

5

I can do it!

Lesson 1 Vocabulary

1 Look and write.

throw ride a bike climb kick
jump ~~swim~~ sing catch

1



swim

2



3



4



5



6



7



8



2 Look and complete.

~~catch~~ throw kick climb jump swim

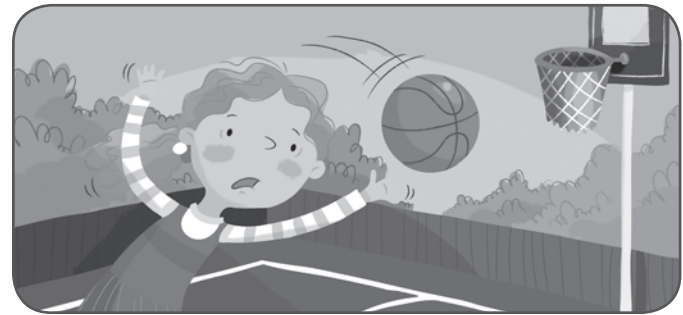
catch		

Lesson 2 Grammar time

1 Look and **circle**.



1 I **can** / **can't** kick a ball.



2 She **can** / **can't** catch.



3 She **can** / **can't** sing.



4 He **can** / **can't** swim.

2 Look and read. Write **yes** or **no**. There is one example.



Tom can ride a bike. yes

1 Alex can't sing. _____








2 Sara can't jump. _____

3 Anna can kick a ball. _____

4 Bot can't climb. _____

Lesson 3 Grammar focus

1 Look and complete. Write *can* or *can't*.

					
 Lucy	✓	×	×	✓	×
 Sam	×	✓	✓	✓	×

- Lucy can sing.
- She _____ jump.
- Sam _____ sing.
- He _____ kick a ball.
- They _____ ride a bike.
- They _____ swim.

2 What can you do? Write *can* or *can't*.

- I _____ sing.
- I _____ jump.
- I _____ throw a ball.
- I _____ climb.
- I _____ swim.
- I _____ ride a bike.

Lesson 4 Reading

1 Remember your Pupil's Book pages 62–63. Look and match.



Pablo



Kirsty



Masha

ride

catch

climb

swim

throw



Tim



John

2 Read and write *can* or *can't*.

1 Masha can't hear, but she _____ climb.

2 John _____ run, but he _____ throw a ball.

3 Pablo _____ see, but he _____ swim.

4 Tim _____ ride a horse, but he _____ see.

5 Kirsty _____ catch a ball, but she _____ walk.

Lesson 5 Sounds and letters

1 Say the chant. **Circle** the **u** sounds.

Sun, sun, sun!

Let's have fun!

We can run

And jump with mum.



2 Complete the words. Then match.

1 sun

2 r__n

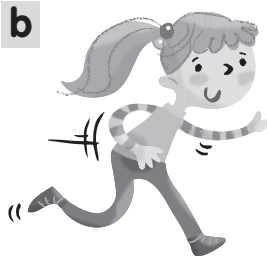
3 j__mp

4 m__m

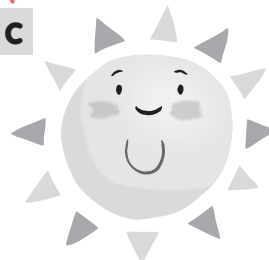
a



b



c



d



3 **E** Read and guess the word. Write.

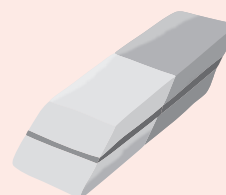
Look at the pictures to help you.

1 f-a-m ... family

2 y-o-g ... _____

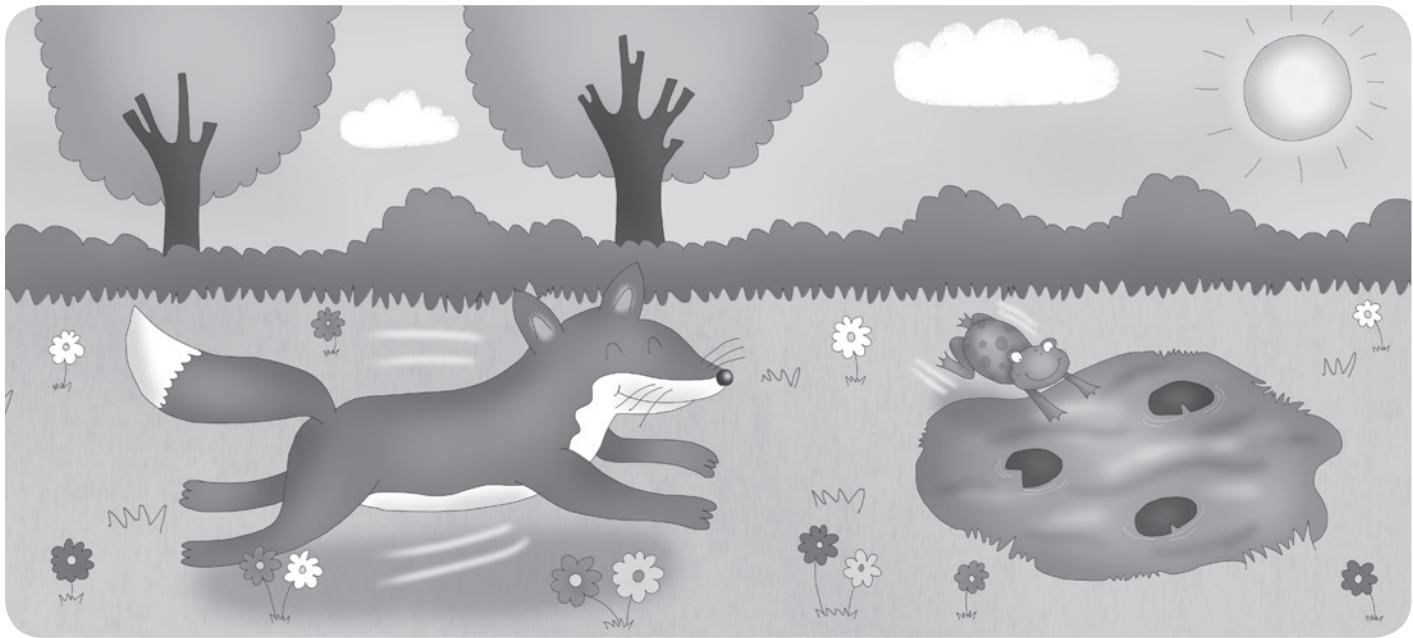
3 r-u-b ... _____

4 u-m ... _____



Lesson 6 Language in use









1 Look and **circle**.



- 1 Can you see the sun? **Yes, I can.** / No, I can't.
2 Can you see a baby? Yes, I can. / No, I can't.
3 Can you see a fox? Yes, I can. / No, I can't.
4 Can you see a frog? Yes, I can. / No, I can't.

2 Read and complete.

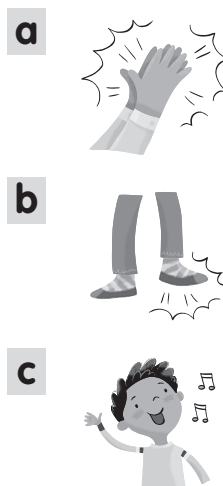
hear can't Can ~~see~~ can Yes

 Can you ¹ <u>see</u> the sun?	 4 _____ you see a flower?
 Yes, I can.	 5 _____, I can.
 Can you ² _____ the wind?	 Can you see a cat?
 No, I ³ _____.	 Yes, I ⁶ _____.







Lesson 7 Functional language

1 Read and match.


- 1 Can you sing?
Yes, I can.
- 2 Can you stamp your feet?
Yes, I can.
- 3 Can you clap your hands?
Yes, I can.



2 Read and number in order.

- a  That's fantastic! Horses are great.
- b  Can you swim? 1
- c  Can you ride a bike?
- d  Yes, I can.
- e  That's brilliant! I can swim, too.
- f  No, I can't. But I can ride a horse.

3 What can you do? Draw and write.



I can _____
_____.

How am I doing?

1 Find the action verbs. **Circle**.



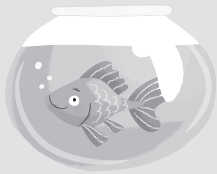
2  Read. Choose and write a word from the box. There is one example.



This is a panda. Pandas are from the forests in ¹ _____.

Pandas are black and ² _____. They are ³ _____ animals.
They aren't small.

Pandas are good at different things. They can run, they can swim and they can ⁴ _____. But they can't ⁵ _____ and they can't catch.



fish



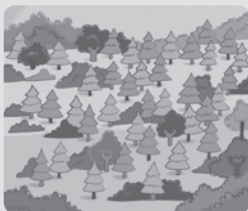
big



climb



China



forests



throw



white



book

Lesson 8 Writing

1 Read and circle *and*.

He can swim and sing.

She can catch a ball and ride a bike.

My cat can jump and climb.

My friend can throw and kick a ball.

They can ride a horse and swim.



2 Rewrite the sentences. Use *and*.

1 I can jump. I can catch a ball.

I can jump and catch a ball.

2 She can ride a horse. She can sing.


_____.

3 My friend can clap. My friend can run.

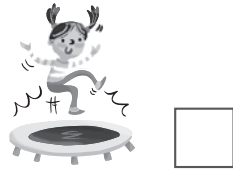
_____.

4 He can ride a bike. He can throw a ball.

_____.

3  **Plan your email about your friend. Tick (✓) four things your friend can do. Cross (✗) one thing your friend can't do.**

My friend's name: _____



4  **Complete your email. Circle and write. Use *and* to join your ideas.**

Hi!

How are you?

This is my friend.

His / Her name is _____.

He / She can _____ and _____.

He / She _____.

My friend can't _____.

Bye,

5  **What's your friend's talent? Draw a picture in the box above.**

6  **Check your work. Tick (✓).**

• *and* to join ideas

• spelling