

All units practise skills in reading, writing, listening and speaking based around particular structures and vocabulary. Specific study skills are listed separately.

Unit		Vocabulary	Study Skills
Prelimin	<b>ary Lessons</b> Pages 4–5	Revision of greetings, alphabet, toys, colours, numbers, classroom objects	Questions
	<b>y name is Meg.</b> Pages 6 ndy. What's your name?	–10 Toys	Capital letters
What's this? I	<b>this?</b> Pages 11–15 t's an owl. It's a pencil. s it? It's orange.	Classroom objects	Full stop Sounds: p, b
How many re	<b>ny dinosaurs?</b> Pages 16– d dinosaurs? How many bears? it a lion? Is it an elephant? : is not.	- <b>20</b> Animals	Question mark Numbers 1–6
Happy birthdo I'm six. He's s	<b>are you?</b> Pages 21–25 ay! How old are you? even. How many candles? ther. This is my friend.	Numbers 1–10 Party items Family members	Sounds: s, z
We're happy.	s. They're sad.	5 <b>–30</b> Adjectives	Adding numbers
This is her cat	<b>y grandfather.</b> Pages 31 . Is this his bag? dolls. These are his arms.	<b>–35</b> Clothing Parts of the body	Rhyming words
I have a bird o	<b>rabbit.</b> Pages 36–40 and a grey rabbit. hair and blue eyes.	Domestic animals Appearance	Describing
Where's the p	<b>t is in the bath.</b> Pages 4 <sup>-</sup> encil? It's on the table. Is on your head.	1–45 Prepositions Rooms and furniture	Locating
What's this? I	<b>e these?</b> Pages 46–50 t's a circle. ts. How many circles?	Numbers 11–20 Food, shapes	Subtracting numbers

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## Scope and Sequence: Level 1

Angar

55 Family Countryside Transport Numbers 1 – 20 larger numbers es 66–70 Facial features Animals Parts of the body	Punctuation: 'sRhyming wordsAdding/subtractingDescribing peopleSpelling dictated words
Transport Numbers 1 – 20 larger numbers es 66–70 Facial features Animals	Adding/subtracting Describing people
larger numbers es 66–70 Facial features Animals	Describing people
Facial features Animals	
	Spelling dictated words
Instructions Giving commands	Following commands
Revision of toys, clothes, furniture	Rhyming words
Actions	Describing one animal
Actions	Describing animal species
Locations	Speaking to an audience
Revision	Revision
	Giving commands Revision of toys, clothes, furniture Actions Actions Locations

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