

Module 1

People



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EDUCATION

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Unit	Topic	Language study	Vocabulary	Main skills
1 Making an impression pages 2–5	<ul style="list-style-type: none"> It's all in the hues that you choose (The colours to wear at an interview) How much of a go-getter are you? Don't call us, we'll call you (Things that went wrong in an interview) 	<ul style="list-style-type: none"> Talking about the past (narrative tenses) <i>be supposed to / be meant to / be going to</i> 	<ul style="list-style-type: none"> Personal qualities and characteristics 	<ul style="list-style-type: none"> Reading: understanding key information Pronunciation: word stress Listening: understanding gist and identifying key information Speaking: discussing first impressions; responding to a questionnaire; telling an anecdote
2 A shoulder to cry on pages 6–9	<ul style="list-style-type: none"> Whatever happened to whatisname? (Types of friend and changes in friendship) The word on the street (What women look for in a partner) 	<ul style="list-style-type: none"> The language of reporting on a survey 	<ul style="list-style-type: none"> Friendship Expressions for describing a partner 	<ul style="list-style-type: none"> Listening: identifying main topics and key information; predicting and checking Reading: understanding key information Speaking: discussing friendship and partners; discussing what annoys / fascinates you, etc
3 You're as old as you feel pages 10–13	<ul style="list-style-type: none"> The secret of a long life An old head on young shoulders (The singer Joss Stone) 	<ul style="list-style-type: none"> Uses of the infinitive 	<ul style="list-style-type: none"> Age and long life Different uses of <i>like</i> 	<ul style="list-style-type: none"> Listening: identifying main topics and key information Reading: understanding paragraph topics; understanding vocabulary in context Speaking: discussing the ideal age for different activities; visualising speakers from their voice
4 A dream job pages 14–17	<ul style="list-style-type: none"> Follow your dreams I'd love to do that (Dream jobs) 	<ul style="list-style-type: none"> Real and hypothetical situations 	<ul style="list-style-type: none"> Feelings Phrasal verbs Jobs 	<ul style="list-style-type: none"> Reading: identifying key information; understanding vocabulary in context; summarising Listening: understanding gist and identifying key information Speaking: discussing ambitions and dream jobs Writing: a CV

5 Review unit pages 18–21

- Extra practice pages 22–25
- Grammar reference and wordlist pages 26–28
- Listening scripts pages 30–31
- Communication activities pages 29, 32