I try to give advice to restaurants in trouble.
- G. which I am able to give them.

**TASK 8**

Read the text below. For questions (39-48) choose the correct answer (A, B, C or D).

**House-sitting**

One of the easiest ways of **(39)** \_\_\_\_ a living must be house-sitting. This is where people who are away from their home for a period of time employ others to look after their house and any pets they have.

Many house-sitters over the years have been **(40)** \_\_\_\_ older people who liked the idea of earning some extra money. They won't get a fixed monthly **(41)** \_\_\_\_, but they live rent free and don't

have much to do. Having the opportunity of moving around and living in different places is another (42) \_\_\_\_ of the job.

Of course you need people you can trust living in your house. You don't want anyone (43) \_\_\_\_, so many people use a house-sitting employment agency which fully checks house-sitters' application (44) \_\_\_\_ and makes sure they are (45) \_\_\_\_.

What might get me (46) \_\_\_\_ if I was a house-sitter would be having to go back to my own little place once the job was over. But maybe as a writer who works from (47) \_\_\_\_, I could travel the world, live in luxury and have an income. I haven't applied yet, but now I've learned a bit about how it works and I certainly wouldn't (48) \_\_\_\_ down a housesitting job if one were offered to me.

- |    |              |              |             |              |
|----|--------------|--------------|-------------|--------------|
| 39 | A making     | B doing      | C working   | D being      |
| 40 | A promoted   | B striking   | C voluntary | D retired    |
| 41 | A wage       | B fortune    | C salary    | D payment    |
| 42 | A employment | B attraction | C activity  | D occupation |
| 43 | A weird      | B valuable   | C rare      | D balanced   |
| 44 | A forms      | B reports    | C lists     | D notes      |
| 45 | A financial  | B voluntary  | C suitable  | D stressful  |
| 46 | A off        | B out        | C down      | D up         |
| 47 | A house      | B home       | C apartment | D flat       |
| 48 | A look       | B turn       | C get       | D come       |

## TASK 9

Read the texts below. For questions (49-58) choose the correct answer (A, B, C or D).

### Slow Food

Slow Food is an international organization that was founded in 1989 in Italy. The movement's main aim is to preserve regional cuisines and fight against the globalization of food products. As the name of the organization **33** \_\_\_\_, it strives to be in opposition to fast food restaurants and products. Since it was founded, the organization **50** \_\_\_\_ more than 100,000 members.

It all began in Rome in 1986, when a group of activists protested **51** \_\_\_\_ the opening of a new McDonalds next to the Spanish Steps – one of the most famous landmarks in the city. Three years later, the founding manifesto of the international Slow Food movement was signed in Paris. **52** \_\_\_\_ the last 30 years the organization has grown so much that it now has offices in 150 countries.

Clearly, although we live in times when everyone is in a constant hurry, the idea of high quality food products, served in a nice and quiet atmosphere, appeals to many people. And it is attracting more and more restaurants, retailers and vendors. Let's hope that by the time we grow old, Slow Food **53** \_\_\_\_ at least as popular as fast food is today.

- |    |                     |                     |                  |                 |
|----|---------------------|---------------------|------------------|-----------------|
| 49 | A. suggested        | B. will suggest     | C. is suggesting | D. suggests     |
| 50 | A. attracted        | B. has attracted    | C. did attract   | D. will attract |
| 51 | A. over             | B. for              | C. under         | D. against      |
| 52 | A. Over             | B. For              | C. On            | D. Just         |
| 53 | A. will have become | B. will be becoming | C. becomes       | D. became       |



## A funny thing happened the other day

I'm keen **54** \_\_\_\_\_ deep sea fishing. Last week I was on my dad's boat with my friend Tom, and I caught a huge shark. I wasn't strong **55** \_\_\_\_\_ to pull the fish onto the boat, and I couldn't let it **56** \_\_\_\_\_ because I didn't want to lose the fishing rod.

I'd **57** \_\_\_\_\_ not say what happened next, but I will, though it's a bit embarrassing. The shark was stronger than me, and it pulled me over the side of the boat! If Tom hadn't been so interested **58** \_\_\_\_\_ videoing the whole thing, he could have helped me. So there I was in the sea, being pulled along by the shark. Eventually, I had to allow the fish to swim off.

- |           |                 |                |                |                 |
|-----------|-----------------|----------------|----------------|-----------------|
| <b>54</b> | <b>A</b> for    | <b>B</b> to    | <b>C</b> on    | <b>D</b> in     |
| <b>55</b> | <b>A</b> enough | <b>B</b> so    | <b>C</b> such  | <b>D</b> too    |
| <b>56</b> | <b>A</b> went   | <b>B</b> go    | <b>C</b> going | <b>D</b> gone   |
| <b>57</b> | <b>A</b> prefer | <b>B</b> like  | <b>C</b> want  | <b>D</b> rather |
| <b>58</b> | <b>A</b> for    | <b>B</b> about | <b>C</b> in    | <b>D</b> on     |