



# **Встановлення застосунку Macmillan Education Everywhere (МЕЕ) на Ваш пристрій**

◀ Back

Gateway to the World for Ukraine



## Macmillan Education Everywhere App



View in browser

View ↗

View in app

If you have already downloaded the app on this device, please open it to view the Macmillan Education Everywhere App





Download the app



Download

Щоб користуватися усіма ресурсами підручника без доступу до інтернету, потрібно встановити застосунок на Ваш пристрій. Для цього натисніть **Download**.

## Desktop

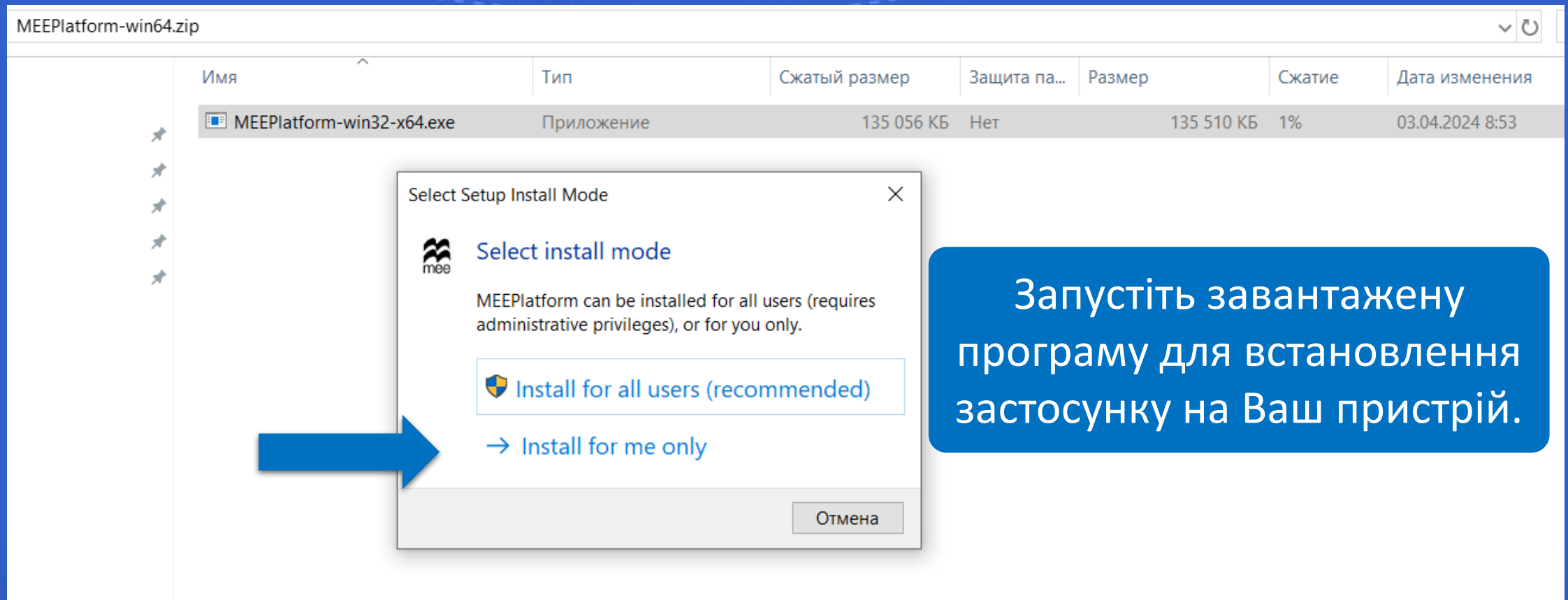
[Windows](#) Download[Apple MacOS](#) Download[Linux - individual and admin](#) Download[Linux .deb - admin only](#) Download

## Tablet and smartphone

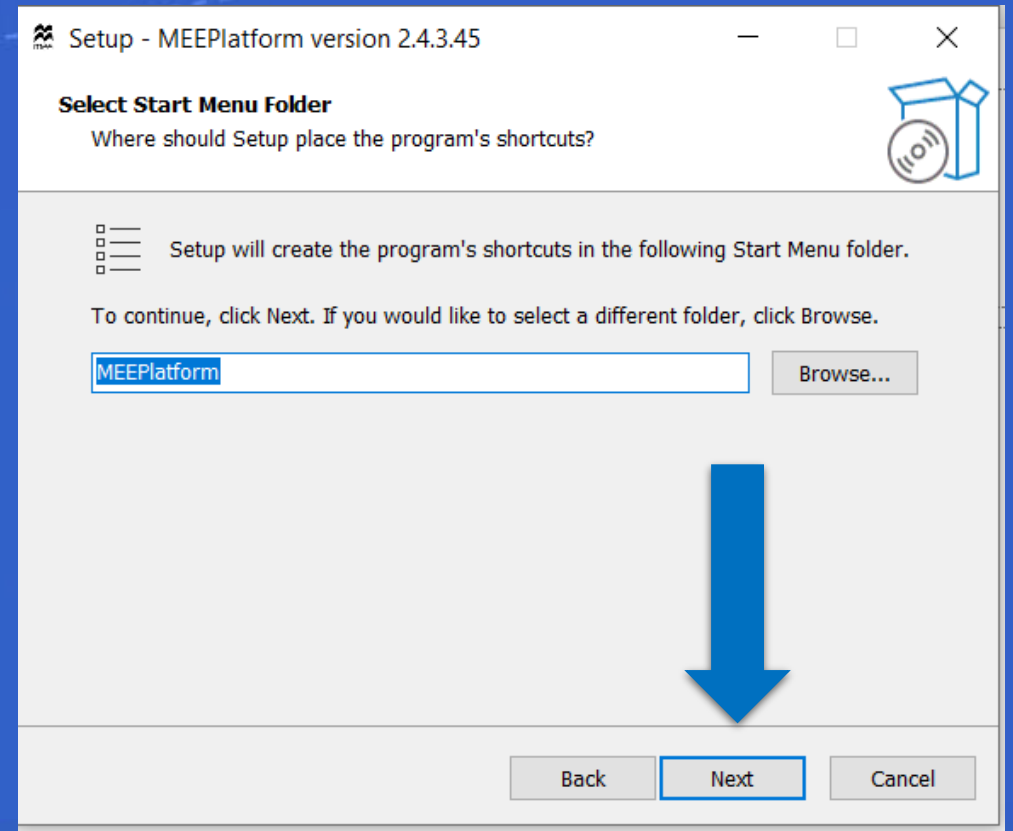
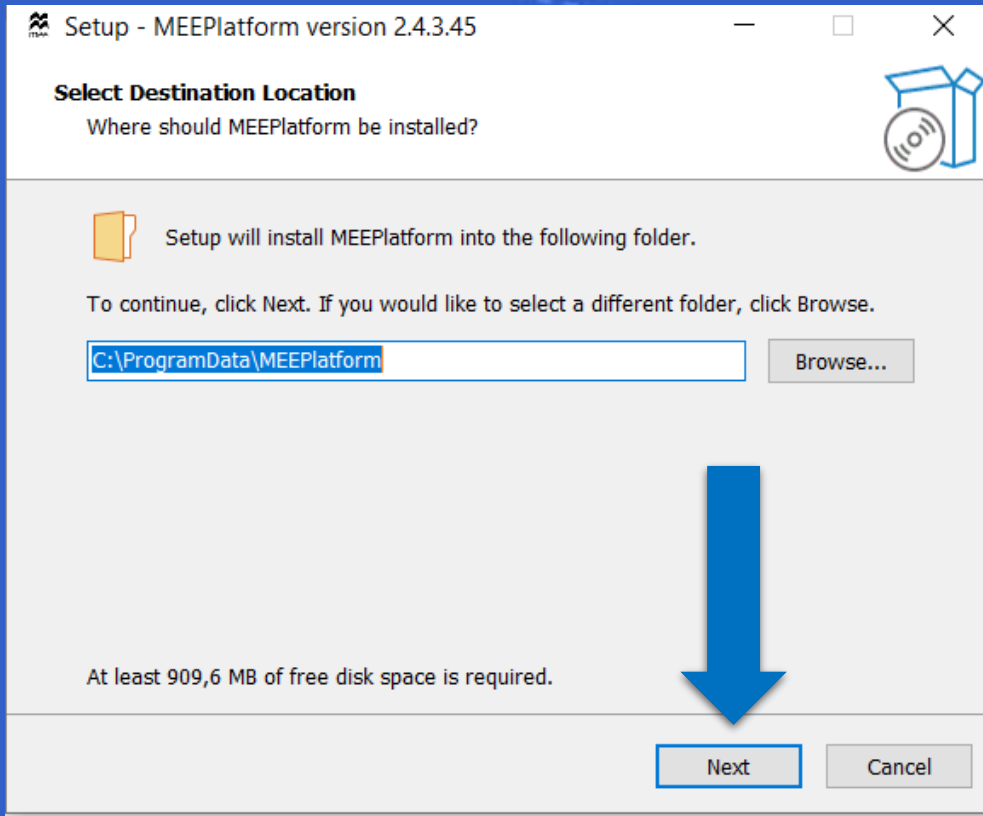
[Android](#)[Apple iOS](#)

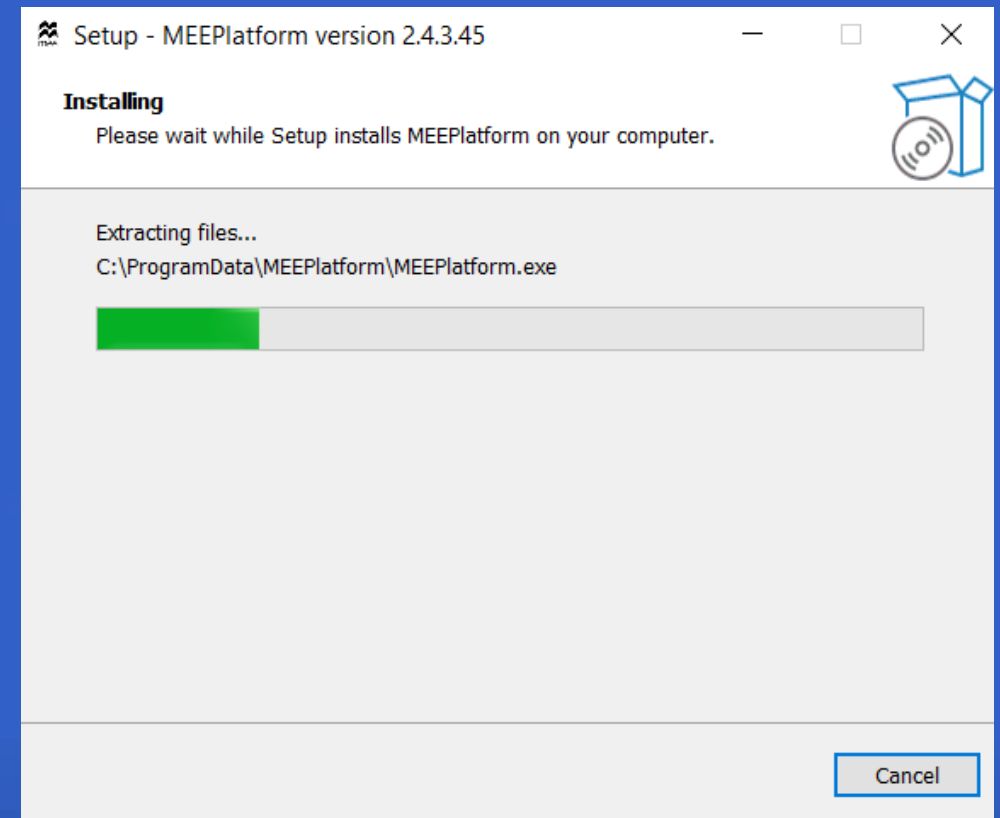
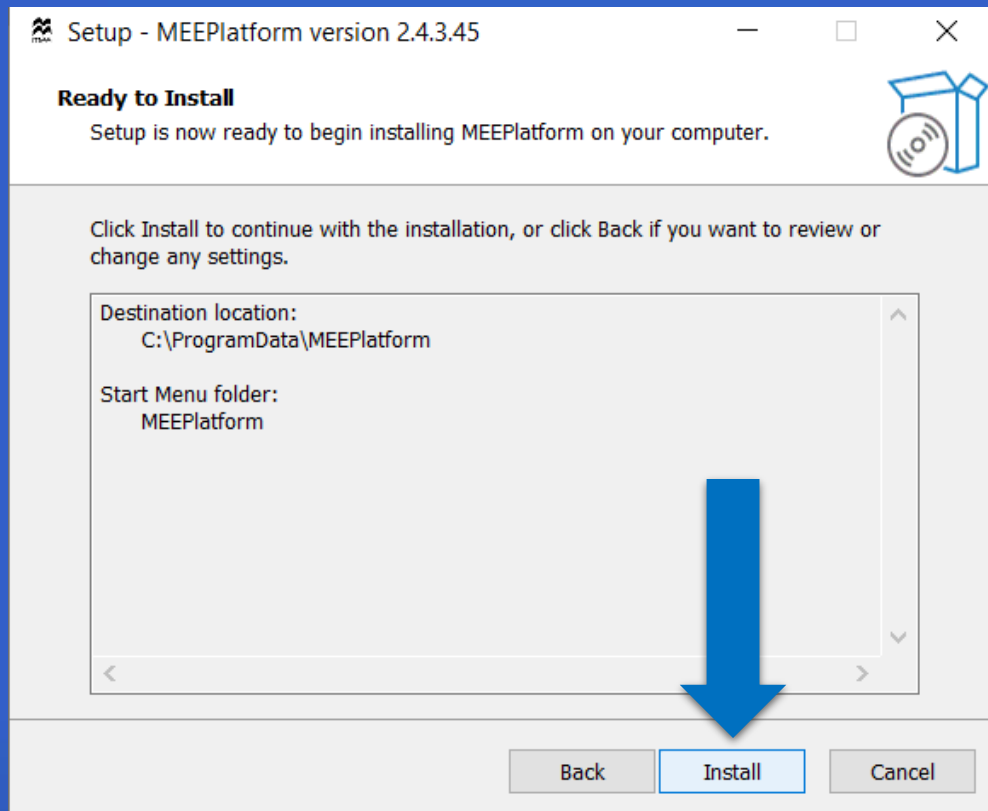
When downloading our app, the app store selected by you (e.g. Google Play, Apple iTunes Store) may process some of your personal data such as your username, email address, time of download and payment information. Please check the privacy policy of the app store.

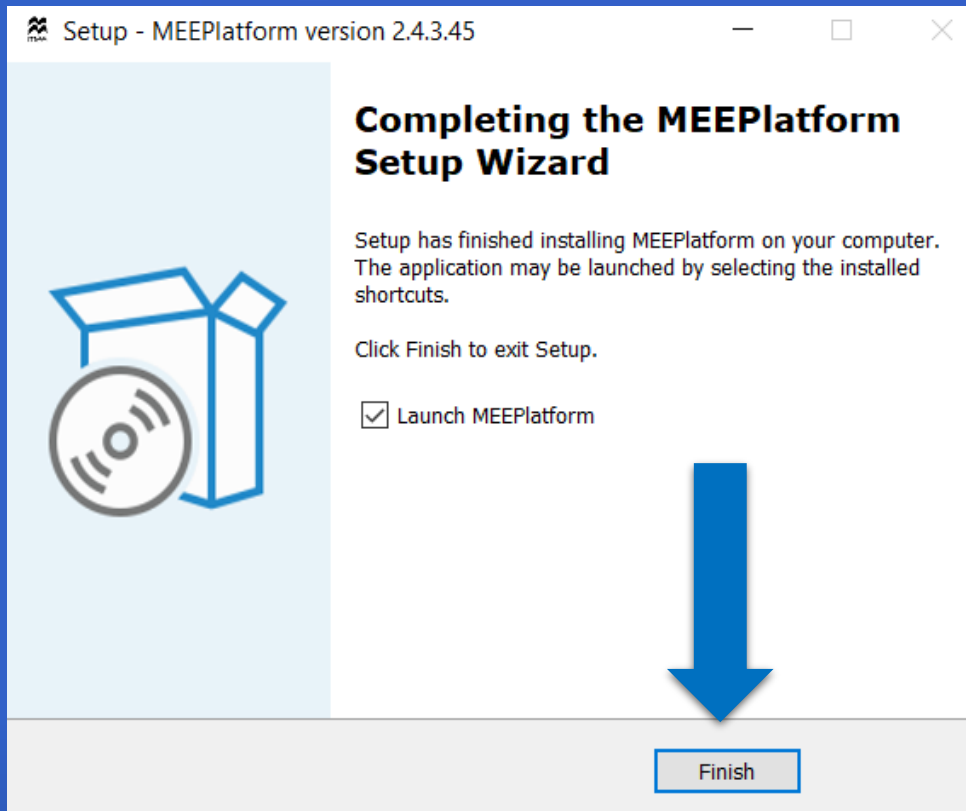
Виберіть операційну систему та натисніть **Download.**



Запустіть завантажену програму для встановлення застосунку на Ваш пристрій.









## Welcome to Macmillan Education Everywhere

Log in

OR

Register

[Help](#)

Після запуску застосунку  
потрібно авторизуватись.  
Для цього натисніть **Log in**,  
введіть логін та пароль, з  
якими Ви реєструвались на  
платформі MEE.



## Menu



Table of contents

Quick links

My bookmarks

My notes

My downloads

All activities



Expand

## Grammar in context 1

## Present simple and present continuous

Look at these sentences. Which are in the present simple and which are in the present continuous?

His mother **is filming** him.  
Some users **don't check** their privacy settings.  
All babies **cry**.

Choose the sentences in 1a to the categories of their uses 1-3.

for regular or routine actions. ....  
for things that are always or generally true. ....  
for actions that are happening now or temporary actions. ....

Complete the sentences with the correct form of the verb to study.

Present simple  
Native: He studies history.  
Active: He ..... physics.  
Question form: ..... he .....  
Is he .....  
Present continuous  
Native: She ..... English now.  
Active: She ..... maths now.  
Question form: ..... she .....  
Is she .....  
Check it page 16

Put the words in bold in answers 1-7. Which are in the present simple and which go with the present continuous?

My grandparents **are shopping** at the moment.  
My cousins **live** near my house.  
My family **usually** goes to the mountains in the summer holidays.  
My best friend **isn't studying** English right now.  
My dad **speaks** three languages - Spanish, English, French.  
I **don't normally** study on Friday evenings.

Check it page 16

Check it page 16

Check it page 16

Check it page 16

Check it page 16

Check it page 16

Check it page 16

Check it page 16

## Flipped classroom video

Watch the Grammar Presentation video

2b Write questions in the present simple or present continuous for the answers in 2a. Use the underlined information to help you.

2c SPEAKING Use the questions in 2a to interview your partner.

## State and action verbs

3a Look at these sentences.

- 10- to 17-year-olds **don't like** parents posting photos.
- Parents **need** to listen to their children.
- Experts **think** that this is a problem.
- They're **thinking** about making it illegal.

3b Answer the questions.

- Does each verb in bold describe a state/situation or an action?
- Can the same verb sometimes describe a state/situation and sometimes an action?
- Are the verbs describing states/situations in the present simple or the present continuous?

3c Look at these verbs. Do you think they usually describe states/situations or actions? love, hate, believe, know, understand, want, care

Check it page 16

4 Choose the correct alternative.

**CELEBRITY KIDS**

Some kids (a) hate/are hating it when their parents (b) post/are posting photos of them on social media. But what (c) do you think are you thinking life is like as the son or daughter of a celebrity? Paparazzi (d) want/are wanting to take your photo all the time. Imagine that you (e) play/are playing with your friends in a park but you (f) know/are knowing that professional photographers (g) watch/are watching you. Most of us (h) understand/are understanding that these kids (i) need/are needing special protection. But sometimes celebrity parents (j) sell/are selling photos of their children to magazines for millions of dollars. Lots of people (k) believe/are believing that this is wrong. Is it possible that some famous parents (l) care/are caring about money but not about their children's privacy?

5 Complete the dialogue with the present simple or present continuous form of the verbs given.

6:14 PM Online

Hi, Ella. What (a) are you doing (do) now? Are you at home?

No, I (b) am (do) homework in the library.

Why (c) are you (study) there?

I normally (d) come (come) to the library on Tuesday evenings. My uncle and (e) he (make) a lot of noise.

I (g) know (know)! My little cousin (h) is (know) the moment. She (i) can't (can't) concentrate. My parents (j) are (take) photos of the little monster.

Poor thing! I (l) am (connect) to social media for long periods isn't a good idea. After all, Mark Zuckerberg, the creator of Messenger Kids, is a low-tech parent and limits the time his kids spend online!

On no? Look at this!

Use it ... don't lose it!

6 SPEAKING Look back at the questions in 2a. Write five similar questions to interview your partner, some in the present simple and some in the present continuous. Include at least one state verb. When you are ready, interview your partner.

What are your parents doing at the moment?

They're both working.

Reach higher page 136

## Developing vocabulary

## Noun suffixes -ment, -ion, -ence

1 Look at these words.

argument - permission - difference

The parts of the words in bold are suffixes. Suffixes change the type of word, e.g. from an adjective to a noun.

2a Look at the words in bold in the text and check that you understand them. Which words are verbs and which are adjectives?

SHARE

Check it page 16

Check it page 16

Check it page 16

Check it page 16

Check it page 16

Check it page 16

Check it page 16

Check it page 16

Check it page 16

Check it page 16

Check it page 16

Check it page 16

Check it page 16

Check it page 16

Check it page 16

Check it page 16

Check it page 16

Check it page 16

Check it page 16

Check it page 16

## Downloads



Add content

Downloads

Title

Welcome Page

Contents

Unit 1



Unit 2



Unit 3



Unit 4



Download all (1.2 GB)



Expand

## Grammar in context 1

## Present simple and present continuous

Look at these sentences. Which are in the present simple and which are in the present continuous?

His mother is filming him.  
Some users **don't check** their privacy settings.  
All babies **cry**.

Match the sentences in 1a to the explanations of their uses 1-3.

for regular or routine actions. ....  
for things that are always or generally true. ....  
for actions that are happening now or temporary actions. ....

Complete the sentences with the correct form of the verb to study.

Present simple  
Subject: He studies history.  
Verb form: he studies physics.  
Verb form: he studies English now.

Present continuous  
Subject: She is studying English now.  
Verb form: she is studying maths now.  
Verb form: she is studying English now.

Check it page 16

Put the words in bold in answers 1-7. Which are in the present simple and which go with the present continuous?

Monday mornings - **present simple**  
**do you do on Saturday mornings**?

My grandparents are probably shopping **at the moment**.

My cousins live **near my house**.

My family **usually goes to the mountains** in the summer holidays.

My best friend **isn't studying English right now**.

My dad speaks **three languages** - Spanish, English and French.

I **don't normally study** on Friday evenings.

Unit 1

## Flipped classroom video

Watch the Grammar Presentation video

2b Write questions in the present simple or present continuous for the answers in 2a. Use the underlined information to help you.

2c SPEAKING Use the questions in 2a to interview your partner.

## State and action verbs

3a Look at these sentences.

- 10- to 17-year-olds **don't like** parents posting photos.
- Parents **need** to listen to their children.
- Experts **think** that this is a problem.
- They **re thinking** about making it illegal.

3b Answer the questions.

- Does each verb in bold describe a state/situation or an action?
- Can the same verb sometimes describe a state/situation and sometimes an action?
- Are the verbs describing states/situations in the present simple or the present continuous?

3c Look at these verbs. Do you think they usually describe states/situations or actions? love, hate, believe, know, understand, want, care

Check it page 16

4 Choose the correct alternative.

## CELEBRITY KIDS

Some kids (a) **hate/are hating** it when their parents (b) **post/are posting** photos of them on social media. But what (c) **do you think/are you thinking** life is like as the son or daughter of a celebrity? Paparazzi (d) **want/are wanting** to take your photo all the time. Imagine that you (e) **play/are playing** with your friends in a park but you (f) **know/are knowing** that professional photographers (g) **watch/are watching** you. Most of us (h) **understand/are understanding** that these kids (i) **need/are needing** special protection. But sometimes celebrity parents (j) **sell/are selling** photos of their children to magazines for millions of dollars. Lots of people (k) **believe/are believing** that this is wrong. Is it possible that some famous parents (l) **care/are caring** about money but not about their children's privacy?



5 Complete the dialogue with the present simple or present continuous form of the verbs given.

6:14 PM Online

Hi, Ella. What (a) are you doing (do) now? Are you at home?

No, I (b) am (do) homework in the library.

Why (c) are you (study) there?

I normally (d) come (come) to the library on Tuesday evenings. My (e) friend (friend) is there too.

I (g) am (take) photos of the moment.

She (f) is (take) photos of the moment.

My parents (j) are (take) photos of the moment.

Right now they (k) are (take) photos of the moment.

Poor thing! I (l) am (take) photos of the moment.

Oh no? Look at the moment.

Use it ... don't lose it!

6 SPEAKING Look at the dialogue in 5. Write five similar questions in the present continuous. Include at least one state verb. When you are ready, interview your partner.

What are your parents doing at the moment?

They're both working.

Reach higher page 136

## Developing vocabulary

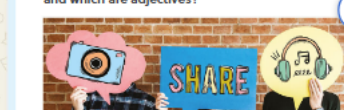
## Noun suffixes -ment, -ion, -ence

1 Look at these words.

argument - permission - difference

The parts of the words in bold are suffixes. Suffixes change the type of word, e.g. from an adjective to a noun.

2a Look at the words in bold in the text and check that you understand them. Which words are verbs and which are adjectives?



Unit 1 9

Завантажте потрібний розділ. Також можна завантажити усі розділи. Переконайтесь, що на Вашому пристрої достатньо місця для цього.