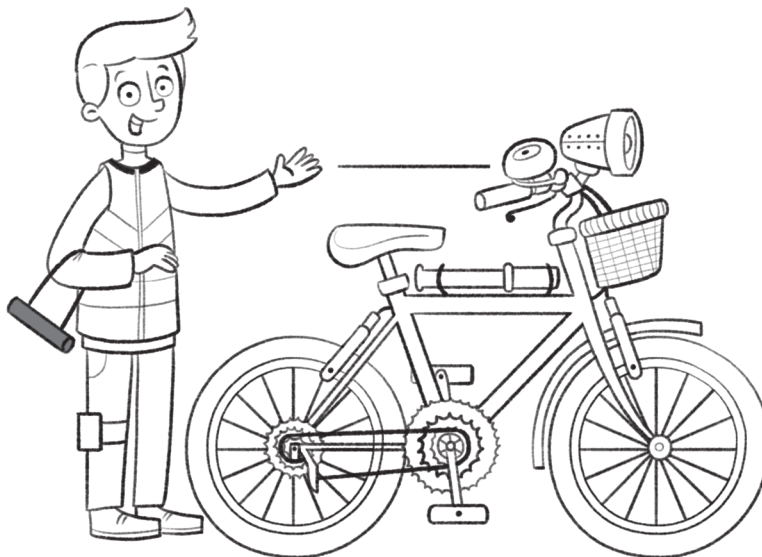


Lesson 1 Vocabulary

- 1   3.1 Listen and colour and write.



- 2  Look and read. Choose the correct words and write them on the lines. There is one example.

a basket a bell brakes a cyclist gears
a light a lock ~~a pump~~ a safety vest a wheel

Example You need this if you have a flat wheel.

a pump

- 1 You use these to stop!
- 2 The person who rides a bike.
- 3 This is round and a bike has two of them.
- 4 You can carry your shopping in this.
- 5 You wear this so that people can see you on the road.
- 6 These help you go faster.
- 7 You switch this on when it's dark.
- 8 You ring this if people are in your way.
- 9 If you don't have this, someone might steal your bike!

Lesson 2 / Reading

- 1 Read the leaflet on Pupil's Book pages 36–37. Write the things people can see on each tour in the correct boxes.

Statue of Liberty

American sports

Ellis Island

~~One World Trade
Centre~~

Central Park

Brooklyn Bridge



Bike tour



Boat tour

One World Trade Centre

- 2 Read the leaflet on Pupil's Book pages 36–37 again. Complete the sentences.

~~Bridge~~ near opposite paths soft drink ticket

- 1 One famous part of New York is the Brooklyn Bridge.
- 2 You need to buy a _____ to do a New York City Bike and Boat Tour.
- 3 We ride on _____ through Central Park.
- 4 You can find New York City Bike and Boat Tours _____ the Liberty Café.
- 5 Adults can have water or a _____ on the boat.
- 6 Children should stay _____ their parents on the bike ride.

Learning to learn

- 3   Imagine you're going to read a text called 'London Bike Rides'. Complete the notes.

What I know about London: _____

Words I think will be in the text: _____

Lesson 3 / Reading comprehension

1 Read the leaflet on Pupil's Book pages 36–37. Answer the questions.

- 1 What is included for the morning bike ride? bikes and equipment
- 2 How many gears have the bikes got? _____
- 3 What do they give you to wear? _____
- 4 Where can you stop to have a picnic? _____
- 5 What days can you take the bike and boat tour in autumn? _____
- 6 How much are children's tickets? _____

2 Read and write **T** (True) or **F** (False). Correct the false sentences.

- 1 ~~Ellis Island~~ is where people do American sports. F Central Park
- 2 The Liberty Bridge is a famous bridge. _____
- 3 The bike tour includes a bike with six gears. _____
- 4 You can't go inside the Statue of Liberty. _____
- 5 The boat tour is in the afternoon. _____

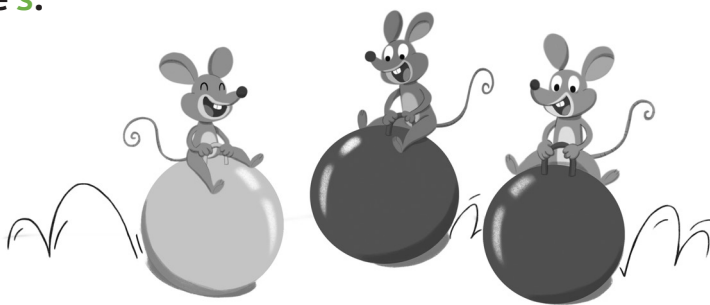
Sounds and spelling

3 Say aloud. **Circle** the letters that sound like **s**.

I see seven nice mice bouncing balls.

Six cyclists in safety vests celebrate in the square.

The queen eats ice cream in her palace in the city.



4 Write the words with the letters **s** or **c**.

1 s: see _____

2 c: _____

Lesson 4 / Grammar

1 3.2 Listen and number.

a 	b 	c 	d 	e 	f 
☐	☐	☐	☒	☐	☐

2 Circle **must** or **mustn't**. Then tick (✓) the sport or sports these rules are for.

Rules	Cycling	Skateboarding
1 You must / mustn't wear a safety vest and helmet.	☐	☐
2 You must / mustn't go on the road.	☐	☐
3 You must / mustn't have a bell.	☐	☐
4 You must / mustn't listen to music.	☐	☐
5 You must / mustn't show drivers where you're going.	☐	☐

3 Look at Activity 1 and answer the questions.

- Which rules are for being clean and healthy? c _____
- Which rules are for safety? _____

4 Choose a sport and write four rules using **must** and **mustn't**.

horse-riding mountain biking sailing surfing

- _____
- _____
- _____
- _____

Lesson 5 / Language in use

1 Label the pictures.

1



Turn right.

2



3



Go straight on.

~~Turn right.~~

Turn left.

Go past.

It's on the left.

It's on the right.

4



5

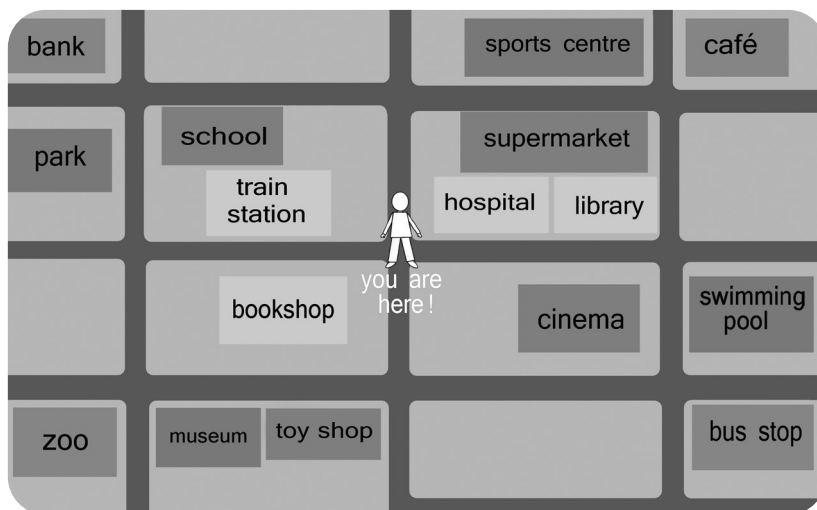


6



2 3.3 Listen and circle.

- 1 It's the **bank** / park.
- 2 It's the **bus stop** / swimming pool.
- 3 It's the **sports centre** / café.



3 Look at the map again and complete the directions.

- 1 **Toy shop:** First, you turn left and go past the _____. The train station is on your right. Then you _____ twice. _____ the museum. The toy shop is on your right.

- 2 **Swimming pool:** _____

Lesson 6 / Language builder

1 Label the pictures.

bus stop

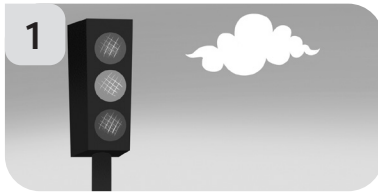
crossing

map

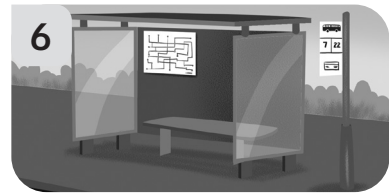
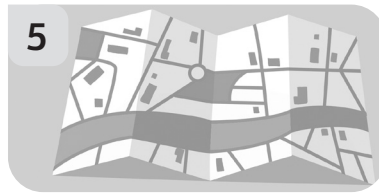
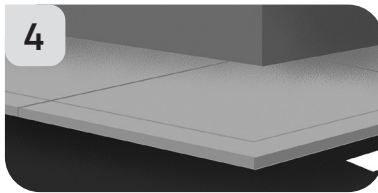
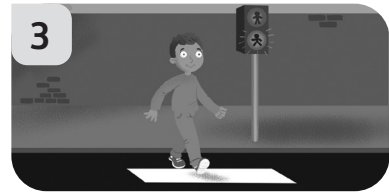
pavement

to cross

~~traffic lights~~



traffic lights

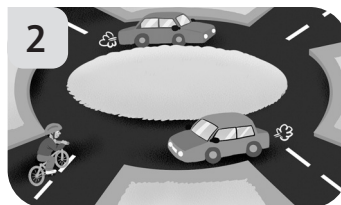
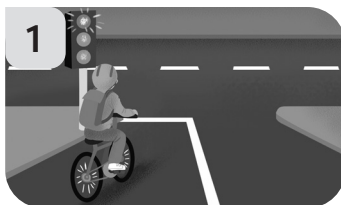


2 Match to make sentences on road safety.

- 1 Find a safe place
- 2 Use a
- 3 Wait for the traffic lights
- 4 The red man means you
- 5 Wait on the pavement
- 6 The green man

- a means you can cross.
- b until the traffic stops.
- c to change colour.
- d crossing if you can.
- e mustn't cross.
- f to cross the road.

3 Write some road safety rules for cyclists.



- 1 You must stop at a red light.
- 2 You _____.
- 3 You _____.
- 4 You _____.

Prepare to write

1 When do we use bullet points? **Circle**. Then complete the sentence.

- emails
- stories
- letter to my grandma
- leaflets
- rules
- diaries
- instructions
- poems
- shopping lists

We use bullet points to _____.

2 Match the pictures to the safety advice for surfers.


☐

☒

☐

☐

☐

1 • Never go surfing alone.

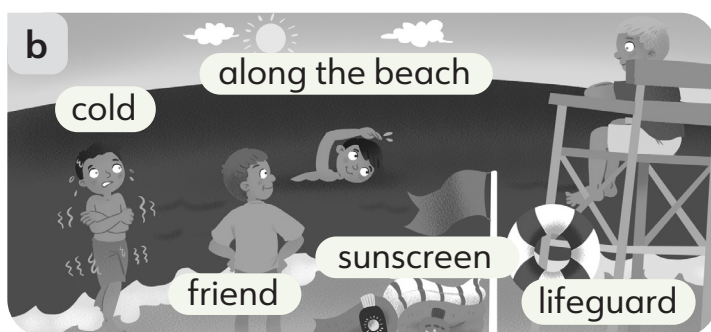
4 • Always wear sunscreen.

2 • You must know how to swim.

5 • You mustn't surf in thunderstorms.

3 • Don't surf too near swimmers.

3 Look at the pictures. Make notes on safety advice for swimmers in the table.



swim near the beach

✓

swim away from the beach

×

Ready to write

4 Write a leaflet giving safety advice for swimmers. Use bullet points.

Safe swimming



- Always _____.
- You mustn't _____.
- _____.
- _____.
- _____.
- _____.
- _____.
- _____.
- _____.
- _____.

5 Read and check what you wrote in Activity 4. Tick (✓).

- Did I give good advice? ☐

• Did I use *always, never, must, mustn't* correctly? ☐

• Did I use bullet points? ☐

• Did I use the correct spelling? ☐

Check-up challenge

1 Label the pictures.

lock pump basket ~~wheel~~ light bell brakes gears



1

wheel



2



3



4



5



6



7



8

2 Read the text. Choose the right words and write them on the lines. There is one example.

city

safety vest job

- | | | |
|---------------|----------|------------|
| 1 cycle | cyclists | basket |
| 2 paths | palaces | pavements |
| 3 brakes | rides | bridges |
| 4 information | tickets | directions |
| 5 see | seeing | saw |
| 6 down | opposite | into |

Amsterdam is a favourite city for

1 _____. There are lots of cycle

2 _____ and there are no hills.

You can cycle along the canals and across the ³ _____, looking at the houseboats. The Anne Frank museum is near there. You must buy ⁴ _____

online before you go – it's very busy. In Dam

Square you can ⁵ _____ the

Royal Palace and ⁶ _____ it is the National Monument.

3 Where do they want to go? Read and follow the directions on the map. Then complete the questions.

1 How do I get to Central Park?

Go straight on. Go past the theatre.
Then turn left. It's on the right.

2 How do I _____?

Turn right. Go past the large shop. Then
turn right and walk across the park.

3 _____?

Turn left. Go straight on across the bridge.
Then turn right. It's opposite the supermarket.



4 Write the safety rules for rollerblading.

1 (pavement) You must ...

2 (road) _____

3 (helmet) _____

4 (people) _____

5 (fast) _____



What I can do!

Put a tick (✓) or a cross (x).

☐ talk about bikes and cycling

☐ spell words with c and s pronounced s

☐ describe a city bike ride

☐ talk about rules using *must* and *mustn't*

☐ give directions

☐ write instructions using bullet points

In this unit, I liked _____.

_____ was exciting.

I didn't mind _____.