

Name: .....

**Section 1****Reading**

**1 Read the text and match the people with the sentences. Write *Michael*, *Sofia* or *Antonio*.**

- 1 He/She likes to learn about things that happen in the world. \_\_\_\_\_
- 2 He/She loves the early morning. \_\_\_\_\_
- 3 He/She keeps a kind of diary. \_\_\_\_\_
- 4 He/She doesn't like the lunch at school. \_\_\_\_\_
- 5 He/She makes a breakfast drink. \_\_\_\_\_

.... / 10

**Good morning!**

Young people do lots of things while they are at school. They do their lessons, have lunch, play sport and talk to their friends. But what about before school? Most kids don't like the early part of the day, but we asked students if there is anything they like about it. Do they do anything special before they leave home? Read more to find out!

**Michael, New York City, USA**

There are two things I do every morning right after I get up. One is I check my email, and the other is I look at my blog. I write a blog about school life – what I do every day, the things I like and the things I don't like. I like my studies and I love playing football. And the things I don't like? One thing is the food in the canteen. It's not nice!

**Sofia, Melbourne, Australia**

The morning is my favourite time of the day. I like it because my mum makes great breakfasts. My favourite is eggs. I also love orange juice. Here in Australia, we have a lot of oranges, so I always make a glass of orange juice to drink with breakfast. It's very good for you! Then I have a shower and I go to school. It's too bad I don't have more time in the morning!

**Antonio, Buenos Aires, Argentina**

One thing I like to do in the morning is watch TV. I usually watch it while I'm having breakfast. My favourite programme is the morning news. I know, it's a little strange for someone my age to watch the news a lot. But I like to learn about what's going on in the world around us.

## Section 2

## Vocabulary

2 Read the text and decide which answer (a, b or c) best fits each gap.

## School life

Students have a lot to do (0) c school these days. Their day starts early, and often ends late.

Most students begin their day at around 7am, just after the alarm clock rings. Of course, it's hard to (1) \_\_\_\_\_ out of bed, but they have to. They usually have a shower and (2) \_\_\_\_\_ their teeth after that. Some students (3) \_\_\_\_\_ what they want to wear to school, but others have to wear a (4) \_\_\_\_\_.

After breakfast, it's time for school. Most kids (5) \_\_\_\_\_ school at 8 or 8.30. They usually have (6) \_\_\_\_\_ that last about 50 minutes. Some students have lunch at school, but other students (7) \_\_\_\_\_ sandwiches with them. Lots of kids (8) \_\_\_\_\_ a sport at school, such as football or basketball.

Students leave from school at different times in different (9) \_\_\_\_\_. In the UK, they usually leave at about 3.30. After dinner and homework, many students watch TV or (10) \_\_\_\_\_ with their friends online. Then it's bedtime.

- |               |           |           |
|---------------|-----------|-----------|
| 0 a on        | a off     | c at      |
| 1 a get       | b go      | c ride    |
| 2 a check     | b brush   | c clear   |
| 3 a spend     | b make    | c choose  |
| 4 a snack     | b uniform | c t-shirt |
| 5 a spend     | b start   | c leave   |
| 6 a diaries   | b lessons | c clubs   |
| 7 a bring     | b buy     | c eat     |
| 8 a take      | b have    | c play    |
| 9 a countries | b classes | c homes   |
| 10 a stav     | b write   | c chat    |

.... / 10

3 Choose the correct word.

- 0 She has **breakfast** / **lunch** at 7am.
- 1 Do you **drive** / **ride** a bike to school?
- 2 Mary writes in her **diary** / **painting** every night.
- 3 Neil spends several hours online every **time** / **week**.
- 4 I **read** / **send** a lot of text messages to my friends.
- 5 When do you usually **do** / **read** your homework?
- 6 I usually **play** / **check** my email every day after school.
- 7 Helen is in the photography **diary** / **club**.
- 8 What time is morning **break** / **supper**?
- 9 Are you hungry? Do you want a **snack** / **shower**?
- 10 My alarm clock **rings** / **goes** at 8.00.

.... / 10

**4 Write a word from the box in each gap.**

back	dressed	gets
go	have	<del>live</del>
on	turn	wake

0 My friends live in different countries.

1 What time do you get \_\_\_\_\_ from school every day?

2 At the weekend I always \_\_\_\_\_ out with my friends.

3 \_\_\_\_\_ off your computer and come to the park with us.

4 The brothers \_\_\_\_\_ up at 7 every morning.

5 Can I turn \_\_\_\_\_ the TV and watch my favourite programme?

6 I have a shower and get \_\_\_\_\_ .

7 What time do you \_\_\_\_\_ breakfast?

8 Carol \_\_\_\_\_ up late on Saturday mornings.

.... / 8

## Section 3

## Grammar

5 Put the verbs into the present simple or present continuous to complete the email.

Hi Angela,

How are you? Are you well? I (0) am writing (**write**) to ask if you want to come to an after-school dance class.

The dance class is every Thursday. It (1) \_\_\_\_\_ (**start**) at 7 o'clock in the evening, and it (2) \_\_\_\_\_ (**last**) until 8 o'clock. My friend Hannah (3) \_\_\_\_\_ (**take**) the class at the moment. She says that she always (4) \_\_\_\_\_ (**enjoy**) classes. The students (5) \_\_\_\_\_ (**learn**) how to do different dance moves from other countries. It (6) \_\_\_\_\_ (**be**) great fun!

How's school? What (7) \_\_\_\_\_ (**you/do**) at school right now? I (8) \_\_\_\_\_ (**have**) homework every night and I (9) \_\_\_\_\_ (**spend**) about an hour on it. I have some free time, though. I (10) \_\_\_\_\_ (**read**) a book about birds at the moment. It's really good. And of course, I have free time for a dance class!

Well, I hope you can come.

Bye for now,  
Jill

.... / 10

6 Read the answers and write questions.

0 *What are your interests?*

My interests are photography and cycling.

1 \_\_\_\_\_

I have lunch in the school canteen.

2 \_\_\_\_\_

My alarm clock rings at 7am.

3 \_\_\_\_\_

Yes, Clare likes her uniform.

4 \_\_\_\_\_

I have toast and a glass of juice for breakfast.

5 \_\_\_\_\_

No, I never buy snacks from the vending machine.

6 \_\_\_\_\_

My favourite day is Sunday.

.... / 12

## **Section 4**

### **Writing**

**7 Match the headings with the different parts of a profile.**

- |                          |       |
|--------------------------|-------|
| <b>1</b> About me        | _____ |
| <b>2</b> My family       | _____ |
| <b>3</b> My interests    | _____ |
| <b>4</b> My best friends | _____ |
| <b>5</b> My photos       | _____ |

**A** I live with my parents Alistair and Katharine, my sister Peggy and our dog Duncan.

**B** Here's a picture of me in London. Isn't it great?

**C** I like playing football with my friends, reading books and spending time online.

**D** My name is Frank. I'm 16 years old and I live in Manchester in the UK.

**E** I often hang out with George and Ricky at the weekend. We have great fun!

.... / 10

**Final score    ... / 70**

**Unit 1 Test**

**1**

1 Antonio 2 Sofia 3 Michael 4 Michael 5 Sofia

**2**

1a 2b 3c 4b 5b 6b 7a 8c 9a 10c

**3**

1 ride 2 diary 3 week 4 send 5 do 6 check 7 club 8 break 9 snack 10 rings

**4**

1 back 2 go 3 Turn 4 wake 5 on 6 dressed 7 have 8 gets

**5**

1 starts 2 lasts 3 is taking 4 enjoys 5 learn 6 is 7 are you doing 8 have 9 spend 10 am reading

**6**

1 Where do you have lunch?

2 What time does your alarm clock ring?

3 Does Clare like her uniform?

4 What do you have for breakfast?

5 Do you (ever) buy snacks from the vending machine?

6 What/Which is your favourite day?

**7**

1D 2A 3C 4E 5B

Name: .....

## Section 1

## Reading

1 Look at the sentences about hobbies and free time. Read the text and decide if each sentence is correct. If it is correct, write A. If it is incorrect, write B.

- 1 Mohammad's dad had no free time when he was young. \_\_\_\_\_
- 2 Sylvia collected dolls in the past. \_\_\_\_\_
- 3 Sylvia prefers her hobby to hanging out with friends. \_\_\_\_\_
- 4 Yan joined the computer club last year. \_\_\_\_\_
- 5 Yan likes the photography club best. \_\_\_\_\_

.... / 10

## How do you have fun?

What do young people do when they aren't in school? *TeenLife* spoke to three teenagers to learn what they like to do when they have 'nothing to do'.

**Mohammad**, 13, said, 'After school, I work in my dad's shop. He worked hard when he was a boy and never had time for sports or a hobby. He knows that I love football, so he lets me leave the shop when it isn't busy. Last week I left the shop and went to the playground two times to play in matches. My team won both of them!'

Twelve-year-old **Sylvia** said, 'In the past, I had lots of hobbies and I was in three clubs at school. I decided they took too much of my time, so I stopped. OK, I still have all the dolls that I bought or that relatives gave me when I was a kid, but they aren't my hobby now. Three months ago, I met two good friends and all I want to do now is be with them.'

**Yan**, 11, said, 'I like doing fun things so I'm in a lot of clubs. Two weeks ago I became a member of the computer club and it's really cool. But I think my favourite club is the one I became a member of last year. It's great because I take lots of pictures and because I want to be a famous photographer some day!'

## Section 2

## Vocabulary

2 Read the text and decide which answer (a, b or c) best fits each gap.

## Soraya's Blog

I'm bored! I moved to a new town (0) a month and now I don't know what to do with my free time. I have no friends to (1) \_\_\_\_\_ out with and I'm on my own a lot. In the past, my friends and I had (2) \_\_\_\_\_ like playing sports or (3) \_\_\_\_\_ stamps and time just seemed to disappear! On Tuesdays we went to the (4) \_\_\_\_\_ and watched films and at the weekends we bought tickets for (5) \_\_\_\_\_ in the park. Sometimes we stayed at my house and played our (6) \_\_\_\_\_ – my friends Zoe and Enzo are amazing guitarists.

This morning I spent a long time playing (7) \_\_\_\_\_ games on the TV. I'm not a keen (8) \_\_\_\_\_ so that wasn't much fun. But it's not all bad. Yesterday I (9) \_\_\_\_\_ in the park on my bike for hours with someone I met from school. I'm a (10) \_\_\_\_\_, but I had a fantastic time.

- |                |               |                |
|----------------|---------------|----------------|
| 0 a last       | b yesterday   | c ago          |
| 1 a join       | b hang        | c play         |
| 2 a hobbies    | b games       | c clubs        |
| 3 a surfing    | b skating     | c collecting   |
| 4 a member     | b photograph  | c cinema       |
| 5 a concerts   | b skateboards | c collection   |
| 6 a violins    | b guitars     | c pianos       |
| 7 a video      | b computer    | c internet     |
| 8 a footballer | b gamer       | c painter      |
| 9 a windsurfed | b cycled      | c read         |
| 10 a beginner  | b violinist   | c photographer |

.... / 10

3 Complete the sentences with *go*, *play* (x2), *surf*, *take* or *join*.

- 0 Do you want to play some video games?
- 1 We didn't \_\_\_\_\_ the club; they didn't need new members.
- 2 Did you \_\_\_\_\_ any photographs at the concert?
- 3 What time did he \_\_\_\_\_ to the cinema last night?
- 4 Did they \_\_\_\_\_ their guitars for you?
- 5 I didn't \_\_\_\_\_ the internet last night; I sent some text messages.

.... / 5



**4 Write the person for each of the words.**

- |                     |               |
|---------------------|---------------|
| <b>0</b> golf       | <u>golfer</u> |
| <b>1</b> collect    | _____         |
| <b>2</b> piano      | _____         |
| <b>3</b> cycle      | _____         |
| <b>4</b> paint      | _____         |
| <b>5</b> skate      | _____         |
| <b>6</b> game       | _____         |
| <b>7</b> photograph | _____         |
| <b>8</b> windsurf   | _____         |

.... / 8

## Section 3

## Grammar

## 5 Write the past simple of the verbs.

0 see	<u>saw</u>
1 go	_____
2 do	_____
3 decide	_____
4 like	_____
5 have	_____
6 eat	_____
7 stay	_____
8 come	_____

.... / 8

## 6 Put the verbs into the past simple to complete the text.

Hi Ricardo,

I'm writing because I (0) wanted (**want**) to tell you what my friends and I (1) \_\_\_\_\_ (**do**) last weekend. On Friday after school we went to our photography club and (2) \_\_\_\_\_ (**take**) some really cool pictures and then we (3) \_\_\_\_\_ (**walk**) to my friend Pete's house. We (4) \_\_\_\_\_ (**have**) a snack and then we decided to play some video games. I left Pete's house at ten o'clock and (5) \_\_\_\_\_ (**get**) back home at 10.30.

On Saturday morning we went to the cinema and (6) \_\_\_\_\_ (**see**) the film Rango with Johnny Depp – it was so cool! In the afternoon we talked about going skating, but last month when we went, I (7) \_\_\_\_\_ (**fall**) on the ice so I didn't really want to do that again! Finally, we chose to go and see a football match. Our team (8) \_\_\_\_\_ (**win**) 6-0. It was a fantastic match! In the evening I stayed at home and (9) \_\_\_\_\_ (**build**) a model – that's my favourite hobby.

On Sunday morning I (10) \_\_\_\_\_ (**meet**) my friend Karim in the park and we cycled for two hours. Then I went home and ate lunch with my family. I (11) \_\_\_\_\_ (**not/want**) to do much after that because I was sad the weekend was over. I did my homework and watched TV. What (12) \_\_\_\_\_ (**you/do**)?

Write soon,  
Max

.... / 12

**7 Complete the text with one word in each gap.**

Gregory, I called (0) you ten minutes (1) \_\_\_\_\_, but I didn't get an answer.  
Where (2) \_\_\_\_\_ you when I called? Are you home now? I  
(3) \_\_\_\_\_ at the tennis match this afternoon, but I didn't see you.  
(4) \_\_\_\_\_ you go to the match? I wanted to go with you, but in the end I  
(5) \_\_\_\_\_ with my friend, Tobias. We (6) \_\_\_\_\_ a lot of fun and my  
favourite player won the match. It (7) \_\_\_\_\_ a difficult game though. Text me  
later, Sophia

.... / 7

**Section 4**

**Writing**

**8** Put the parts of the email in the right order.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

**To:** Hans Anderson [hansand@fastmail.com](mailto:hansand@fastmail.com)

**Subject:** Free time activities

**A** I also really like surfing the net. I bought a new computer two days ago and last night I spent hours online chatting with friends and writing my blog. Did you read my blog? I told you about it in my last email.

**B** Hi Boris!

**C** Write soon and send me the photos you took at the concert you went to last summer.  
Olga

**D** I don't have a lot of free time, but I have got two hobbies and I want to tell you about them. My main hobby is playing the violin – it's the best instrument in the world! I joined the school orchestra last month and I go to practice two times a week.

**E** Thanks for your email. I got it this morning. I enjoyed hearing about what you do in your free time. You said you liked skating and that you went last weekend. Did you have fun?

.... / 10

**Final score ... / 70**

**Unit 2 Test**

**1**

1A 2A 3B 4B 5A

**2**

1b 2a 3c 4c 5a 6b 7a 8b 9b 10a

**3**

1 join 2 take 3 go 4 play 5 surf

**4**

1 collector 2 pianist 3 cyclist 4 painter 5 skater 6 gamer 7 photographer 8 windsurfer

**5**

1 went 2 did 3 decided 4 liked 5 had 6 ate 7 stayed 8 came

**6**

1 did 2 took 3 walked 4 had 5 got 6 saw 7 fell 8 won 9 built 10 met 11 didn't want 12  
did you do

**7**

1 ago 2 were 3 was 4 Did 5 went 6 had 7 was

**8**

1B 2E 3D 4A 5C

Name: .....

**Section 1****Reading**

**1 Look at the sentences about the following story. Read the text and decide if each sentence is correct. If it is correct, write A. If it is incorrect, write B.**

- 1 This story is a ghost story. \_\_\_\_\_
- 2 Dr Blackstone is a friendly man. \_\_\_\_\_
- 3 The brothers realised they were near the treasure after the plane went down. \_\_\_\_\_
- 4 Daniel discovered a gun in the cave. \_\_\_\_\_
- 5 The brothers haven't found any treasure yet. \_\_\_\_\_

.... / 10

**The Beagley brothers' adventures**

Last week, Daniel and Harrison were in Africa looking for treasure when their plane went down. Luckily for them, they escaped from the plane. This week, we continue the story of the Beagley brothers. Can they find the treasure before the terrible Dr Blackstone?

Harrison was looking at the map when he realised that they were very near the treasure. 'Look Daniel! We're nearly there!' shouted Harrison. The brothers quickly began climbing up the steep hill. While they were climbing, they discovered a cave. Harrison was sure that the treasure was inside. The brothers entered the damp cave.

While they were walking into the cave, it became very dark. 'I can't see. Get out a light, Daniel,' said Harrison. Just then, they heard a strange sound. 'Ahh!' screamed Daniel. The brothers realised that somebody was there. The man who was trying to stop them was standing right in front of Harrison. It was Dr Blackstone!

'All right boys, hand over that map,' said Dr Blackstone. The two brothers looked at each other. While they were standing there, Dr Blackstone lifted his hand. He was holding a gun. The two of them knew then that they were in a lot of trouble.

Can the brothers escape from the dark cave? Or will they take Blackstone's gun away from him? Read next week's story to see how their adventure ends!

## Section 2

## Vocabulary

2 Read the text and decide which answer (a, b or c) best fits each gap.

**Amanda's favourite books**

Amanda really enjoys reading (0) b stories because she thinks they are exciting. During her (1) \_\_\_\_\_ when she was about 10 or 11 years old, she read more than 100 stories like these! When her mother (2) \_\_\_\_\_ how many books she was reading every week, she started buying her more books. Every night after she finished her homework, Amanda (3) \_\_\_\_\_ from the living room and read a book in her bedroom. She never thought (4) \_\_\_\_\_ playing with friends or watching TV. She only wanted to (5) \_\_\_\_\_ the amazing adventures that were in her books.

Amanda's favourite stories are the *Harry Potter* books. The characters go to (6) \_\_\_\_\_ and exciting lands. She has all of these books. She asked (7) \_\_\_\_\_ one every birthday. She also really likes the book *Alice in Wonderland*. Some of the characters in that book are quite funny and it makes her (8) \_\_\_\_\_ every time she reads it.

She doesn't like (9) \_\_\_\_\_ stories because she thinks aliens and spaceships are boring. Last week, Amanda read a ghost story, but for a week after she was (10) \_\_\_\_\_ that there were ghosts in her bedroom!

- |                     |               |             |
|---------------------|---------------|-------------|
| 0 a school          | b adventure   | c fiction   |
| 1 a distance        | b teenager    | c childhood |
| 2 a noticed         | b looked      | c worried   |
| 3 a appeared        | b disappeared | c hid       |
| 4 a for             | b about       | c in        |
| 5 a look            | b watch       | c discover  |
| 6 a damp            | b strange     | c faint     |
| 7 a to              | b with        | c for       |
| 8 a laugh           | b shine       | c sing      |
| 9 a science fiction | b ghost       | c love      |
| 10 a funny          | b terrible    | c worried   |

.... / 10

3 Choose the correct word.

- 0 Did you talk **to** / **at** Simon about the books?
- 1 Is that the new adventure story you were talking **for** / **about**?
- 2 The boy hid when he saw a strange man in the **distance** / **map**.
- 3 A lot of science fiction books have stories about **spaceships** / **ghosts**.
- 4 Wendy screamed when she saw somebody **looking** / **hiding** in the garden.
- 5 Did you talk **at** / **to** your teacher about visiting the library?
- 6 Clare was laughing **at** / **in** Harry's joke when she fell.
- 7 The ghost **disappeared** / **replied** through the wall into the next room.
- 8 She was looking **at** / **to** some old photos when the phone rang.

.... / 8

**4 Circle the word that doesn't belong.**

- |                      |        |             |
|----------------------|--------|-------------|
| <b>0</b> treasure    | gold   | <u>crew</u> |
| <b>1</b> joke        | game   | door        |
| <b>2</b> happy       | sad    | worried     |
| <b>3</b> shout       | scream | talk        |
| <b>4</b> rain        | appear | shine       |
| <b>5</b> strange     | normal | usual       |
| <b>6</b> unfortunate | dusty  | damp        |
| <b>7</b> hear        | smell  | blow        |

.... / 7



## Section 3

## Grammar

5 Put the verbs into the past simple or past continuous to complete the text.

**Ben's ghost**

Something terrible (0) happened (**happen**) to Ben one cold, rainy night. He (1) \_\_\_\_\_ (**watch**) TV in the living room when he heard a sound. He (2) \_\_\_\_\_ (**get**) up from his chair and went to look. When he looked into his bedroom, he (3) \_\_\_\_\_ (**not/see**) anything strange – it was the same as always. But while he (4) \_\_\_\_\_ (**look**) into the room, he noticed a face in the window. It was the face of a young girl.

What (5) \_\_\_\_\_ (**she/do**) out there in the cold? He (6) \_\_\_\_\_ (**start**) to walk towards the window. Suddenly, the girl (7) \_\_\_\_\_ (**disappear**). Ben (8) \_\_\_\_\_ (**leave**) his bedroom right away, thinking he saw a ghost. While he was in the living room, he (9) \_\_\_\_\_ (**discover**) two small damp places on the floor. Then he realised something horrible. The young girl (10) \_\_\_\_\_ (**not/stand**) outside anymore. She was inside the house!

.... / 10

6 Complete the text with one word in each gap.

**Love story**

Paula (0) was quite sad yesterday. She (1) \_\_\_\_\_ reading a love story when she came to a part in which something terrible happened. The man told the woman that he (2) \_\_\_\_\_ not love her anymore. He loved someone else. The woman started (3) \_\_\_\_\_ cry loudly. (4) \_\_\_\_\_ Paula continued reading the story this morning, she discovered the reason. Doctors told the man that he was very ill. He didn't tell the woman (5) \_\_\_\_\_ he didn't want her to be sad.

.... / 5

7 Read the text and decide which answer (a, b or c) best fits each gap.

### Space adventure

After many months, the spaceship (0) b close to a new planet. Captain Spark told his crew to get ready. '(1) \_\_\_\_\_ down, everyone. We're landing in five minutes.' As the ship was getting closer to the alien planet, the captain (2) \_\_\_\_\_ something quite strange. There was no land, only water. The captain immediately decided (3) \_\_\_\_\_ the spaceship. He (4) \_\_\_\_\_ the ship's computer to make a map of the planet, to see if it could find land. (5) \_\_\_\_\_ he was looking at the map, the captain became very worried. There didn't seem (6) \_\_\_\_\_ any land at all!

Then, one of the crew members suggested (7) \_\_\_\_\_ over the planet. Maybe there was some other place to land that they couldn't see. As they were flying over the water, the captain saw something (8) \_\_\_\_\_ out of the water very slowly. It was a large building – big enough to land on. The crew landed the ship and waited. After three hours, two aliens (9) \_\_\_\_\_. They said to the crew, 'We have no place on our planet for land lovers like you. (10) \_\_\_\_\_ home!'

0 a comes

b was coming

c did come

1 a Sit

b You sit

c You are sitting

2 a see

b was seeing

c saw

3 a to stop

b stopping

c stop

4 a was telling

b tells

c told

5 a Usually

b While

c Yesterday

6 a to be

b be

c being

7 a flying

b to fly

c fly

8 a comes

b coming

c to come

9 a appeared

b were appeared

c was appearing

10 a Going

b Go

c To go

.... / 10

**Section 4**

**Writing**

**8 Put the parts of the story in the right order.**

- 1     \_\_\_\_\_
- 2     \_\_\_\_\_
- 3     \_\_\_\_\_
- 4     \_\_\_\_\_
- 5     \_\_\_\_\_

**A** While he was running toward the fence, his shoe came off.

**B** My friend Albert said to me, 'Watch me jump over this fence.'

**C** I have a very funny story to tell you about something that happened last week.

**D** He ended up falling into the fence and landing on the ground!

**E** I was at school with my friends playing outside.

.... / 10

**Final score    ... / 70**

**Unit 3 Test**

**1**

1B 2B 3A 4B 5A

**2**

1c 2a 3b 4b 5c 6b 7c 8a 9a 10c

**3**

1 about 2 distance 3 spaceships 4 hiding 5 to 6 at 7 disappeared 8 at

**4**

1 door 2 happy 3 talk 4 appear 5 strange 6 unfortunate 7 blow

**5**

1 was watching 2 got 3 didn't see 4 was looking 5 was she doing 6 started 7 disappeared 8 left 9 discovered 10 wasn't standing

**6**

1 was 2 did 3 to 4 As/When 5 because

**7**

1a 2c 3a 4c 5b 6a 7a 8b 9a 10b

**8**

1C 2E 3B 4A 5D

**Name:** .....

## **Section 1**

### **Reading**

**1 The people below have all done something to get ready for a friend's surprise party. Read the six things the people have done and decide who is speaking in texts A–F. For questions 1–5, write the correct letter (A–F). There is one letter which you do not need to use.**

- 1** Omar has put up the decorations. \_\_\_\_\_
- 2** Diego has organised the music. \_\_\_\_\_
- 3** Beatrice has bought the present. \_\_\_\_\_
- 4** Linda has organised the refreshments. \_\_\_\_\_
- 5** Matt has invited the guests. \_\_\_\_\_

.... / 10

**A** So, let's see what I've done. I've been to the supermarket and I've bought lots of snacks. Have I ordered the cake? Yes, I have. Have I ordered the pizzas? No, not yet, it's still too early. Have I put the drinks on the table for the guests? Yes, I have. Great! I'm ready!

**B** Right! That's that! I made the list of people that we wanted to ask to come to the surprise party yesterday and I've just been online telling everyone all about where the party is and what time they should get here. Look! I've already got three replies!

**C** ... and I've finished! Wow, the coloured lights look amazing! Oh, I haven't put any in the kitchen yet. Oh, well, in a minute. I've done a fantastic job with the balloons – I've put them everywhere!

**D** I'm so confused! I've got these three things for Pete's surprise party and I don't know which one to give him. It's almost time for the party and I still haven't decided ... the book, the shirt or the fishing rod? I've never been good at deciding things!

**E** That's better. I've cleaned the floor where people spilled their drinks and I've collected all the decorations that the dog got and put them in the bin.

**F** Let me think. Here are the CDs I've chosen to play at the party. Oh, and I've got all the songs that I've put onto my MP3 player. Cool!

## Section 2

## Vocabulary

2 Read the online chat and decide which answer (a, b or c) best fits each gap.

**Elena>** Hi, Miguel! I've (0) b walked in the door.  
**Miguel>** Hey, Elena! Where have you been?  
**Elena>** I've been out and I've done some little jobs to get ready for the Halloween party tonight.  
**Miguel>** Good for you! I've done some things too. The house looks amazing! I've put up the (1) \_\_\_\_\_.  
**Elena>** Have you put them up (2) \_\_\_\_\_ ?  
**Miguel>** Yes, there are balloons and coloured lights in all the trees! Oh, and I've read all the (3) \_\_\_\_\_ from the people who we sent (4) \_\_\_\_\_ to.  
**Elena>** Fantastic! How many people have you heard from?  
**Miguel>** I don't want you to be (5) \_\_\_\_\_, but I think there will be over twenty (6) \_\_\_\_\_ !  
**Elena>** What? I didn't know we were so (7) \_\_\_\_\_ !  
**Miguel>** I know! Isn't it (8) \_\_\_\_\_ ? Oh, I forgot to tell you. I've already got the (9) \_\_\_\_\_ ready! I've just put all the drinks and snacks in the living room.  
**Elena>** Really! Well, I've already put all my CDs and some video games in a bag to bring to your house. But I haven't put my costume on yet.  
**Miguel>** Oh, I have! Go and put yours on right now and come over!  
**Elena>** OK! Don't be (10) \_\_\_\_\_ when you see a ghost at your door!

0 a yet

1 a decorations

2 a indoors

3 a refreshments

4 a decorations

5 a surprised

6 a refreshments

7 a cheap

8 a excite

9 a refreshments

10 a frightening

b just

b presents

b outdoors

b guests

b presents

b surprising

b guests

b popular

b excited

b decorations

b frightened

c ever

c invitations

c inside

c replies

c invitations

c surprise

c decorations

c confusing

c exciting

c replies

c frighten

.... / 10

## 3 Choose the correct word.

- 0 I'm very **excited** / **exciting** about Helen's party!  
 1 Patch is **frightened** / **frightening**; he hates balloons.  
 2 What an **interested** / **interesting** costume; he's an alien!  
 3 Peter was **amazed** / **amazing** that there was so much to do before the wedding.  
 4 Mum is **surprised** / **surprising**; Dad has just given her an expensive present.  
 5 We've been invited to a wedding, but the directions are very **confusing** / **confused**.  
 6 It was such an **amazed** / **amazing** party – I loved it!  
 7 I'm not really **interested** / **interesting** in video games – I think they're boring.  
 8 A present for me? How **excited** / **exciting**!

.... / 8

## 4 Write a word from the box in each gap.

arrived	cheap	decided
forward	indoors	invited
ordered	organised	<del>popular</del>
suggestion	tidied	

- 0 *Café Cool* is a popular place for parties.  
 1 It's raining. Let's put the decorations up \_\_\_\_\_.  
 2 I've bought a cake for the birthday party. It wasn't \_\_\_\_\_, though.  
 3 Bill and Jan haven't \_\_\_\_\_ up the house yet.  
 4 Leo, open the door; the guests have \_\_\_\_\_.  
 5 Has Hans \_\_\_\_\_ the pizzas yet? We're very hungry!  
 6 I've \_\_\_\_\_ everyone in my class to my party.  
 7 Have you \_\_\_\_\_ what to wear to the party?  
 8 Stella has never \_\_\_\_\_ a party before – I hope she knows what to do.  
 9 Having the party at the sports centre is a great \_\_\_\_\_.  
 10 We're really looking \_\_\_\_\_ to the school prom.

.... / 10

## Section 3

## Grammar

## 5 Match the two halves of the dialogue.

- 0 'Have you invited Chris?' c  
 1 'Petra has already hired a costume for the party.' \_\_\_\_\_  
 2 'Has Joey given Dad his birthday present yet?' \_\_\_\_\_  
 3 'We haven't ordered the cake yet.' \_\_\_\_\_  
 4 'Have they ever been to a school prom?' \_\_\_\_\_  
 5 'I've just knocked my drink on the floor!' \_\_\_\_\_

- a 'Haven't you?'  
 b 'Have you? Don't worry.'  
 c 'Yes, I have. He's coming with Tina.'  
 d 'No, not yet; the party isn't until two.'  
 e 'Has she? I haven't!'  
 f 'No, never.'

.... / 5

## 6 Put the verbs into the present perfect to complete the email.

Hi Becky,

I (0) have/ve just read (**just/read**) your text message about the party. Why are you so worried? Karl and I (1) \_\_\_\_\_ (**do**) most of the little jobs already, so what's the problem? I (2) \_\_\_\_\_ (**just/tidy up**) the living room and Karl (3) \_\_\_\_\_ (**put up**) all the decorations – they look amazing! I hope the cat doesn't rip them down like he did last year!  
 (4) \_\_\_\_\_ (**you/buy**) the drinks yet? Karl  
 (5) \_\_\_\_\_ (**not/go**) to the shop to get the cake yet, but there's still lots of time. We (6) \_\_\_\_\_ (**already/put**) the snacks on the table for the guests and we (7) \_\_\_\_\_ (**order**) the pizzas.  
 (8) \_\_\_\_\_ (**you/ever/order**) from *Pedro's Pizza*? Their pizzas are cheap, but I hope they're also nice! Oh, no! The cat is sitting in the snacks! I have to go! Oh, no! The cat (9) \_\_\_\_\_ (**just/spill**) Karl's drink on the floor! (10) \_\_\_\_\_ (**anyone/ever/have**) a more terrible cat than ours? I don't think so! Now I know why I (11) \_\_\_\_\_ (**never/like**) cats! Text me when you (12) \_\_\_\_\_ (**finish**) your work.

.... / 12



**7 Complete the text with *ever*, *never*, *just*, *already* or *yet*.**

Have you been to a big school dance (0) yet? You have? OK. Have you  
(1) \_\_\_\_\_ been to a school prom? They're very popular in Canada and the  
US. Usually one person invites another person and they go to the dance together. I've  
(2) \_\_\_\_\_ been to three proms, but I've (3) \_\_\_\_\_ asked a girl  
to go to the prom with me – I've always been frightened of what she might say. Have you  
(4) \_\_\_\_\_ asked a girl to go to a dance? You have? Well that's it! I've  
(5) \_\_\_\_\_ decided to ask Mitzy Smith to go with me to this year's prom! I  
hope she doesn't say 'no'.

.... / 5

**Section 4**

**Writing**

**8 Read the note and match each part of the note with a statement.**

**1** *Dear Harvey,*

**2** *This is just a quick note to invite you to a Halloween party at my house on Saturday night. I've already organised everything and I'm so excited.*

**3** *It's a fancy dress party, so you have to wear a costume. I've decided to dress up as a ... I'm not telling you – I want you to be surprised!*

**4** *Lots of love,*

**5** *Juanita*

- A** This talks about the main point of the note.
- B** This explains what the note is about and how someone feels.
- C** This shows who the note is from.
- D** This is a way to say goodbye.
- E** This shows who the note is for.

.... / 10

**Final score ... / 70**

**Unit 4 Test**

**1**

1C 2F 3D 4A 5B

**2**

1a 2b 3c 4c 5a 6b 7b 8c 9a 10b

**3**

1 frightened 2 interesting 3 amazed 4 surprised 5 confusing 6 amazing 7 interested 8 exciting

**4**

1 indoors 2 cheap 3 tidied 4 arrived 5 ordered 6 invited 7 decided 8 organised 9 suggestion 10 forward

**5**

1e 2d 3a 4f 5b

**6**

1 have done 2 have just tidied up 3 has put up 4 Have you bought 5 hasn't gone 6 have already put 7 have ordered 8 Have you ever ordered 9 has just spilled 10 Has anyone ever had 11 have never liked 12 have finished

**7**

1 ever 2 already 3 never 4 ever 5 just

**8**

1E 2B 3A 4D 5C

Name: .....

## Section 1

### Reading

1 Read the text and match the paragraphs with the sentences. Write *Bus*, *Walking* or *Boat*.

- 1 On this trip you will see a famous bridge. \_\_\_\_\_
- 2 You can choose where to go on this tour. \_\_\_\_\_
- 3 This tour is for people who want to see a lot of places quickly. \_\_\_\_\_
- 4 This is the longest of the three tours. \_\_\_\_\_
- 5 This tour is for people who don't want to walk. \_\_\_\_\_

.... / 10

### London tours

A trip to London is an experience that everyone will enjoy. There are so many exciting things to do and see – museums, rides, restaurants and terrific shopping. At *London Tours*, you can choose from three special tours around the city.

#### Tour by bus

Do you want to see London without walking a lot? *London Tours* offers a bus tour of London's most famous places. Our bus tours will take you to Buckingham Place, Big Ben, the Houses of Parliament and other amazing places in the city. Each of our bus tours has a tour guide who can tell you all about the places you will see. The tour lasts just 2 hours, so it's great for people who haven't got a lot of time but still want to see everything.

#### Walking tour

This tour is popular with students and teachers. Our tour guides will take you in groups of 12 on a walking tour of Trafalgar Square, Downing Street or wherever you want to go. With our walking tours, you decide what you want to see and do. You can choose from a list of places and our tour guide will be happy to take you there. Tours last a whole morning or afternoon. Of course, if you don't see everything, you can come back the next day to see more!

#### Boat tours

What is more exciting than seeing London by boat? This tour takes you on a 3-hour boat ride down the River Thames. Our boats take you past the Houses of Parliament and Tower Bridge and many more of London's beautiful buildings. Our guide will also be there to tell you all about it. You'll love this river experience!

## Section 2

## Vocabulary

2 Read the text and decide which answer (a, b or c) best fits each gap.

## Planning a holiday

It's easy to (0) **b** a holiday, but what about planning one? It can be fun to (1) \_\_\_\_\_ a holiday because you can think about where you want to go and what you want to do. The first thing to decide is what place you want to (2) \_\_\_\_\_ and how long you want to stay. Next, it's a good idea to get a (3) \_\_\_\_\_ book at the bookshop. There's information in them about hotels, museums and (4) \_\_\_\_\_ tours. You can also (5) \_\_\_\_\_ out about the cost of things, such as train (6) \_\_\_\_\_ if you're travelling by train.

Before you go on your trip, you need to make sure you've got everything with you. You will need to take some money and you will need your (7) \_\_\_\_\_ cards so you can pay for things. If you plan to drive while on holiday, you will also need your driving (8) \_\_\_\_\_. If you're going to a warm place, you should take some sun (9) \_\_\_\_\_ or you'll burn in the sun. It's also cheaper to buy it at home before you leave for your holiday. If you do these things, you will have a great holiday (10) \_\_\_\_\_ !

- |             |            |              |
|-------------|------------|--------------|
| 0 a relax   | b enjoy    | c care       |
| 1 a order   | b visit    | c organise   |
| 2 a visit   | b find     | c make       |
| 3 a trip    | b tour     | c guide      |
| 4 a guide   | b guiding  | c guided     |
| 5 a see     | b learn    | c find       |
| 6 a tickets | b licences | c cards      |
| 7 a plane   | b credit   | c school     |
| 8 a ticket  | b licence  | c book       |
| 9 a cream   | b glasses  | c light      |
| 10 a view   | b place    | c experience |

.... / 10

3 Choose the correct word.

- 0 We loved our **ride** / **card** on the London Eye.  
 1 The first day of their holiday was a sunny and **clear** / **high** day.  
 2 I don't want to go inside the museum. Let's just walk **to** / **past** it.  
 3 We're going on a school **trip** / **show** to Scotland this year.  
 4 The London Eye has a great **view** / **experience** of the city.  
 5 We didn't have time for a long holiday, so we took a **day** / **guide** trip.  
 6 We're going on a boat **drive** / **cruise** around the islands.  
 7 We watched the **Visiting** / **Changing** of the Guard at Buckingham Palace.  
 8 I bought a **postcard** / **ticket** of Big Ben to send to my parents.

.... / 8

## Section 3

## Grammar

4 Put the verbs into the correct form, *will* or *be going to*, to complete the email.

Hi Vanessa,

Thanks for your email. You asked what I (0) am/'m going to do (do) this summer. I (1) \_\_\_\_\_ (tell) you all about it!

So, here are my plans. My family and I (2) \_\_\_\_\_ (travel) around France and Italy for a month. I'm very excited about it. I'm sure it (3) \_\_\_\_\_ (be) a lot of fun. My Aunt Lisa (4) \_\_\_\_\_ (come) with us, too. I think she (5) \_\_\_\_\_ (love) travelling with us. Well, I hope so!

Our first place is France. We (6) \_\_\_\_\_ (drive) from Paris to the south of France. Then, we (7) \_\_\_\_\_ (take) a boat to Italy. I can't wait to see Rome. My brother and I (8) \_\_\_\_\_ (see) the ancient sites first. Then I think we (9) \_\_\_\_\_ (visit) museums and walk around the city. Sounds fun, doesn't it?

Did your family go to Italy a few years ago? If so, (10) \_\_\_\_\_ (you/call) me before I leave? I want to ask you about the best places for shopping!

Bye for now,  
Erin

.... / 10

5 Complete the letter with one word in each gap.

Hi Leslie,

Here's the train timetable you asked (0) for. The first train leaves (1) \_\_\_\_\_ 7:00 am. It goes (2) \_\_\_\_\_ Cardiff and then you change trains to go to St. Ives. This timetable is for the train that leaves (3) \_\_\_\_\_ Friday. Is Friday the day you're travelling? Yes, (4) \_\_\_\_\_ is ... I remember now! And tell me again – when (5) \_\_\_\_\_ you return? I can look at the timetable for that day too.

I'm really looking forward (6) \_\_\_\_\_ seeing you. We (7) \_\_\_\_\_ going to have great fun together.

Talk soon,  
Dee

.... / 7

## 6 Choose the correct word.

- 0 I won't take any photos **while** / **until** I get to Buckingham Palace.  
 1 I'll buy the tickets as soon **when** / **as** I get to the station.  
 2 Don't forget to put your credit card in your bag **until** / **before** you leave home.  
 3 We'll visit the museum **when** / **while** we get there.  
 4 Harry will visit Madame Tussauds **while** / **before** he's in London.  
 5 The children are going to have lunch **as soon** / **after** they visit the London Dungeon.

.... / 5

## 7 Read the text and decide which answer (a, b or c) best fits each gap.

I'm really excited about school this week. We (0) a taking a trip to see Buckingham Palace! It (1) \_\_\_\_\_ be my first time. I hope I learn a lot (2) \_\_\_\_\_ the history of the palace. We (3) \_\_\_\_\_ a tour guide at the palace who knows lots of interesting things about it. I'm sure I (4) \_\_\_\_\_ lots of questions for him.

The trip is this Wednesday. We (5) \_\_\_\_\_ school at 9am. We take the 9.30 train to London, and it (6) \_\_\_\_\_ at 11. We've got our train tickets already, so we don't need to buy them at the station. I'm (7) \_\_\_\_\_ take pictures of the palace as soon as I (8) \_\_\_\_\_ there.

Well, I can't wait to go on this trip. Will that be a fun day? Yes, it (9) \_\_\_\_\_! I'll definitely (10) \_\_\_\_\_ myself.

- |                 |                   |             |
|-----------------|-------------------|-------------|
| 0 a are         | b am              | c is        |
| 1 a is going    | b will            | c going to  |
| 2 a for         | b about           | c to        |
| 3 a are meeting | b meet            | c meets     |
| 4 a am having   | b have            | c will have |
| 5 a am leaving  | b leave           | c left      |
| 6 a arrives     | b arrive          | c arriving  |
| 7 a taking      | b going to        | c will      |
| 8 a will get    | b am going to get | c get       |
| 9 a is          | b does            | c will      |
| 10 a to enjoy   | b enjoy           | c enjoying  |

.... / 10

## Section 4

## Writing

8 Match the questions with the different parts of the postcard.

- 1 When are you leaving? \_\_\_\_\_
- 2 What are you going to do this morning? \_\_\_\_\_
- 3 Where are you now? \_\_\_\_\_
- 4 What are you going to do this afternoon? \_\_\_\_\_
- 5 What did you do yesterday? \_\_\_\_\_

*Hi George!*

**A** *I'm writing to you from Greece. It's fantastic here!*

**B** *Yesterday we went to the beach and went swimming. I had a lot of fun.*

**C** *This morning, we're going to see the Acropolis. I'm really excited about it.*

**D** *After that, we're having lunch in the old part of town. It's really nice there.*

**E** *We're leaving for London tomorrow. I'll call you as soon as I get home!*

.... / 10

**Final score** ... / 70



**Unit 5 Test**

**1**

1 Boat 2 Walking 3 Bus 4 Walking 5 Bus

**2**

1c 2a 3c 4c 5c 6a 7b 8b 9a 10c

**3**

1 clear 2 past 3 trip 4 view 5 day 6 cruise 7 Changing 8 postcard

**4**

1 will/'ll tell 2 are going to travel 3 will/'ll be 4 is going to come 5 will/'ll love 6 are/'re going to drive 7 are/'re going to take 8 are going to see 9 will/'ll visit 10 will you call

**5**

1 at 2 to 3 on 4 it 5 will/do 6 to 7 are

**6**

1 as 2 before 3 when 4 while 5 after

**7**

1b 2b 3a 4c 5b 6a 7b 8c 9c 10b

**8**

1E 2C 3A 4D 5B

**Name:** .....**Section 1****Reading**

**1 Look at the sentences about a young teenager named Rafael. Read the text and decide if each sentence is correct. If it is correct, write A. If it is incorrect, write B.**

- 1** Rafael lived in a small town when he was very young. \_\_\_\_\_
- 2** His grandmother read to him before he got out of bed. \_\_\_\_\_
- 3** Rafael is a member of two clubs. \_\_\_\_\_
- 4** Rafael is going to go on a school trip. \_\_\_\_\_
- 5** He still hasn't decided what food and drinks to have at his party. \_\_\_\_\_

.... / 10

**Rafael – about me**

I spent my childhood in a small town in Fiuggi, Italy. I lived in a large house with my parents, my grandparents and my brothers. I had lots of free time before I started school and my favourite thing to do was hear stories. My grandmother read stories to me as soon as I got up in the mornings – usually ghost stories or adventure stories. I remember when she finished a story, I always said, 'Don't stop! Read me another one!'

Two months ago, just before my thirteenth birthday, my dad got a job as a pianist in a famous orchestra and we moved to Rome. Have you ever moved house? At first it's frightening. Now, I've found two friends to hang out with and I've joined the school photography club. I'll never forget Fiuggi, but Rome is a cool place to live.

I've never travelled outside Italy, but I'm going to! Next month, I'm visiting London! Thirty students and Mr Branca, my history teacher, and Ms Tella, my geography teacher, are going and we're all very excited. I'm having a big 'going away' party at the weekend to celebrate. I've already emailed invitations to everyone and organised the music but I haven't thought about what refreshments to have yet. I'm sure it's going to be a fantastic party!

## Section 2

## Vocabulary

2 Read the online chat and decide which answer (a, b or c) best fits each gap.

Ivan> Hi, Stacy! Do you know this is the first time I've ever (0) c on line?

Stacy> Really? You'll (1) \_\_\_\_\_ it – it's great and it's cheaper than (2) \_\_\_\_\_ a text message. What are you doing this evening?

Ivan> I'm going to a (3) \_\_\_\_\_ in the town square. Three of my favourite (4) \_\_\_\_\_ are playing. Do you want to come? I've got two (5) \_\_\_\_\_.

Stacy> Sure! I love listening to music outdoors – I'm so (6) \_\_\_\_\_! Oh, have you (7) \_\_\_\_\_ to Sally this week?

Ivan> No, I thought about calling her today but I haven't had any free (8) \_\_\_\_\_. Why?

Stacy> Well, I'm (9) \_\_\_\_\_ that she'll be sad that you didn't invite her.

Ivan> I didn't think about that! I'll call her on her mobile phone this minute and (10) \_\_\_\_\_ what she's doing later.

Stacy> Yes, I think that's a good idea.

- |                 |               |                |
|-----------------|---------------|----------------|
| 0 a disappeared | b joined      | c chatted      |
| 1 a arrive      | b enjoy       | c order        |
| 2 a sending     | b checking    | c collecting   |
| 3 a cinema      | b tour        | c concert      |
| 4 a cyclists    | b skaters     | c guitarists   |
| 5 a tickets     | b photographs | c credit cards |
| 6 a excited     | b interesting | c frightened   |
| 7 a asked       | b talked      | c laughed      |
| 8 a guide       | b time        | c licence      |
| 9 a confused    | b amazed      | c worried      |
| 10 a find out   | b get back    | c wake up      |

.... / 10

3 Circle the word that doesn't belong.

- |             |              |                  |
|-------------|--------------|------------------|
| 0 exciting  | interesting  | <u>boring</u>    |
| 1 guitarist | footballer   | violinist        |
| 2 chat      | surf         | notice           |
| 3 snack     | invitation   | pizza            |
| 4 sun cream | refreshments | decorations      |
| 5 Big Ben   | experience   | Trafalgar Square |
| 6 blog      | text message | uniform          |
| 7 view      | trip         | holiday          |

.... / 7

**4 Choose the correct words.**

- 0** I **hang** / **spend** out with my friends on Saturdays.  
**1** She always gets **up** / **out** at seven o'clock on Monday mornings.  
**2** Shall I **ride** / **drive** you to school, Tobias?  
**3** We're going to **play** / **do** football in the park this afternoon.  
**4** Have you **done** / **had** a shower yet, Dad?  
**5** The **trip** / **tour** guide organised our visit to London.  
**6** How many **guests** / **members** have you invited to the party?  
**7** It's a **science fiction** / **cinema** story about aliens coming to Earth.

.... / 7

## Section 3

## Grammar

5 Put the verbs into the correct tense to complete the sentences.

- 0 Dad has already finished (already/finish) his breakfast.  
 1 They \_\_\_\_\_ (never/be) to Madame Tussauds before.  
 2 He will go and buy his train ticket as soon as he \_\_\_\_\_ (find) his credit card.  
 3 Our plane \_\_\_\_\_ (leave) at five o'clock this evening.  
 4 \_\_\_\_\_ (you/notice) the violinist at the concert last night?  
 5 Petros \_\_\_\_\_ (always/brush) his teeth before he goes to school.  
 6 What \_\_\_\_\_ (you/do) right now?  
 7 Molly \_\_\_\_\_ (draw) a beautiful picture last week.

.... / 7

6 Choose the correct words.

## Damian's blog

Hi everyone! This is the first time I (0) **ever wrote / have ever written** a blog – it's very exciting! First, I want (1) **to tell / telling** you a little about me. I (2) **live / lived** in Dublin with my parents and my sister, Meghan. I've got two main hobbies. I love (3) **playing / play** football and I (4) **am liking / like** taking photographs. I (5) **joined / have joined** the school photography club last week and I really like it. I (6) **already took / have already taken** about one hundred pictures. A lot of the pictures are of my dog, Benji. Don't (7) **laughing / laugh**! He's very beautiful, but he often (8) **does / do** some terrible things! An hour ago, I saw him (9) **taking / to take** a pizza off the table and he ate it all! My mum (10) **is going to / shall** be very angry because that was our lunch! She'll put Benji outdoors for the night – she (11) **always puts / always is putting** Benji outdoors when he's bad. Must go ... my mum (12) **talks / is talking** to me now. I'll be online again when I get back from my football match. Bye!

.... / 12

7 Complete the text with one word in each gap.

Hi Bjorn!

I am (0) in London on a school trip and I (1) \_\_\_\_\_ having a fantastic time. We arrived here three days (2) \_\_\_\_\_ and we are staying in a very old hotel. We've (3) \_\_\_\_\_ visited Buckingham Palace and Trafalgar Square so far today, but we haven't been to the London Eye (4) \_\_\_\_\_. We are going (5) \_\_\_\_\_ go there in a minute. I (6) \_\_\_\_\_ take some photographs and show them to you when I get back home. Oh, the tour guide (7) \_\_\_\_\_ just told us to get on the bus. Talk soon,  
 Petra

.... / 7

**Section 4**

**Writing**

**8 Put the parts of the email in the right order.**

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

**A** I'm going skateboarding with my friends Petros and Chris now. Send me an email soon.

**B** Do you like living in London? Are there lots of things to do and see there? I'm asking because I'm visiting London next week on a school trip! Shall we have lunch together while I'm there?

**C** Dear Stephen,

**D** Bye for now,  
Maria

**E** My name is Maria. You've never met me before, but my mother and your mother are sisters. I am twelve years old and my hobbies are surfing the internet and skateboarding. I played in a big match last week and I won. What do you like doing in your free time?

.... / 10

**Final score    ... / 70**

**Term Test 3: Units 1–5**

**1**

1A 2B 3B 4A 5A

**2**

1b 2a 3c 4c 5a 6a 7b 8b 9c 10a

**3**

1 footballer 2 notice 3 invitation 4 sun cream 5 experience 6 uniform 7 view

**4**

1 up 2 drive 3 play 4 had 5 tour 6 guests 7 science fiction

**5**

1 have never been 2 finds 3 leaves/is leaving 4 Did you notice 5 always brushes 6 are you doing 7 drew

**6**

1 to tell 2 live 3 playing 4 like 5 joined 6 have already taken 7 laugh 8 does 9 taking 10 is going to 11 always puts 12 is talking

**7**

1 am 2 ago 3 already 4 yet 5 to 6 will 7 has

**8**

1C 2E 3B 4A 5D

**Name:** .....**Section 1****Reading****1 Read the text and for each question choose the correct answer A, B or C.****Looking forward to a new school year**

It's 13th September! Summer is finished and it's time for school. My name is Diane and I had my 11<sup>th</sup> birthday on 9th September. This is an important year for me because I'm going to a new school.

I'm a bit worried about having new teachers, but I'm also excited about meeting my new classmates. My brother and sister are already at secondary school. They told me that it's very different from primary school. Firstly, secondary pupils have to wear a school uniform. My sister hates that rule, but my brother Bob thinks it's great because he doesn't have to choose his clothes every morning. It might be boring to wear the same clothes every day, but our uniform is OK – red trousers with a white shirt.

Bob told me about some other rules too. He said I mustn't talk to the other pupils during lessons and I must always listen to my teacher. He also said I can ask my teachers questions, but I have to put my hand up first. My sister Angela is worried that I'll be lonely because I'll miss my old classmates. And she's right! My main interest is photography, so I might become a member of that club to meet new people. And I love football, so I'll definitely ask someone what I have to do to be a part of the football team. Now that I think about it, this could be the best school year ever!

**1 Diane will ...**

- A** be eleven when she starts school this year.
- B** be thirteen this summer.
- C** have her birthday on 13th September.

**2 Diane is nervous because ...**

- A** she's going to a new school.
- B** she has to meet new classmates.
- C** she'll have different teachers.

**3 All the children in Diane's family ...**

- A** are now at secondary school.
- B** go to primary school.
- C** like the clothes they have to wear to school.

**4 At Diane's new school ...**

- A** she can talk to her classmates in lessons.
- B** she has to do something before asking questions.
- C** her teachers won't ask her to listen.

**5 Diane agrees with her sister Angela that she ...**

- A** mustn't join the school photography club.
- B** may feel sad about her friends from her old school.
- C** shouldn't play in a school team.

.... / 10



## Section 2

## Vocabulary

2 Read the text and decide which answer (a, b or c) best fits each gap.

### Welcome to Greenfields Secondary School

I would like to welcome all new (0) a to Greenfields Secondary School. You've finished (1) \_\_\_\_\_ school and that's a very exciting and important event. And this school, which you'll be at until you're sixteen, will be very exciting too, so don't be (2) \_\_\_\_\_ ! Here's a list of (3) \_\_\_\_\_ I want you to read and remember, so you'll know what you can and can't do.

Firstly, you must wear school (4) \_\_\_\_\_ – just think, you don't have to decide (5) \_\_\_\_\_ what to wear every morning! Secondly, the school year has got three (6) \_\_\_\_\_ and during the year you have to study (7) \_\_\_\_\_ that include maths, English and science. Next, you must always listen (8) \_\_\_\_\_ your teachers – how can you learn (9) \_\_\_\_\_ things if you don't? Finally, I don't want to have to punish you (10) \_\_\_\_\_ doing bad things, so please learn the rules!

Thank you,

Mr Smithers

- |                |              |             |
|----------------|--------------|-------------|
| 0 a pupils     | b classmates | c teachers  |
| 1 a primary    | b secondary  | c group     |
| 2 a difficult  | b different  | c nervous   |
| 3 a subjects   | b rules      | c interests |
| 4 a uniform    | b pupil      | c term      |
| 5 a on         | b for        | c to        |
| 6 a groups     | b terms      | c interests |
| 7 a classmates | b uniforms   | c subjects  |
| 8 a for        | b about      | c to        |
| 9 a on         | b about      | c for       |
| 10 a for       | b to         | c about     |

.... / 10

**3 Choose the correct word.**

- 0 Are you a **classmate** / **member** of the walking club?  
1 I want to thank my English teacher, Mrs Banks, **about** / **for** all her help.  
2 You should join some clubs, so you won't be **lonely** / **nervous**.  
3 You might **do** / **make** some friends at your new school, Jamal.  
4 Karen may be in **touch** / **group** with her old classmates, but I'm not sure.  
5 You don't have to agree **about** / **with** me – tell me what you think!  
6 **Why** / **What** don't you join a sports club?  
7 We're **moving** / **joining** house and I'll have to go to a new school.  
8 Let me give you some **contact** / **advice** about your first day at school.  
9 You'll have to work hard if you want to **learn** / **pass** your exams.  
10 I lost **contact** / **subject** with my old friends after we moved.

.... / 10

**4 Write a word from the box in each gap.**

classmates	group	interests
nervous	rules	subject

- 0 What's your favourite school subject?  
1 You should find a(n) \_\_\_\_\_ of friends you really like hanging out with.  
2 Join a club – you might find people with the same \_\_\_\_\_ as you!  
3 Petra shouldn't be \_\_\_\_\_ – she's going to win the match.  
4 Could my three \_\_\_\_\_ and I leave the room, please?  
5 All members have to know the \_\_\_\_\_ of the club.

.... / 5

## Section 3

## Grammar

## 5 Match the two halves of the sentences.

- 0 Pupils should tidy d  
 1 Pupils can't eat \_\_\_\_\_  
 2 Pupils mustn't ask \_\_\_\_\_  
 3 You shouldn't take \_\_\_\_\_  
 4 We don't have to \_\_\_\_\_  
 5 Pupils can leave \_\_\_\_\_

- a your classmates' homework.  
 b questions when the teacher is talking.  
 c in the school canteen after 2 o'clock.  
 d their classroom at the end of the day.  
 e play sports every day at my school.  
 f school at 3 o'clock.

.... / 5

## 6 Choose the correct words.

Hi Inez,

Today was my first day at secondary school. It was cool! Last year when I was at primary school I (0) **had to / should** wear a school uniform, but this year we (1) **mustn't / don't have to**. There are some rules, of course. For example, pupils (2) **mustn't / might** chew gum or use mobile phones during lessons. We (3) **must / don't have to** always listen when the teacher is talking. We (4) **have to / shouldn't** take ten subjects every term, but we (5) **can / might** choose two of them ourselves. (6) **May / Can** you decide on the subjects you want to take at your school? I'm feeling a bit lonely here. My mum said I (7) **should / can't** join a club, so I think I (8) **mustn't / might** join the music club. (9) Do you think we **could / must** chat online later? I (10) **may / can** go skateboarding this afternoon, but I'll be back around four, so we can chat then, OK?  
 Bye for now!

Uri

.... / 10

**7 Choose the correct answer.**

**0** You b listen to the teacher when she's talking!

**a** couldn't

**b** must

**1** Our geography teacher is ill, but she \_\_\_\_\_ be back tomorrow.

**a** can

**b** should

**2** It \_\_\_\_\_ be the best school concert ever!

**a** could

**b** shouldn't

**3** Pupils \_\_\_\_\_ chew gum in the classrooms – that's a rule!

**a** mustn't

**b** might

**4** You \_\_\_\_\_ help me with my homework – I've just finished.

**a** don't have to

**b** can

**5** He \_\_\_\_\_ do the difficult maths problem. He didn't listen to his teacher.

**a** may

**b** can't

**6** You \_\_\_\_\_ watch TV while you're doing your homework.

**a** shouldn't

**b** don't have to

**7** \_\_\_\_\_ I join the football team?

**a** Can

**b** Mustn't

**8** At our school we \_\_\_\_\_ wear a grey uniform.

**a** could

**b** have to

**9** We \_\_\_\_\_ go on a school trip next week.

**a** have

**b** might

**10** \_\_\_\_\_ I have some more paper, please?

**a** Could

**b** Should

.... / 10

## Section 4

## Writing

8 Read the letter and match each part of the letter with a statement.

- 1 This is the first suggestion. \_\_\_\_\_
- 2 This explains what the letter is about. \_\_\_\_\_
- 3 This shows who wrote the letter. \_\_\_\_\_
- 4 This is the second suggestion. \_\_\_\_\_
- 5 This asks to know what suggestion the person who gets the letter chooses. \_\_\_\_\_

*Dear Christine,*

**A** *Thanks for the email yesterday. So, you can't decide on what school club you want to join? It's a hard decision, but I think I can help you.*

**B** *Why don't you become a member of the maths club? You love doing maths and you're very good at it.*

**C** *Wait! I've got another idea. How about joining the music club? You played the violin in your primary school orchestra and you're always practising.*

**D** *I hope you like my ideas. Write back and let me know what you decide.*

*Bye for now!*

**E** *Carlos*

.... / 10

Final score ... / 70

**Unit 6 Test**

**1**

1A 2C 3A 4B 5B

**2**

1a 2c 3b 4a 5a 6b 7c 8c 9b 10a

**3**

1 for 2 lonely 3 make 4 touch 5 with 6 Why 7 moving 8 advice 9 pass 10 contact

**4**

1 group 2 interests 3 nervous 4 classmates 5 rules

**5**

1c 2b 3a 4e 5f

**6**

1 don't have to 2 mustn't 3 must 4 have to 5 can 6 Can 7 should 8 might 9 could 10 may

**7**

1b 2a 3a 4a 5b 6a 7a 8b 9b 10a

**8**

1B 2A 3E 4C 5D

Name: .....

**Section 1****Reading**

**1 Look at the sentences about gadgets that we use every day. Read the text and decide if each sentence is correct. If it is correct, write A. If it is incorrect, write B.**

- 1 The first microwave oven was small and easy to use. \_\_\_\_\_
- 2 Everyone wanted to buy the first microwave oven. \_\_\_\_\_
- 3 Calculators that we can put in our hand were invented in 1967. \_\_\_\_\_
- 4 A kind of calculator was invented more than 4,000 years ago. \_\_\_\_\_
- 5 The first battery was smaller than a washing machine. \_\_\_\_\_

.... / 10

**Build it, use it!**

We've got many things in our homes that we have used all our lives. But do you know how they were invented? Or when they were first built? Here are three items that almost all of us use every day.

We all know what a microwave oven does, but do you know how it was invented? In 1946, a man named Dr Percy Spencer was doing some tests. He noticed something unusual – a piece of chocolate in his pocket was cooked. How did this happen? He did some more tests and discovered a way to cook food with 'microwaves'. Then he built his first oven, which was quite big and difficult to use. No-one wanted it at first, but smaller ones were soon built.

Calculators as we know them today were invented in 1967. That was when the first calculator that you could hold in your hand was made. Before that, they were as big as a small room! But a kind of calculator has been around for more than 4,000 years. It's called an abacus and it was used in China, Egypt and many other parts of the world. It was made from wood and of course it was very different from the calculators we use today.

These days, we use batteries for many different things – for example radios, clocks and phones. But when was the first battery made? In 1800, a man named Alessandro Volta discovered a way to keep electricity in a safe place and use it later. This became the first true battery. Like the microwave and the calculator, it was very large. It wouldn't even fit inside a washing machine! But over time, the battery became smaller and now it can fit inside an MP3 player.

## Section 2

## Vocabulary

## 2 Read the article and decide which answer (a, b or c) best fits each gap.

Most of us know that America was (0) c in 1492 by a man named Christopher Columbus. After that, when did other things in America first begin?

The first post (1) \_\_\_\_\_ was started in 1639. It began in the (2) \_\_\_\_\_ of Boston, a town where many people in America first lived. No-one is sure when the first (3) \_\_\_\_\_ station was built, but the first policemen in America began working in 1618. And while it may not be America's first town (4) \_\_\_\_\_, the one in Pelham, Massachusetts is the oldest. It was (5) \_\_\_\_\_ in 1743 and people still meet there every week.

What about America's first art (6) \_\_\_\_\_? This was begun by a man named John Jones Gillespie in 1832. He started by selling glass items and other things and then he began to sell paintings that were (7) \_\_\_\_\_ by American and British artists. Not long after cars became famous, the first car (8) \_\_\_\_\_ was built in Chicago in 1918. Unfortunately, it is not there anymore because it was (9) \_\_\_\_\_ in 2005. And while shopping areas had been around for a long time, America's first indoor shopping (10) \_\_\_\_\_ was built in 1956 in the town of Edina, Minnesota.

- |               |            |              |
|---------------|------------|--------------|
| 0 a designed  | b invented | c discovered |
| 1 a station   | b office   | c centre     |
| 2 a building  | b city     | c tower      |
| 3 a town      | b police   | c office     |
| 4 a machine   | b room     | c hall       |
| 5 a called    | b found    | c built      |
| 6 a gallery   | b hall     | c station    |
| 7 a built     | b written  | c painted    |
| 8 a park      | b block    | c post       |
| 9 a destroyed | b lost     | c broken     |
| 10 a middle   | b point    | c centre     |

.... / 10

## 3 Choose the correct words.

- 0 Do you know who **painted** / **invented** the microwave oven?  
 1 Your brother is a real **calculator** / **genius**. He knows everything about history!  
 2 Did people once live in that **tower** / **cube** many years ago?  
 3 How many songs has your **microwave oven** / **MP3 player** got in it?  
 4 This **mobile** / **microwave** phone was designed in 2006.  
 5 You can **discover** / **find** out about many things at the library.

.... / 5



**4 Write a word from the box in each gap.**

discovered	towers	centre
batteries	gadget	paint
build		

**0** It took us five years to build our house.

**1** Did you \_\_\_\_\_ this picture? It's wonderful!

**2** It's amazing! There are so many shops in this shopping \_\_\_\_\_ .

**3** What's your favourite \_\_\_\_\_ ? Mine is my MP3 player.

**4** Did you know that Christopher Columbus \_\_\_\_\_ America?

**5** Oh, no! There are no \_\_\_\_\_ in my digital clock and I don't know what time it is.

**6** The old castle had two tall \_\_\_\_\_ .

.... / 6

## Section 3

## Grammar

## 5 Choose the correct words.

- 0 These photos **were taken** / **was taken** in London.  
1 The bridge **were built** / **was built** in 2004.  
2 Was this picture **painted** / **paint** by a famous artist?  
3 The Pyramids were built **by** / **from** the ancient Egyptians.  
4 These computers **are made** / **are making** in China.  
5 **Is this gadget** / **This gadget is** used for taking photos?  
6 Mobile phones **aren't** / **weren't** used by many people fifteen years ago.

... / 6

## 6 Put the verbs into the passive to complete the text.

Hi Amy,

Thanks for your email. I just got back from my trip to Egypt yesterday. I'll tell you all about it.

I can't believe how many things in Egypt (0) **were built** (**build**) so long ago. The pyramids for example, (1) \_\_\_\_\_ (**create**) almost 5,000 years ago. The biggest one (2) \_\_\_\_\_ (**call**) the Great Pyramid. It's the most famous one and I'm sure you've seen it in pictures. Over 2 million pieces of stone (3) \_\_\_\_\_ (**use**) to make it. The Egyptians began building it in 2560 BC and scientists say 20 years passed before it (4) \_\_\_\_\_ (**finish**). It (5) \_\_\_\_\_ (**believe**) to be the resting place for an old king of Egypt. Amazing isn't it?

I also visited the Egyptian Museum in Cairo. This is where many things from ancient Egypt (6) \_\_\_\_\_ (**keep**). I saw some items that (7) \_\_\_\_\_ (**wear**) by King Tut, the most famous king of Egypt. I read that they (8) \_\_\_\_\_ (**find**) in 1920 by British scientists. The museum building is amazing too. It (9) \_\_\_\_\_ (**open**) in 1902. It's really beautiful.

I'm sending you a photo with this email. It (10) \_\_\_\_\_ (**take**) in front of one of the pyramids. Hope you like it!

Bye for now!  
George

... / 10

**7 Complete the text with one word in each gap.**

Digital cameras have (0) *been* a part of people's lives for the last 15 years. They (1) \_\_\_\_\_ used for different reasons – for taking holiday photos and videos and often for work. They were first designed (2) \_\_\_\_\_ the 1970s. The first real digital camera (3) \_\_\_\_\_ created in 1975. The camera was very heavy and it took 23 seconds to take a photo. The camera was made (4) \_\_\_\_\_ a man named Steven Sasson. He (5) \_\_\_\_\_ now known as the inventor of the digital camera.

.... / 5

**8 Read the article and decide which answer (a, b or c) best fits each gap.**

Today, Rome (0) *c* thought of as one of the most beautiful cities in the world. It is also one of the oldest. Stories say that it (1) \_\_\_\_\_ by two brothers named Romulus and Remus in 753 BC. These stories however, may not be true. It is true that it became a very important place many years after it was (2) \_\_\_\_\_ .

Old Rome did not have any of the things which can be (3) \_\_\_\_\_ there today, such as art galleries or fine cafés. There were many artists in old Rome though. They (4) \_\_\_\_\_ pictures inside the homes of rich people – often on the walls. They did have police stations in Rome. However, the police of old Rome (5) \_\_\_\_\_ by the name of 'police' back then. They were known as 'Roman guards'. Shopping (6) \_\_\_\_\_ in the small shops that were around the town and it was a lot like what we see today. Some areas of Rome had many shops in one place and both cheap and expensive items (7) \_\_\_\_\_ in the shops.

Today, many people come to see the buildings of old Rome. The largest one, the Colosseum, (8) \_\_\_\_\_ 4 million people each year. That's more visitors than the people who live there!

- |                    |                 |                |
|--------------------|-----------------|----------------|
| 0 a was            | b were          | c is           |
| 1 a is started     | b was started   | c started      |
| 2 a builds         | b builded       | c built        |
| 3 a seen           | b saw           | c seeing       |
| 4 a were painted   | b painted       | c are painting |
| 5 a weren't called | b not called    | c isn't called |
| 6 a was done       | b done          | c did          |
| 7 a were offered   | b was offered   | c offer        |
| 8 a are visited by | b is visited by | c is visited   |

.... / 8

## **Section 4**

### **Writing**

**9 Match the headings with the different parts of the advert.**

- 1** Exciting title \_\_\_\_\_
- 2** Name of gadget \_\_\_\_\_
- 3** Description \_\_\_\_\_
- 4** Jobs it does \_\_\_\_\_
- 5** Is liked by \_\_\_\_\_

**A** It helps you do maths homework, makes you better at history and even helps you invent amazing things.

**B** The Brain Maker 3000.

**C** The gadget is loved by kids, their parents, and even their grandparents!

**D** Become a genius in just 5 weeks!

**E** This exciting gadget is worn like a normal hat, but you'll soon be the cleverest person in the room.

.... / 10

**Final score    ... / 70**

**Unit 7 Test**

**1**

1B 2B 3A 4A 5B

**2**

1b 2b 3b 4c 5c 6a 7c 8a 9a 10c

**3**

1 genius 2 tower 3 MP3 player 4 mobile 5 find

**4**

1 paint 2 centre 3 gadget 4 discovered 5 batteries 6 towers

**5**

1 was built 2 painted 3 by 4 are made 5 Is this gadget 6 weren't

**6**

1 were created 2 is called 3 were used 4 was finished 5 is believed 6 are kept 7 were worn 8 were found 9 was opened 10 was taken

**7**

1 are 2 in 3 was 4 by 5 is

**8**

1b 2c 3a 4b 5a 6a 7a 8b

**9**

1D 2B 3E 4A 5C

Name: .....

**Section 1****Reading****1 Read the text. For questions 1–5 choose ‘Right’, ‘Wrong’ or ‘Doesn’t Say’.**

- |  |                |                |                      |
|--|----------------|----------------|----------------------|
| <b>1</b> Ten people are on the trip.                             | <b>A</b> Right | <b>B</b> Wrong | <b>C</b> Doesn’t Say |
| <b>2</b> On Day 5 it was usual for the men to see weird animals. | <b>A</b> Right | <b>B</b> Wrong | <b>C</b> Doesn’t Say |
| <b>3</b> Day 8 is a clear sunny day.                             | <b>A</b> Right | <b>B</b> Wrong | <b>C</b> Doesn’t Say |
| <b>4</b> On Day 10 lightning was seen before thunder was heard.  | <b>A</b> Right | <b>B</b> Wrong | <b>C</b> Doesn’t Say |
| <b>5</b> Cortez decided that he and the men should go home.      | <b>A</b> Right | <b>B</b> Wrong | <b>C</b> Doesn’t Say |

**A Terrible Trip****Day 1**

It’s 3rd December and our trip begins! Ten men and I, Giles Cortez, will travel hundreds of kilometres into Australia. We hope to find a great lake in the large desert that we have heard about in books and from other travellers who have tried to make this very difficult trip.

**Day 5**

It’s a beautiful day and the men and I are happy. Yesterday, we travelled about 30 km and we saw some very strange things. It was common for us to see creatures in the distance – they didn’t look like anything we knew! And the insects – so many of them!

**Day 8**

We’re in the desert. There are stones and sand everywhere – there aren’t any plants or trees. The sun is shining brightly in the sky. My friend Dominic recorded a temperature of 35°C! Now at 7pm, the temperature has fallen to 18°C. It will be cold sleeping on the ground tonight.

**Day 10**

It’s an awful day. It’s very windy and we cannot see because of the sand in our eyes. Two hours ago, at 8 in the morning, there was a terrible thunderstorm – but of course, no rain. First, we heard a crash of thunder and then we saw a flash of lightning. We were very frightened that we might be hit.

**Day 15**

It was decided this morning that we will go back. This isn’t a place for animals – or people! We haven’t discovered any water. The trip has been hard for me and the men. It is 18th December, it is 38°C, and it’s time to go home!

.... / 10

## Section 2

## Vocabulary

2 Read the text and decide which answer (a, b or c) best fits each gap.

Hi Jacques,

I'm writing this postcard in Meghalaya in India! It's the wettest place in the world – it gets a lot of (0) a! Yesterday when we arrived it was hot and (1) \_\_\_\_\_. We were told that the (2) \_\_\_\_\_ was 32°C. This morning, when I looked out of my window I couldn't see anything because there was (3) \_\_\_\_\_ everywhere – it was like the (4) \_\_\_\_\_ disappeared during the night! It was beautiful, but also a little (5) \_\_\_\_\_. This afternoon we are going to Shillong. It's hot and quite (6) \_\_\_\_\_ outdoors now, so we will probably get a few (7) \_\_\_\_\_. That's very (8) \_\_\_\_\_ here. That's OK. We want to see Ward's (9) \_\_\_\_\_. I don't think we'll swim there, but we can feed the fish. Oh Jacques, what a country – there's music everywhere, music made by the thousands of (10) \_\_\_\_\_ – birds and insects – that live in this strange and wonderful place!

Bye for now!

Raj

- |                |                |               |
|----------------|----------------|---------------|
| 0 a rain       | b rainy        | c foggy       |
| 1 a frosty     | b sunny        | c snowy       |
| 2 a desert     | b thunder      | c temperature |
| 3 a sun        | b mist         | c wind        |
| 4 a ground     | b earthquake   | c thunder     |
| 5 a weird      | b stormy       | c common      |
| 6 a frosty     | b snowy        | c cloudy      |
| 7 a deserts    | b flashes      | c showers     |
| 8 a sunny      | b common       | c stormy      |
| 9 a Desert     | b Thunderstorm | c Lake        |
| 10 a creatures | b showers      | c flashes     |

.... / 10

**3 Match the words with their definitions.**

- 0 beach f
- 1 desert \_\_\_\_\_
- 2 ice \_\_\_\_\_
- 3 lightning \_\_\_\_\_
- 4 shower \_\_\_\_\_
- 5 mountain \_\_\_\_\_
- 6 creature \_\_\_\_\_
- 7 thunder \_\_\_\_\_
- 8 forest \_\_\_\_\_
- 9 earthquake \_\_\_\_\_
- 10 ground \_\_\_\_\_

- a a living thing (animal, insect)
- b a very high place
- c a big flash of light during a storm
- d a place with lots of trees
- e when it rains for a short time
- f the land near the sea
- g the floor under your feet
- h frozen water
- i place where it doesn't often rain
- j the sound we hear after a flash of lightning
- k when the ground shakes

.... / 10

**4 Use the words in capitals to form a word that fits in the gap in the same line.**

- 0 It's misty over the mountains in the early morning. **MIST**
- 1 It's very \_\_\_\_\_ outside; it's going to rain. **CLOUD**
- 2 It's \_\_\_\_\_; I can't see the ground! **FOG**
- 3 Tomorrow, we'll have a hot \_\_\_\_\_ day. **SUN**
- 4 In the south of England, it will be a \_\_\_\_\_ night. **FROST**
- 5 It's often wet and \_\_\_\_\_ in the north of Canada. **STORM**
- 6 What a horrible \_\_\_\_\_ day – we can't go out. **RAIN**
- 7 It's so \_\_\_\_\_ that my papers flew all over the garden. **WIND**
- 8 The mountains were \_\_\_\_\_ and the river was frozen. **SNOW**

.... / 8



## Section 3

## Grammar

5 Write a word from the box in each gap to complete the sentences. If no article is necessary, put a dash (-).

a	an	the
---	----	-----

Today's geography class is about (0) – Canada, one of the biggest countries in (1) \_\_\_\_\_ world. Canada is near the big country, (2) \_\_\_\_\_ United States of America. However, the people in Canada – the Canadians – are quite different from the Americans. Canada has got a lot of (3) \_\_\_\_\_ water – 7% of all (4) \_\_\_\_\_ Earth's water! On one side of Canada, the side where (5) \_\_\_\_\_ British Columbia is found, there is (6) \_\_\_\_\_ Pacific Ocean and on the other side, where you find places like (7) \_\_\_\_\_ Prince Edward Island and Nova Scotia, there is the Atlantic Ocean. I visited Canada last year and on the day that I arrived there was (8) \_\_\_\_\_ awful storm. Have you ever been in (9) \_\_\_\_\_ thunderstorm? It is very scary! There were flashes of lightning and crashes of thunder. I could feel electricity in (10) \_\_\_\_\_ air! And the rain! I was sure it would never stop.

.... / 10

6 Choose the correct word.

- 0 The / A sky is dark today. I think it's going to rain.  
1 Brazil is a / an country in South America.  
2 I hope there aren't **some** / **any** strange creatures under my bed!  
3 The animals in the Galapagos Islands **are** / **is** weird!  
4 Don't you think the platypus is **the** / **an** amazing animal?  
5 I have **some** / **a** knowledge of Australian history, but not much.  
6 I would love to see **the** / **a** River Amazon.  
7 Oh, no! I've lost **any** / **the** money for the tickets!

.... / 7

**7 Match the two halves of the sentences.**

- 0** Be careful because electricity d  
**1** This information about camels \_\_\_\_\_  
**2** I put my money in my pocket but it \_\_\_\_\_  
**3** On rainy days, my hair \_\_\_\_\_  
**4** I don't often read the news because it \_\_\_\_\_  
**5** A beaver's food \_\_\_\_\_

- a** looks awful!  
**b** consists of parts of trees and bushes.  
**c** is gone.  
**d** is really dangerous!  
**e** is very interesting.  
**f** usually frightens me.

.... / 5

**Section 4****Writing**

**8 Read the letter and match each part of the letter with a statement.**

- 1** This describes what the place looks like and some key features. \_\_\_\_\_
- 2** These are adjectives to make our description interesting. \_\_\_\_\_
- 3** This describes what people generally do in the place. \_\_\_\_\_
- 4** This is the title of the description. \_\_\_\_\_
- 5** This describes the place generally and says where it is. \_\_\_\_\_

**A** Wonderful Lake Lawrence

**B** My favourite summer place is Lake Lawrence. It's about 30km from the town where I live. It's very popular and on **C** hot sunny days you can see happy people swimming in the lake and having fun.

**D** Lake Lawrence is very large. It is also very clean and has got lots of trees and bushes around it. There is an area for having picnics beside it!

**E** People do lots of things at Lake Lawrence. Some people walk around it or play in the sand with their children. Other people just sit and enjoy the view. I'm absolutely sure you would love Lake Lawrence.

.... /10

**Final score    ... / 70**

**Unit 8 Test**

**1**

1B 2A 3A 4B 5DS

**2**

1b 2c 3b 4a 5a 6c 7c 8b 9c 10a

**3**

1i 2h 3c 4e 5b 6a 7j 8d 9k 10g

**4**

1 cloudy 2 foggy 3 sunny 4 frosty 5 stormy 6 rainy 7 windy 8 snowy

**5**

1 the 2 the 3 – 4 the 5 – 6 the 7 – 8 an 9 a 10 the

**6**

1 a 2 any 3 are 4 an 5 some 6 the 7 the

**7**

1e 2c 3a 4f 5b

**8**

1D 2C 3E 4A 5B

Name: .....

**Section 1****Reading**

**1 Look at the sentences about food in different people's kitchens. Read the text and decide if each sentence is correct. If it is correct, write A. If it is incorrect, write B.**

- 1 Lindsay's kitchen has got too many bad foods in it. \_\_\_\_\_
- 2 Lindsay's mum loves to have biscuits around the house. \_\_\_\_\_
- 3 Donald likes frozen pizzas because he thinks they're tasty. \_\_\_\_\_
- 4 Donald's kitchen is healthy because they've got apples. \_\_\_\_\_
- 5 Beth's mum enjoys cooking. \_\_\_\_\_

.... / 10

**What's in your fridge?**

Today's kids eat lots of different kinds of foods, some healthy, some not so healthy. Of course, it's fine to eat a few bad foods because they won't hurt you in small amounts. But how much is too much? We asked three teenagers to tell us what's in their kitchen. Who's got a healthy kitchen? Who is probably OK? And who needs to make a change?

**Lindsay**

I must say, I love snacks. I could eat a packet of crisps every day if I had them! But my mum never buys them. We have lots of healthy food in the house, like fresh fruit and vegetables. Luckily for me, my dad likes foods with sugar, so we've always got some biscuits in the kitchen too. I try not to eat them, but some days, it's hard not to!

**Donald**

Well, I love tasty food and drinks and our kitchen's got lots of them! We've got fizzy drinks, biscuits, crisps, lots of frozen foods that are easy to cook – and easy to eat! I also love frozen pizzas because they taste really great. My mum hates to cook, so they're perfect. Oh, I think we've got an apple or two, but no-one ever eats those!

**Beth**

I like foods with lots of sugar and butter in them, but we hardly ever eat them at my house. There's a supermarket near our house that's got lots of fresh food. That's where my mum shops. She hates to buy frozen foods. She doesn't think they're tasty. No-one in my family does! My mum likes to cook too, so we have lots of healthy meals in our house.

## Section 2

## Vocabulary

2 Read the text and decide which answer (a, b or c) best fits each gap.

What's the best way to stay (0) a and eat right? It's hard these days, but we can make better choices.

It's very easy to eat a packet of crisps or others types of (1) \_\_\_\_\_. However, foods like these have got a lot of oil in them. You see, to make crisps, you (2) \_\_\_\_\_ pieces of potato in hot oil. All that oil makes them a bad choice. It's better to (3) \_\_\_\_\_ pieces of fruit and eat them. Fruit is a (4) \_\_\_\_\_ food and it's very good for our bodies. And of course you're going to like it because it's (5) \_\_\_\_\_.

What about drinks? We all love drinks that taste (6) \_\_\_\_\_ sugar and drinks such as (7) \_\_\_\_\_ drinks are fun to drink because they've got bubbles. However, they contain a lot of sugar and this makes them a bad choice. Some of these drinks are sugar (8) \_\_\_\_\_, which is a better choice. Of course, water or orange juice is better.

Are (9) \_\_\_\_\_ foods good for you? They're not so bad, but they've been in the freezer. This is not the best kind of food to eat. It's better to eat fruits and vegetables from the fridge.

These easy choices can help you have a better body and a healthy life. So, what are you waiting (10) \_\_\_\_\_? Let's eat right today!

0 a healthy

1 a fruits

2 a take

3 a cut

4 a frozen

5 a tasty

6 a for

7 a fresh

8 a free

9 a cool

10 a in

b health

b drinks

b fry

b throw

b free

b fizzy

b from

b tasty

b open

b cold

b to

c healthful

c snacks

c cut

c keep

c fresh

c dry

c of

c fizzy

c right

c frozen

c for

.... / 10

## 3 Choose the correct word.

- 0 This cheese tastes **like** / **from** apples – that's weird!  
 1 Do these oranges come **for** / **from** Australia?  
 2 Did you pay **with** / **for** the meal?  
 3 Butter and **ingredients** / **margarine** taste almost the same.  
 4 I don't think cucumbers go **of** / **with** spaghetti.  
 5 This meal looks **like** / **from** it has a lot of oil.  
 6 This is a great **recipe** / **receipt** for lemon ice cream.  
 7 Don't forget the **foods** / **shopping** list when you to the supermarket.  
 8 This pizza is really **tasty** / **fizzy** – did you make it yourself?  
 9 Don't eat **ingredients** / **crisps** – they're not good for you.  
 10 Sorry I'm late. Did you have to **wait** / **come** for a long time?

.... / 10

## 4 Complete the sentences using the words in the box.

do	where	advert
from	open	book

- 0 Let's **book** a table for Saturday night.  
 1 *Pizza Perfect?* I know \_\_\_\_\_ that is.  
 2 Do they \_\_\_\_\_ nice cakes at that café?  
 3 Is the restaurant \_\_\_\_\_ on Mondays?  
 4 Here's a(n) \_\_\_\_\_ for a new Italian restaurant.  
 5 The café is open \_\_\_\_\_ 6 in the evening until 10.

.... / 5

## Section 3

## Grammar

## 5 Choose the correct words.

Hi Patty,

I'm excited about the party tonight. I'm sure (0) **a lot / lots of** people will come!

So to help you with the party, I've thought of some things we need. First we'll need  
 (1) **a few / a little** packets of crisps. They're great for parties. I'm going to buy  
 (2) **lots of / much** drinks and bring them to the house. I think it's a good idea to have  
 (3) **a little / a few** fruit at the party. I'll get (4) **lots / a lot of** apples and oranges and  
 we can put them on (5) **a little / a few** plates.

Also, we should make a cake for the party. I'll come over to your house and make it. I  
 haven't got (6) **much / many** sugar, so I'll get some at the supermarket. I haven't got  
 (7) **much / many** eggs here either. I think you've got (8) **a few / a little** butter in your  
 fridge, but I might get some more. Oh, have you got any milk? The recipe says we  
 need (9) **a few / much** cups of it.

Is there anything else we need? We haven't got (10) **lot of / much** time, so let me  
 know soon.

Bye for now!  
 Sarah

.... / 10

## 6 Complete the text using the words in the box.

and	because	<del>where</del>
or	but	when

Everyone has a favourite restaurant (0) where they like to go. We can eat healthy  
 foods in restaurants, (1) \_\_\_\_\_ we have to be careful of our choices. For  
 example, pasta is a tasty choice for a meal (2) \_\_\_\_\_ it's good for our  
 bodies. However, we shouldn't order pasta that's got a lot of butter and cream in it  
 (3) \_\_\_\_\_ these things are bad for us. A better choice is pasta that  
 comes with tomato sauce (4) \_\_\_\_\_ pasta that comes with very little oil.  
 It's important to remember these things (5) \_\_\_\_\_ you're eating in your  
 favourite pasta place ... then you'll be both healthy and happy!

.... / 5



**7 Read the text and decide which answer (a, b or c) best fits each gap.**

Jamestown Middle School is changing its lunch menu ... (0) c it's going to be bigger and better! From now on, (1) \_\_\_\_\_ food isn't going to be fried. Sorry, kids – no more fish and (2) \_\_\_\_\_ chips! They're also not going to offer foods that contain (3) \_\_\_\_\_ oil. There will be no more lunches made from frozen foods. They will offer only fresh food and have choices that are healthy for kids. They are doing this (4) \_\_\_\_\_ parents were not happy with the old food items. Before, there were only (5) \_\_\_\_\_ choices for healthy meals at the school. The school also didn't offer (6) \_\_\_\_\_ drinks that were sugar free.

The school is now going to offer (7) \_\_\_\_\_ lunches that have fresh fruit and vegetables and fresh meat. Meals will be made (8) \_\_\_\_\_ healthy ingredients and contain little oil or butter. The school chefs will make sure (9) \_\_\_\_\_ meals are still tasty so the kids will like them. Soon, Jamestown Middle School will be a place (10) \_\_\_\_\_ kids can have healthy meals and healthy bodies.

**0 a** because**1 a** any**2 a** the**3 a** lots**4 a** when**5 a** a few**6 a** some**7 a** many**8 a** like**9 a** the**10 a** and**b** when**b** the**b** a**b** a lot**b** because**b** a little**b** any**b** much**b** for**b** some**b** or**c** and**c** a**c** –**c** lots of**c** or**c** a lot of**c** a**c** lots**c** from**c** any**c** where

.... / 10

**Section 4**

**Writing**

**8 Match the headings with the parts of the recipe.**

- 1 Title \_\_\_\_\_
- 2 Preparation time \_\_\_\_\_
- 3 Ingredients \_\_\_\_\_
- 4 What you'll also need \_\_\_\_\_
- 5 What to do \_\_\_\_\_

**A** Lemon juice, yoghurt and sugar.

**B** Put the lemon juice, yoghurt and sugar in a bowl and stir with a spoon.

**C** Three to five minutes.

**D** Lemon yoghurt

**E** Bowl and spoon.

.... / 10

**Final score    ... / 70**

**Unit 9 Test**

**1**

1B 2B 3A 4B 5A

**2**

1c 2b 3a 4c 5a 6c 7c 8a 9c 10c

**3**

1 from 2 for 3 margarine 4 with 5 like 6 recipe 7 shopping 8 tasty 9 crisps 10 wait

**4**

1 where 2 do 3 open 4 advert 5 from

**5**

1 a few 2 lots of 3 a little 4 a lot of 5 a few 6 much 7 many 8 a little 9 a few 10 much

**6**

1 but 2 and 3 because 4 or 5 when

**7**

1b 2c 3c 4b 5a 6b 7a 8c 9a 10c

**8**

1D 2C 3A 4E 5B

**Name:** .....**Section 1****Reading**

**1 Look at the sentences about three different people. Read the text and decide if each sentence is correct. If it is correct, write A. If it is incorrect, write B.**

- 1** Ali is an artistic person. \_\_\_\_\_
- 2** Ali can be shy sometimes. \_\_\_\_\_
- 3** Wafi is very athletic. \_\_\_\_\_
- 4** Brittany does a sport every day. \_\_\_\_\_
- 5** Brittany is sometimes forgetful. \_\_\_\_\_

.... / 10

**It takes all sorts!**

The world is a wonderful place. It's so special because so many different sorts of people live in it! Teen magazine *I'm Me* looks at some modern teenagers.

Ali, 14, is from Saudi Arabia. He's very clever and can speak three languages: Arabic, English and French. When he gets older, he wants to travel around the world drawing pictures and meeting people. Ali does both those things very well! He's very sociable and finds friends no matter where he goes.

Wafi, 12, is a little shy. Sometimes he gets nervous around people he doesn't know very well. But he's never shy with the people in his football team. Wafi loves sports and he's very good at them. He's the best player on his football team and he also plays tennis and basketball.

Brittany, 11, finds sports enjoyable too. She's a member of her school swimming team and goes to the pool weekly for practice. She gets good marks at school and she's always kind and polite towards her friends. Her best friend, Toby, joked, 'Brittany is the best – her only problem is that there are times when she doesn't remember to text or call me when she says she's going to!'

## Section 2

## Vocabulary

2 Read the text and decide which answer (a, b or c) best fits each gap.

Dear Nathan,

I'm writing this letter because I saw your name on an (0) c website for (1) \_\_\_\_\_ people who like meeting people from other countries. Let me tell you a little about me and my (2) \_\_\_\_\_ family. My name is Maya and I'm from the USA. My dad is Mexican and works in an office – he's very (3) \_\_\_\_\_ with his black hair and brown eyes. My mother is American and she's (4) \_\_\_\_\_ – about thirty-five – and (5) \_\_\_\_\_. She always wears fashionable clothes! And now about me! I'm not (6) \_\_\_\_\_, but I think I can say I'm pretty. When I was little, my hair was long but now I've got (7) \_\_\_\_\_ hair. I'm tall and thin and I'm (8) \_\_\_\_\_ – I love sports! I think I'm a (9) \_\_\_\_\_ person – my friends always laugh at my jokes – and I'm (10) \_\_\_\_\_ and share my things with everyone.

Please write and tell me all about you!

Bye for now!

Maya

0 a energetic

1 a narrow

2 a wonderful

3 a shy

4 a young

5 a enjoyable

6 a handsome

7 a polite

8 a athletic

9 a funny

10 a narrow

b optimistic

b sociable

b careful

b thoughtful

b helpful

b new

b kind

b short

b artistic

b long

b generous

c interesting

c forgetful

c pessimistic

c handsome

c high

c trendy

c beautiful

c cheerful

c shy

c careful

c new

.... / 10

**3 Write 'P' for the adjectives we can use to describe people.**

- 0 beautiful P  
1 narrow \_\_\_\_\_  
2 friendly \_\_\_\_\_  
3 optimistic \_\_\_\_\_  
4 long \_\_\_\_\_  
5 interesting \_\_\_\_\_  
6 high \_\_\_\_\_  
7 tall \_\_\_\_\_  
8 thin \_\_\_\_\_

.... / 8

**4 Use the words in capitals to form a word that fits in the gap in the same line.**

- 0 She's beautiful with long dark hair and green eyes. **BEAUTY**  
1 I'm often \_\_\_\_\_; I never remember what time my classes begin! **FORGET**  
2 Bob isn't \_\_\_\_\_; he's happy and always tells funny stories. **PESSIMIST**  
3 I've never met anyone as \_\_\_\_\_ as Sue? She never stops! **ENERGY**  
4 Louisa is a \_\_\_\_\_ person; she's always singing while she works. **CHEER**  
5 I'd love to be \_\_\_\_\_ but I can't even draw a box! **ARTIST**  
6 Please be \_\_\_\_\_ with these glasses – don't break them. **CARE**  
7 A bicycle – what a \_\_\_\_\_ present! Thank you! **WONDER**  
8 Toby is the \_\_\_\_\_ type. You know – he loves any kind of sport. **ATHLETE**

.... / 8

## Section 3

## Grammar

5 Choose the correct answer. A dash (–) means no article is necessary.

- 0 He wants to become – / **an** engineer in his father's factory.
- 1 My uncle is a teacher in – / **a** local primary school.
- 2 Did you know that Lionel's dad is in **the** / – army?
- 3 Julia loves **a** / – Japanese and is taking lessons to learn it.
- 4 When she was young, Mum had **the** / – long hair, but now it's short.
- 5 I want to visit Ireland someday because **the** / **an** Irish are so cheerful!
- 6 Mark has got **the** / – short hair and glasses.
- 7 I've been here for **an** / **a** hour. Where were you?
- 8 Did you know that Phoebe is **the** / – Greek?
- 9 Could you give me – / **a** pencil, please?

.... / 9

6 Write **a**, **an** or **the** in each gap. If no article is necessary, put a dash (–).

Look at this picture. It's (0) **a** photo of my best friend Elise. She's tall and she's got (1) \_\_\_\_\_ short red hair. She's got (2) \_\_\_\_\_ dark skin and blue eyes – she's beautiful! She's beautiful on the inside too – she's (3) \_\_\_\_\_ kind and generous person. She's always cheerful and optimistic and has got (4) \_\_\_\_\_ amazing smile and a funny laugh. She's from (5) \_\_\_\_\_ France. Her mother is (6) \_\_\_\_\_ French and her dad comes from Germany. Elise is very clever. She can speak French and (7) \_\_\_\_\_ German. I like (8) \_\_\_\_\_ clothes Elise wears. She's very fashionable and she only shops at really cool places. In this picture, she's wearing the dress I gave her for her birthday. When Elise finishes secondary school, she wants to work as (9) \_\_\_\_\_ chef in a famous restaurant. I think I'm very lucky to have (10) \_\_\_\_\_ friend like Elise.

.... / 10

7 Complete the text by putting the words in brackets into the correct order.

Greta Marvel is a (0) wonderful young teacher (teacher young wonderful) at a secondary school in Leeds in England. She's a (1) \_\_\_\_\_ (lovely woman young) who enjoys her job and (2) \_\_\_\_\_ (it well does). She's got (3) \_\_\_\_\_ (long hair blonde beautiful) and blue eyes. She is tall, thin and athletic – probably because she (4) \_\_\_\_\_ (goes daily jogging). Today she's wearing a pair of (5) \_\_\_\_\_ (red trainers amazing new)! All her pupils think she's brilliant.

.... / 5

**Section 4****Writing**

**8 Read the description and match each part of the description with a statement.**

- 1** This paragraph describes the person's character. \_\_\_\_\_
- 2** This is the title of the description. \_\_\_\_\_
- 3** This paragraph introduces the person and describes him/her. \_\_\_\_\_
- 4** This is an adverb to describe how someone acts. \_\_\_\_\_
- 5** This paragraph describes what the person looks like. \_\_\_\_\_

**A** A family favourite

**B** I have lots of relatives and I love them all, but the person I love the best is my Aunt Rachel. She's very funny and always telling jokes. I love hanging out with her.

**C** She's short and thin and very pretty. She's got long red hair, pale skin and green eyes. She's very trendy and usually wears lovely fashionable clothes. All my friends think she's amazing.

**D** Aunt Rachel is very artistic and draws and paints very well. She's optimistic and cheerful and is always dancing and singing **E** happily when she thinks people aren't looking! When I grow up, I want to be as polite and friendly as my aunt.

.... / 10

**Final score    ... / 70**



**Unit 10 Test**

**1**

1A 2B 3A 4B 5A

**2**

1b 2a 3c 4a 5c 6c 7b 8a 9a 10b

**3**

1- 2P 3P 4- 5P 6- 7P 8P

**4**

1 forgetful 2 pessimistic 3 energetic 4 cheerful 5 artistic 6 careful 7 wonderful 8 athletic

**5**

1 a 2 the 3 – 4 – 5 the 6 – 7 an 8 – 9 a

**6**

1 – 2 – 3 a 4 an 5 – 6 – 7 – 8 the 9 a 10 a

**7**

1 lovely young woman 2 does it well 3 beautiful long blonde hair 4 goes jogging daily  
5 amazing new red trainers

**8**

1D 2A 3B 4E 5C

Name: .....

**Section 1****Reading**

**1 Read the text and match the people with the sentences. Write *James*, *Rania* or *Jessica*.**

**1** He/She doesn't like the weather being always the same. \_\_\_\_\_

**2** In his/her country, it never snows. \_\_\_\_\_

**3** He/She finds some kinds of weather exciting. \_\_\_\_\_

**4** He/She likes rain because it makes things green. \_\_\_\_\_

**5** He/She lives in a place where it is often rainy and cloudy. \_\_\_\_\_

.... / 10

**World weather**

What's the weather like where you live? Is it hot and sunny all the time? Or cloudy with mostly grey skies? We asked students from all over the world to tell us what the weather's like where they live. Here are their answers.

**James, 14, London**

London is famous for its cloudy weather. The sky is usually full of clouds and quite grey, although sometimes we have nice weather, like in the spring. Then we have lots of rainy days and it's nice because the rain makes everything green. Some people don't like the weather here. They would like to have more sun and fewer clouds, but I like it.

**Rania, 13, Egypt**

In Egypt, the weather is usually hot. My family and I live near the sea, but we don't have a lot of rain. In fact, most of my country is a desert. But there's lots of water near the River Nile, and we use this water to wash and to grow fruit and vegetables. In the winter, it's colder and often cloudy, but we never have snowy or frosty weather. Winter doesn't last long, but at least it's cool for a few months before it gets hot again!

**Jessica, 15, California**

It's just like in films where I live – sunny weather all year. I know I should love it, but when the weather is sunny and warm every day, you get tired of it. It doesn't rain a lot here, but we get thunderstorms sometimes. I've seen bright flashes of lightning before, followed by loud thunder. It's quite exciting. The good thing about the weather in California is you can go to the beach almost every day.

## Section 2

## Vocabulary

2 Read the text and decide which answer (a, b or c) best fits each gap.

Melinda is quite popular at school. She's very (0) a and she talks to lots of other students. She's also very kind towards other people. She says 'please' and 'thank you' because she wants to be (1) \_\_\_\_\_. She's a very (2) \_\_\_\_\_ person and is always smiling and laughing. She's got two best friends, Donna and Patsy. She happily shares everything with them – she's so (3) \_\_\_\_\_. She always looks at the good side of things and that's because she's (4) \_\_\_\_\_.

Her older sister Monica is very different. Monica is a bit (5) \_\_\_\_\_ and doesn't make friends easily. She doesn't always see the good side of things – she's quite (6) \_\_\_\_\_. She was (7) \_\_\_\_\_ when she was younger and used to play a lot of sport. She is (8) \_\_\_\_\_ around the house and cleans and does the cooking sometimes. She's also very (9) \_\_\_\_\_ and draws the most amazing pictures. She always remembers to get Melinda a present for her birthday. She's very (10) \_\_\_\_\_ like that.

- |                |               |               |
|----------------|---------------|---------------|
| 0 a sociable   | b enjoyable   | c beautiful   |
| 1 a shy        | b funny       | c polite      |
| 2 a cheerful   | b thoughtful  | c artistic    |
| 3 a pretty     | b sociable    | c generous    |
| 4 a optimistic | b pessimistic | c careful     |
| 5 a young      | b narrow      | c shy         |
| 6 a thoughtful | b pessimistic | c optimistic  |
| 7 a generous   | b athletic    | c trendy      |
| 8 a helpful    | b forgetful   | c interesting |
| 9 a cheerful   | b beautiful   | c artistic    |
| 10 a trendy    | b thoughtful  | c enjoyable   |

.... / 10

3 Choose the correct word.

- 0 The storm **destroyed** / **designed** the park.
- 1 Ryan is 15 years old and he goes to **primary** / **secondary** school.
- 2 Can we use a **cube** / **calculator** in the maths test?
- 3 Margie eats a lot of fruit because she likes **frozen** / **fresh** food.
- 4 Wendy and her friends were a bit **lonely** / **nervous** on their first day of school.
- 5 What **subjects** / **pupils** do you do at school?
- 6 Do you have a **recipe** / **receipt** for chocolate cake? I want to make one.
- 7 Everything started to shake when the **storm** / **earthquake** started.
- 8 Do you wear a **term** / **uniform** to school?

.... / 8

## Section 3

## Grammar

## 4 Choose the correct words.

## Starting a new school

Going to a new school (0) **can** / **should** be hard. You (1) **have to** / **might** learn new rules and meet new people. You (2) **can** / **must** also meet new teachers and learn about new subjects. But you (3) **couldn't** / **shouldn't** be nervous. The experience (4) **must** / **can** be very exciting. There are also some things that you (5) **should** / **mustn't** do that can make the experience easier. First, you (6) **don't have to** / **mustn't** be late for school. The teachers (7) **should** / **might** think you're not a good student if you are late. Second, you (8) **may** / **should** try to make new friends. You (9) **could** / **might** ask to sit with some students at lunch in the canteen. The important thing to remember is you (10) **can't** / **mustn't** be shy. After some time, things will get much easier.

... / 10

## 5 Complete the text with one word in each gap.

Danielle wants (0) to go on holiday in (1) \_\_\_\_\_ UK. She has never been there, and she thinks it's (2) \_\_\_\_\_ interesting place. She has seen (3) \_\_\_\_\_ of British films – more than 100, in fact! She works at (4) \_\_\_\_\_ shop that sells films on DVD, so she can get films whenever she likes. She likes these films (5) \_\_\_\_\_ she thinks British people are very polite and quite funny too.

... / 5

## 6 Complete each sentence in the passive.

0 They built the house two years ago.

The house was built two years ago.

1 The earthquake destroyed the houses last year.

The houses \_\_\_\_\_ by the earthquake last year.

2 Do a lot of tourists visit the Parthenon?

\_\_\_\_\_ by a lot of tourists?

3 They make these digital clocks in China.

These digital clocks \_\_\_\_\_ in China.

4 The whole family uses this computer.

This computer \_\_\_\_\_ by the whole family.

5 Did a famous architect design the museum?

\_\_\_\_\_ by a famous architect?

6 Pasteur didn't invent the telephone.

The telephone \_\_\_\_\_ Pasteur.

7 When did he write this book?

When \_\_\_\_\_ ?

... / 7

7 Complete the text with one word in each gap.

## Eating out

Do (0) you want to go out to eat with your friends, but still eat healthily? It can be difficult to find (1) \_\_\_\_\_ restaurant selling healthy, fresh food. In many fast food restaurants, the food (2) \_\_\_\_\_ fried in oil. Frozen ingredients (3) \_\_\_\_\_ also used to make many of the meals and the food is often cooked (4) \_\_\_\_\_ people who know nothing about healthy eating. Meals which have been prepared in this way have very (5) \_\_\_\_\_ vitamins and a lot (6) \_\_\_\_\_ fat and salt. That's bad for your heart and bad for your health.

But maybe things are changing. These days, restaurants are offering (7) \_\_\_\_\_ healthy choices than they used to. Menus are created with salads and not so (8) \_\_\_\_\_ fried food. It's much better to have a salad with your meal than chips, which have got (9) \_\_\_\_\_ lot of oil. Also, many restaurants are changing the ingredients that go into their meals. People want meals that (10) \_\_\_\_\_ made from healthy, fresh ingredients, so restaurants are trying to offer better choices.

.... / 10

## **Section 4**

### **Writing**

**8 Put the parts of the letter in the right order.**

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

**A** Why don't you say you're sorry about the fight? He may feel the same way.

**B** Dear Tom,  
Thanks for your letter. It was lovely to hear from you. I'm sorry to hear you and your friend had a fight.

**C** It's hard when you fight with a friend. Maybe you should talk to your friend about the fight. He might feel bad too.

**D** I hope this helps. Let me know how things go. Good luck! Love, Beth

**E** If saying 'sorry' doesn't seem like a good idea, maybe you should give it some time. Both of you may forget about the fight after a while.

.... / 10

**Final score    ... / 70**

**Term Test 2: Units 6–10**

**1**

1 Jessica 2 Rania 3 Jessica 4 James 5 James

**2**

1c 2a 3c 4a 5c 6b 7b 8a 9c 10b

**3**

1 secondary 2 calculator 3 fresh 4 nervous 5 subjects 6 recipe 7 earthquake  
8 uniform

**4**

1 have to 2 must 3 shouldn't 4 can 5 should 6 mustn't 7 might 8 should 9 could  
10 mustn't

**5**

1 the 2 an 3 lots 4 a 5 because

**6**

1 were destroyed 2 Is the Parthenon visited 3 are made 4 is used 5 Was the museum  
designed 6 wasn't invented by 7 was this book written

**7**

1 a 2 is 3 are 4 by 5 few 6 of 7 more 8 much 9 a 10 are

**8**

1B 2C 3A 4E 5D

Name: .....

**Section 1****Reading**

**1 Look at the sentences about fashion. Read the text and decide if each sentence is correct. If it is correct, write A. If it is incorrect, write B.**

- 1 Debbie likes clothing styles from the 80s the most. \_\_\_\_\_
- 2 Tom likes clothes that are comfortable. \_\_\_\_\_
- 3 Tom's clothes have all got sports teams and numbers on them. \_\_\_\_\_
- 4 Kate likes clothes from the 60s more than the 70s. \_\_\_\_\_
- 5 Kate likes to wear earrings all the time. \_\_\_\_\_

.... / 10

**Youth fashion**

What are kids wearing these days? There are more styles than ever before – from trendy to casual, sporty, punk and the list goes on. And kids are taking styles from the 50s to the 80s to make new looks that are quite exciting. We asked three teenagers to tell us what's in their wardrobe and what they like to wear.

**Debbie, 16**

My wardrobe is full of the newest styles that I can find. I like to dress like my friends – that means trendy and stylish. I hate clothes that are too big or too small. I like them to fit just right. I don't like styles from 50 years ago, but I like the 80s styles a little bit. It seems like that's what a lot of trendy clothes look like today. But I think today's clothes look better!

**Tom, 14**

I like casual clothes the best. Really my wardrobe has got nothing but sports clothes in it. I'm a big fan of football. In fact, I want to play football for a team one day. So all of my clothes have got sports teams and numbers on them. The only formal thing I've ever owned is a suit that I wore when my sister finished school. But guess what? I wore it once and then gave it away!

**Kate, 15**

I think I've got all the clothing styles from the last 40 years in my wardrobe! I really like clothes from the 60s – they're my favourite, particularly the long, colourful dresses. I'm kind of tall, so they fit me well. I also like the kind of boots they wore in the 70s. They're really cool! I haven't got any clothes from the 80s, but I like wearing my hair in that style – big and curly! And I love jewellery, especially earrings. I don't go anywhere without them!



## Section 2

## Vocabulary

## 2 Read the text and decide which answer (a, b or c) best fits each gap.

Have you ever taken a look at what you've got (0) a and thought, 'What do these clothes say about me?' These days, a lot of kids just (1) \_\_\_\_\_ on the first thing they see in their wardrobe. They haven't got much time in the morning to (2) \_\_\_\_\_ on different things to see what they like. So, these kids usually choose (3) \_\_\_\_\_ clothes that are easy to wear and they probably didn't spend a lot of money on them. Clothes are not the most important things in their lives. Their clothes may be a bit (4) \_\_\_\_\_, for example, a simple black t-shirt and jeans, but they probably feel happiest wearing them.

For some kids, though, they need a bit more style. They don't like just black or white for their clothes. They need something more (5) \_\_\_\_\_ with reds, yellows, blues and greens. Girls who want to be different might change their hair. They may make it (6) \_\_\_\_\_ instead of straight. They may also have (7) \_\_\_\_\_ hair, to give it a different colour. They follow changing fashions as well. If the style is to wear (8) \_\_\_\_\_ clothes, they'll wear them even though they're not comfortable! They probably wear (9) \_\_\_\_\_ too – big earrings for example. And of course, if they wear something to school and find out it looks stupid, they'll take it (10) \_\_\_\_\_ when they get home and never wear it again!

- |               |             |             |
|---------------|-------------|-------------|
| 0 a on        | b in        | c at        |
| 1 a take      | b put       | c get       |
| 2 a check     | b hang      | c try       |
| 3 a fancy     | b casual    | c formal    |
| 4 a plain     | b short     | c skinny    |
| 5 a painted   | b dyed      | c colourful |
| 6 a curly     | b tight     | c flared    |
| 7 a colourful | b spiky     | c dyed      |
| 8 a tight     | b tall      | c wide      |
| 9 a boots     | b jewellery | c trousers  |
| 10 a up       | b on        | c off       |

.... / 10

## 3 Choose the correct words.

Helen: (0) What / Why do you think of this skirt?

Mary: It's great. It's much (1) prettier / prettier than the other one you tried  
(2) on / off before.

Helen: Really?

Mary: Absolutely – it really suits (3) on you / you! It goes (4) good / well with your top too.

Helen: I'll buy it.

Mary: Good idea. You (5) show / look great in it.

Helen: What about these jeans?

Mary: They're better (6) than / from your old ones. I think I'll get these too.

Helen: You (7) can / should. They're lovely.

.... / 7

**4 Choose the correct word.**

- 0 I need a **button** / **bag** to put my gloves and hat in.  
1 Gary uses gel to make his hair **dyed** / **spiky**.  
2 Maria **dressed** / **wore** up as a doctor for the party.  
3 Give me your coats and I'll **hang** / **take** them up for you.  
4 I don't like **skinny** / **plain** jeans because they don't fit well.  
5 Paul did **over** / **up** his shoelaces and left the house.  
6 This skirt is too long – it comes down to my **shoulders** / **ankles**.  
7 I **have** / **wear** my favourite baseball cap on – it's red with black numbers.  
8 That top **fits** / **goes** really well with your new jeans.  
9 Molly is very young – she doesn't know how to do up her **buttons** / **t-shirts** yet.  
10 Does that old dress still **fit** / **go** you? It looks too small.

.... / 10

## Section 3

## Grammar

5 Put the words in brackets into the comparative or superlative form.

Hi Georgia,

It was nice to hear from you. You asked about shopping round town. Well, I'm (0) the best (good) person to ask!

In my opinion, (1) \_\_\_\_\_ (nice) shops are at Glendale Place. This shopping centre is (2) \_\_\_\_\_ (large) place to shop in town. The shops there have got (3) \_\_\_\_\_ (interesting) clothes than the other shops in town. The clothes are a little bit (4) \_\_\_\_\_ (expensive) than the clothes at shops in the centre and they're also (5) \_\_\_\_\_ (trendy). But I think you'll be (6) \_\_\_\_\_ (happy) shopping at Glendale than anywhere else.

Of course, the shops in the city centre aren't (7) \_\_\_\_\_ (bad) shops in the world! They've got some nice things, and the clothes are (8) \_\_\_\_\_ (cheap) than the clothes at Glendale. There's one shop I really like called *Renee's*, which has got (9) \_\_\_\_\_ (unusual) clothes I've ever seen! It's a fancy dress shop, so they haven't got casual clothes, but it's fun to look around.

So, if you want nice clothes, go to Glendale. But, if you want (10) \_\_\_\_\_ (low) prices in town then go to the city centre. Hope that helps!

Bye for now!  
Maggie

.... / 10

6 Complete the text with one word in each gap.

I (0) don't like trendy clothes at all. Why would anyone buy clothes that are (1) \_\_\_\_\_ expensive than casual clothes? Some kids have to get the newest, (2) \_\_\_\_\_ fashionable clothes every year. It's like throwing money away! Also casual clothes are more comfortable (3) \_\_\_\_\_ trendy clothes. I wouldn't even try (4) \_\_\_\_\_ expensive clothes. What for? When you get home, you're just going to take it (5) \_\_\_\_\_ and throw it in the wardrobe. No thanks!

.... / 5

**7 Read the text and decide which answer (a, b or c) best fits each gap.**

It's important to wear the right clothes (0) a the right time. For everyday clothes, most of us choose casual clothes because they're comfortable and (1) \_\_\_\_\_ than fashionable clothes. But if we're meeting someone about a job, we need to put on something (2) \_\_\_\_\_ special.

Men usually need to wear a (3) \_\_\_\_\_ suit with a tie, particularly if the job is in business and it pays a lot of money. Of course, if the job is not so formal, men could wear something more (4) \_\_\_\_\_, but still nice. Women should wear a nice, knee-length skirt with a jacket and a top which (5) \_\_\_\_\_ with it. Maybe the (6) \_\_\_\_\_ trend is for miniskirts, but this won't look good when you go for a job. Hair is important as well, for both men and women. Choose a style that's easy and not dyed or spiky. You will look (7) \_\_\_\_\_ if you keep your hair simple.

It's also a good idea to try on the clothes before you go for the job. You should walk around in them to see if they fit. That way, you'll look (8) \_\_\_\_\_ that you can on this important day.

**0 a at****1 a cheap****2 a more****3 a smarter than****4 a the comfortable****5 a goes****6 a later****7 a more natural****8 a the best****b of****b cheaper****b the most****b smart****b comfortable****b is going****b late****b naturaler****b gooder****c on****c cheapest****c is****c the smartest****c comfortabler****c go****c latest****c natural than****c better**

.... / 8

**Section 4**

**Writing**

**8 Match the headings with the parts of the poster.**

- 1 Event \_\_\_\_\_
- 2 Description \_\_\_\_\_
- 3 Date \_\_\_\_\_
- 4 Price \_\_\_\_\_
- 5 Special note \_\_\_\_\_

- A** Event is on Saturday, 11th October, from 2–4pm.
- B** Entrance is free and there will be refreshments after the event.
- C** Many thanks to Jeffrey's Department Store for providing clothes and accessories.
- D** Watch our student models present casual and sportswear.
- E** The Clayton School proudly presents Kids' Fashion Night!

.... / 10

**Final score    ... / 70**

**Unit 11 Test**

**1**

1B 2A 3A 4A 5A

**2**

1b 2c 3b 4a 5c 6a 7c 8a 9b 10c

**3**

1 prettier 2 on, 3 you 4 well 5 look 6 than 7 should

**4**

1 spiky 2 dressed 3 hang 4 skinny 5 up 6 ankles 7 have 8 goes 9 buttons 10 fit

**5**

1 the nicest 2 the largest 3 more interesting 4 more expensive 5 trendier 6 happier 7 the worst 8 cheaper 9 the most unusual 10 the lowest

**6**

1 more 2 most 3 than 4 on 5 off

**7**

1b 2a 3b 4b 5a 6c 7a 8a

**8**

1E 2D 3A 4B 5C

**Name:** .....**Section 1****Reading**

**1 The people below are all involved with sport in some way. Read what the six people have to say about sport and for questions 1–5, write the correct letter (A–F). There is one letter which you do not need to use.**

- 1** Michelle does something twice weekly. \_\_\_\_\_
- 2** Petra got fit by doing something. \_\_\_\_\_
- 3** Michelle took part in a competition match. \_\_\_\_\_
- 4** Ivan was a spectator at a sports event. \_\_\_\_\_
- 5** Abdul disliked the first sport he tried. \_\_\_\_\_

.... / 10

**A** My cousin invited me to join his skiing club. I went a few times but – I don't know – I found it boring. Now I go horse-riding three times a week and I love it and I'm taking part in a big competition next month!

**B** I'm not very fit. If you sit watching TV all the time, you probably aren't in very good shape! OK, I know I'll have to do something. But I do like sports! Last night I went to the stadium to see a baseball game. We had great seats and the guys played amazingly well. Usually if you play well, you win. And they did – 10-5!

**C** I was never a keen athlete, but one of my friends told me that if I didn't take up a sport soon, my clothes wouldn't fit me! He said, 'If you exercise, you feel better.' He was right! Now, I go to a local gym two times a week. Hey, I'll be fit in no time!

**D** My dad told me, 'If you train, you'll get better.' I train and I train, but I haven't won a judo competition yet! I'm not going to stop practising though. If I did, I'd feel terrible.

**E** I was given this cool pair of skinny jeans for my birthday last year. I tried them on – well, I should say I tried to put them on – and they didn't fit. They were very tight! That was it. I became a member at the pool and I got in shape. My skinny jeans look brilliant on me now!

**F** I've been on the school ice hockey team since I was twelve. We've always played well, but we've never had a chance to play in a final – until last week! We played, we scored five goals, they scored four and, you know, if you score more goals than the other team, you win!

## Section 2

## Vocabulary

2 Read the email and decide which answer (a, b or c) best fits each gap.

Hi Alex,

Thanks for your email yesterday. How are you doing in your (0) c lessons? Have you (1) \_\_\_\_\_ how to throw the ball through the hoop yet? I'm joking! It's hard but if you keep practising, you'll get better! As you know, I'm in the school volleyball team. I'm taking (2) \_\_\_\_\_ in an important game next Wednesday. It's the (3) \_\_\_\_\_ so we really want to play our best and (4) \_\_\_\_\_ the other team – they're from Gdansk. We (5) \_\_\_\_\_ three times a week in the school gym and I've got (6) \_\_\_\_\_ than I was a few months ago. You know, I'm a bit nervous about this game. Well, we can only try our hardest. But, of course, if I (7) \_\_\_\_\_ a point – or ten – I'd be really excited! It's a shame you can't come to the (8) \_\_\_\_\_ and watch us practise sometime. If you saw us play, you'd be really optimistic about next week's (9) \_\_\_\_\_ ! I'll let you know if we (10) \_\_\_\_\_ .

Bye for now!

Ludmila

- |             |                |              |
|-------------|----------------|--------------|
| 0 a judo    | b horse-riding | c basketball |
| 1 a scored  | b learned      | c trained    |
| 2 a part    | b off          | c up         |
| 3 a polo    | b final        | c spectator  |
| 4 a win     | b do           | c beat       |
| 5 a train   | b learn        | c go         |
| 6 a tighter | b plainer      | c fitter     |
| 7 a did     | b scored       | c took       |
| 8 a stadium | b gallery      | c station    |
| 9 a show    | b party        | c match      |
| 10 a find   | b win          | c beat       |

.... / 10

3 Choose the correct words.

- 0 Do you want to **play** / **do** basketball with us?
- 1 I **do** / **go** judo three times a week and I'm fitter than I've ever been.
- 2 If you get the ball through the hoop in **basketball** / **running**, you get a point.
- 3 If it wasn't a rainy day, we would go **gymnastics** / **skiing**.
- 4 If you **play** / **do** water polo, you should be a good swimmer.
- 5 If you talk about 'ping pong', most people know you mean the game of **table tennis** / **cycling**.
- 6 My **team-mates** / **spectators** and I train three times a week.
- 7 I need to buy some new **gloves** / **goggles** for swimming training.
- 8 My parents bought me a new bicycle, so I can go **skiing** / **cycling** every weekend.
- 9 Don't forget your **racket** / **mask** when you go to tennis practice.
- 10 **Running** / **Horse-riding** is a cheap sport – you don't need any equipment except your legs!

.... / 10



**4 Match the words to their definitions.**

**0** stadium e

**1** train \_\_\_\_\_

**2** take up \_\_\_\_\_

**3** get fit \_\_\_\_\_

**4** spectators \_\_\_\_\_

**5** final \_\_\_\_\_

**a** practise something

**b** become healthier

**c** an important game

**d** start doing something

**e** a large place where people watch sport

**f** people watching something

.... / 5

**Section 3****Grammar****5 Choose the correct answer.**

0 If you enjoy swimming, you b water polo.

a love

b will love

1 If you threw the ball through the hoop, you \_\_\_\_\_ a point.

a would score

b score

2 If you tell me why you like basketball, I \_\_\_\_\_ it up.

a take

b might take

3 If you went to the stadium earlier, you \_\_\_\_\_ better seats.

a will get

b would get

4 If a player \_\_\_\_\_ another player, he gets a penalty.

a hits

b will hit

5 If you like tennis, you \_\_\_\_\_ table tennis!

a will love

b love

6 I \_\_\_\_\_ to the park with you if it's raining.

a won't come

b wouldn't come

7 If you \_\_\_\_\_ every day, you don't get better.

a wouldn't practise

b don't practise

8 I'll go and buy you a new racket if you \_\_\_\_\_ me some money.

a gave

b give

9 If you \_\_\_\_\_ a lot of water, you feel much healthier.

a drink

b will drink

10 I \_\_\_\_\_ to work every day if I had more time.

a will cycle

b would cycle

.... / 10

### 6 Write the verbs in the correct form. Use conditionals.

Most countries have a favourite sport. For example, if you (0) go (go) to China, you'll see lots of people playing badminton and table tennis. And if you went to Canada, you (1) \_\_\_\_\_ (see) lots of people playing one of their country's most popular sports – baseball! If you (2) \_\_\_\_\_ (ask) most Canadians how the game was played, they would know all about it! Baseball involves a lot of running so if you are fit, you (3) \_\_\_\_\_ (play) it and if you (4) \_\_\_\_\_ (not be) fit, you watch it! If you (5) \_\_\_\_\_ (look) it up on the internet, you would probably find out that there are more spectators than players, but *everyone* has their favourite team! In the game of baseball, there are two teams with nine players each. If you want to win the game, you (6) \_\_\_\_\_ (need) to get more points, or 'runs', than the other team. If you (7) \_\_\_\_\_ (want) to score a run, you hit the ball that is thrown by the 'pitcher' of the other team. If you (8) \_\_\_\_\_ (hit) the ball, you run – and you run fast! If you (9) \_\_\_\_\_ (not get) to 'first base' before the ball does, you are 'out'. If you get to 'home base', you score a run. I know that if you went to a baseball game, you (10) \_\_\_\_\_ (find) it really exciting. I mean – millions of Canadians can't be wrong!

.... / 10

### 7 Complete the text using the words in the box.

if	might	won't
the	would	wouldn't

Not (0) the fittest person in your class? If I were you, I (1) \_\_\_\_\_ be too worried about it. There are lots of ways to get fitter and healthier and if you exercise every day, it (2) \_\_\_\_\_ take very long! If you like team sports, you (3) \_\_\_\_\_ like playing in a basketball or ice hockey team. Team sports are good for people who get bored of things easily. For example, (4) \_\_\_\_\_ you decided to miss practise one day, your team members (5) \_\_\_\_\_ tell you that was a bad idea, and then you'd go.

.... / 5

**Section 4****Writing**

**8 Read the description of a sport and match each part of the text with a statement.**

**1** \_\_\_\_\_ A Cool Beach Sport

**2** \_\_\_\_\_ One sport that my friends and I like to play in the summer is racketball. It's very popular in my country and it's a brilliant game to play at the beach. It's something like badminton, but it's better because you can play it even if it's windy.

**3** \_\_\_\_\_ To play racketball, you need two rackets, a ball and two or four players. The rackets are made of wood and the ball is usually made of plastic. The rackets are used to hit the ball.

**4** \_\_\_\_\_ Each player has a chance to hit the ball first. If you hit the ball to the other player and he/she misses it, you get a point. If the other player hits the ball back and you miss it, it's the other player's turn to hit the ball first. **5** \_\_\_\_\_ If you get 21 points before the other player, you win!

**A** This describes how you do this sport and some of the rules.

**B** This is a good title for the description.

**C** This describes what you need to play in this sport and how things are used.

**D** This uses the zero conditional to talk about rules.

**E** This describes what the sport is and gives some general information.

.... / 10

**Final score    ... / 70**

**Unit 12 Test**

**1**

1C 2E 3F 4B 5A

**2**

1b 2a 3b 4c 5a 6c 7b 8a 9c 10b

**3**

1 do 2 basketball 3 skiing 4 play 5 table tennis 6 team-mates 7 goggles 8 cycling  
9 racket 10 Running

**4**

1a 2d 3b 4f 5c

**5**

1a 2b 3b 4a 5a 6a 7b 8b 9a 10b

**6**

1 would see 2 asked 3 play 4 aren't 5 looked 6 need 7 want 8 hit 9 don't get 10 would  
find

**7**

1 wouldn't 2 won't 3 might 4 if 5 would

**8**

1B 2E 3C 4A 5D

Name: .....

**Section 1****Reading**

**1 Look at the sentences about plans for a school trip. Read the text and decide if each sentence is correct. If it is correct, write A. If it is incorrect, write B.**

- 1 Brenda doesn't usually do much at the weekend. \_\_\_\_\_
- 2 On Friday, Brenda is going to learn how to do something unusual. \_\_\_\_\_
- 3 Brenda thinks she will sleep early after she goes climbing. \_\_\_\_\_
- 4 A few of Brenda's classmates are excited about Sunday's event. \_\_\_\_\_
- 5 Brenda has got a choice of what she can do on Sunday. \_\_\_\_\_

.... / 10

**My weekend by Brenda**

My weekends are usually a bit boring. I do homework, study for school, watch TV and sleep late! But this weekend is going to be really exciting. My class is going on a trip to Manchester to do all sorts of fun things. I haven't had a weekend like this in months!

**Friday**

We're meeting in front of the school gym at 9am and we're leaving for Manchester round 9.30. Our first stop is Airkix Manchester. Now this place looks really cool. You go inside this room and air comes up from the floor. Then suddenly you're flying! We have to take a class first to learn how to do it. Imagine that – learning how to fly! It's funny, I know we're having dinner later that night at a nice Indian restaurant, but I don't know if I'll even be hungry!

**Saturday**

This is going to be our climbing day. We're going to the Manchester Climbing Centre, so we have to get ready for a hard day of exercise. I think it will be fun though. I've been climbing once before, but I could still learn a few things about it. We're meeting our trainer, Jim Cobb, at 12 at the centre and he's going to tell us everything he knows about climbing. It should be interesting! Later we're going to the Palace Theatre to see *Mamma Mia* at 7.30. But I think I'll fall asleep in the theatre!

**Sunday**

It looks like Sunday is going to be boys' day! We're going to the Manchester United Museum and Tour Centre. All the boys in my class are excited, but the girls? Hmm, not really. I would prefer to do some shopping or walk around the town. There must be a way that we can change plans! I hope so.

## Section 2

## Vocabulary

2 Read the text and decide which answer (a, b or c) best fits each gap.

Why are people so often (0) c when they meet their friends? It has happened to all of us. We hurry so that we can arrive at a place in (1) \_\_\_\_\_. Then when we (2) \_\_\_\_\_ there, we find that our friend still hasn't arrived! We think he or she is just a little bit late. Maybe they're just (3) \_\_\_\_\_ their time. Maybe they've decided to go on (4) \_\_\_\_\_. Walking takes longer than going (5) \_\_\_\_\_ the bus.

But after about 30 minutes we begin to ask ourselves if we have (6) \_\_\_\_\_ a mistake. Did we go to the (7) \_\_\_\_\_ meeting place? Maybe our friend said to meet (8) \_\_\_\_\_ the chemist and not *next* to it? We walk around and look for our friend, but we can't find anybody! We can call them, but what if we have forgotten our mobile phone? Maybe we could (9) \_\_\_\_\_ someone to give us a phone to make one call. Most of the time we go back home feeling a bit angry. And we probably won't (10) \_\_\_\_\_ plans with that person ever again!

- |              |          |            |
|--------------|----------|------------|
| 0 a behind   | b front  | c late     |
| 1 a time     | b hour   | c minute   |
| 2 a show     | b get    | c take     |
| 3 a making   | b taking | c having   |
| 4 a train    | b car    | c foot     |
| 5 a by       | b for    | c on       |
| 6 a had      | b done   | c made     |
| 7 a wrong    | b missed | c bad      |
| 8 a opposite | b across | c in front |
| 9 a get      | b invite | c call     |
| 10 a do      | b write  | c make     |

.... / 10

3 Choose the correct word.

- 0 I **made** / took plans but everything went wrong.  
 1 Are you still **having** / **doing** a shower? We'll be late!  
 2 Michael forgot to **do** / **make** the appointment.  
 3 There you are! You were standing **right** / **above** next to me!  
 4 It's OK if you're late. Just **do** / **make** your best to get here soon.  
 5 I can't meet you today. I'm **making** / **doing** the housework.  
 6 Sorry, I can't come with you. I've already **made** / **done** arrangements for the weekend.  
 7 I hope you **do** / **have** a great time at the party!  
 8 Do you **have** / **take** time to help me with my science project?  
 9 Can you **make** / **do** me a favour and take this letter to Danny?  
 10 No, this isn't the post office – I think you've **had** / **made** a mistake.

.... / 10

**4 Read the dialogue and complete the gaps with one word.**

**John:** Are you planning (0) to go to the cinema on Friday night?

**Dave:** Yes! I think it will be great.

**John:** Shall (1) \_\_\_\_\_ go together? We could meet in  
(2) \_\_\_\_\_ of the cinema just before the film starts.

**Dave:** (3) \_\_\_\_\_ you mean the Odeon or the Rex?

**John:** The Rex. There's a nice café (4) \_\_\_\_\_ behind the  
cinema, so we could have a drink after.

**Dave:** Great! See (5) \_\_\_\_\_ there!

.... / 5



## Section 3

## Grammar

## 5 Choose the correct word.

Hi James,

I wanted to tell you about what I'm doing (0) **at / to / in** the weekend. I'm arriving (1) **in / at / to** London sometime in the morning. I think my plane lands (2) **at / on / to** 11am. I'll look at my ticket again to be certain. If I arrive at a different time, I'll call you, so you won't have to wait (3) **for / at / in** me. Of course, I know for sure I'm arriving (4) **on / to / at** Heathrow Airport.

So, where do you want to meet? We can meet (5) **out / on / in** front of the airport if you like. I can stand (6) **next / in / by** to the taxis. It might be easier to find each other that way. Are you coming (7) **in / on / by** car? I've got some bags, so it might be better. Don't worry if you can't get there (8) **by / to / in** time. I'll wait.

OK, I've got to go because we're going out (9) **in / on / to** five minutes. I'll see you (10) **in / on / at** Friday!

Bye for now!

Mark

.... / 10

## 6 Read the text and complete the gaps with one word.

Danielle isn't very happy (0) **at** the moment. It's half (1) \_\_\_\_\_ one and she's late for class. She's been at the bus stop (2) \_\_\_\_\_ 20 minutes and the bus hasn't come yet! Her class starts in half (3) \_\_\_\_\_ hour and the bus ride takes 40 minutes. She's been in the class (4) \_\_\_\_\_ February and she's never been late before. If the bus doesn't come, she may not go (5) \_\_\_\_\_ bus again.

.... / 5

**7 Read the text and decide which answer (a, b or c) best fits each gap.**

Dear friends,

We (0) b a party next week! Our exams (1) \_\_\_\_\_ so let's celebrate! The party will be (2) \_\_\_\_\_ Debra's house and she hopes to see all of you there!

The party will start (3) \_\_\_\_\_ around 5pm. There will be food and drinks and we'll play games too.

Debra's house is (4) \_\_\_\_\_ of King's Hospital at 57 Sterling Road. You can get to the house (5) \_\_\_\_\_ train or bus. The bus stop is (6) \_\_\_\_\_ the hospital and the train station is called 'King's Hospital'. You can come to the (7) \_\_\_\_\_ door of the house or come round the back.

So – see you all (8) \_\_\_\_\_ Saturday!

0 a had

1 a have finished

2 a for

3 a in

4 a next

5 a in

6 a behind

7 a first

8 a for

b are having

b finish

b on

b at

b in front

b on

b inside

b top

b by

c have

c finishing

c at

c for

c near

c by

c on

c main

c on

.... / 8

**Section 4**

**Writing**

**8 Put the parts of the email in the right order.**

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

**A** I was thinking that you could come at the weekend on the 4th April. Does that sound good?

**B** Hi Paul! Thanks for your email. I hope you're doing well.

**C** We'll have something to eat at my house before we go. How does that sound? Talk soon, Bill.

**D** I'm glad to hear you're coming for a visit. It will be great fun I'm sure!

**E** There's a concert that weekend that I think you'll enjoy. I will too.

.... / 10

**Final score    ... / 70**

**Unit 13 Test**

**1**

1A 2A 3A 4A 5B

**2**

1a 2b 3b 4c 5c 6c 7a 8a 9a 10c

**3**

1 having 2 make 3 right 4 do 5 doing 6 made 7 have 8 have 9 do 10 made

**4**

1 we 2 front 3 Do 4 just 5 you

**5**

1 in 2 at 3 for 4 at 5 in 6 next 7 by 8 in 9 in 10 on

**6**

1 past 2 for 3 an 4 since 5 by

**7**

1a 2c 3b 4b 5c 6a 7c 8c

**8**

1B 2D 3A 4E 5C

**Name:** .....**Section 1****Reading****1 Read the text and for each question, choose the correct answer A, B or C.****Nellie Bly: Journalist, Writer, World Traveller**

You've all read *Around the World in Eighty Days* written by Jules Verne, haven't you? No? Well, it's an adventure story about a man named Phileas Fogg who takes a trip around the world in – you can guess, can't you? Yes, in 80 days! In 1888, a journalist named Nellie Bly decided she could beat that. She thought she could get around the world faster than Phileas Fogg. She tried to persuade the editor of her newspaper to let her go. At first he said no because Nellie was a woman. But then he started thinking about all the copies of the *New York World* that would be sold if Nellie's stories from around the world appeared in it every day. On November 14th 1889, Nellie's trip began.

She left New Jersey in the USA and over the next 72 days she travelled 24,899 miles. She travelled by boat, train and often on foot. She visited countries which included England, France, Italy, Hong Kong and Japan. On January 25th 1890, Nellie's unbelievable trip ended when she arrived back in New Jersey at 3.51 in the afternoon. The readers who bought the *New York World* daily to be informed about Nellie's trip were very excited that she was back. Many still couldn't believe that a woman was capable of making such a long trip! Nellie was now famous which greatly helped her career as a writer and a journalist. In 1919, she went to Europe where she wrote stories about what was happening there. These stories were some of her best and were printed back in the USA in the *New York World* and the *New York Evening Journal*.

**1** *Around the World in Eighty Days* is ...

- A** a magazine.
- B** a newspaper.
- C** a book.

**2** Nellie Bly ...

- A** got her editor to do something.
- B** travelled with Phileas Fogg.
- C** went round the world in 80 days.

**3** The article informs us that ...

- A** Nellie's trip took 351 days.
- B** Nellie got back after 72 days.
- C** Nellie only went to five countries.

**4** Some of the *New York World* readers ...

**A** were unsure about Nellie's career.

**B** were written about by Nellie.

**C** got the paper every day.

**5** The main thing that the article talks about is ...

**A** the history of travel.

**B** editors of newspapers.

**C** a good journalist.

.... / 10

## Section 2

## Vocabulary

## 2 Read the advert and decide which answer (a, b or c) best fits each gap.

A career working in (0) a media sounds exciting, doesn't it? Being a(n) (1) \_\_\_\_\_ in charge of a daily newspaper would be the (2) \_\_\_\_\_ job, wouldn't it? Or what about being a famous (3) \_\_\_\_\_ who writes stories for a popular music magazine? Think about how great it would be if your stories were (4) \_\_\_\_\_ and millions of (5) \_\_\_\_\_ worldwide got to see them! Getting jobs like these is not (6) \_\_\_\_\_ and at Ryerson School for Journalists we are (7) \_\_\_\_\_ we can help you! Here at Ryerson we've got some of the most (8) \_\_\_\_\_ people in the world of writing and journalism waiting to talk to you! If you want to be (9) \_\_\_\_\_ about when classes start or how much they cost, please (10) \_\_\_\_\_ on the link below. You'll be happy you did!

- |                |              |                 |
|----------------|--------------|-----------------|
| 0 a the        | b a          | c an            |
| 1 a editor     | b journalist | c reader        |
| 2 a active     | b perfect    | c polite        |
| 3 a journalist | b reader     | c presenter     |
| 4 a written    | b appeared   | c printed       |
| 5 a artists    | b athletes   | c readers       |
| 6 a impossible | b informal   | c unfashionable |
| 7 a unsure     | b certain    | c uncertain     |
| 8 a incapable  | b capable    | c unhappy       |
| 9 a informed   | b talked     | c asked         |
| 10 a hit       | b sit        | c click         |

.... / 10

## 3 Write the opposites of these adjectives.

- 0 tidy untidy
- 1 possible \_\_\_\_\_
- 2 certain \_\_\_\_\_
- 3 capable \_\_\_\_\_
- 4 comfortable \_\_\_\_\_
- 5 perfect \_\_\_\_\_
- 6 fashionable \_\_\_\_\_
- 7 happy \_\_\_\_\_
- 8 able \_\_\_\_\_

.... / 8

**4 Complete the gaps with the correct form of the words in bold.**

**0** Your answers are *incorrect*. **CORRECT**

**1** Look at this magazine! The photos are \_\_\_\_\_ , aren't they? **BELIEVABLE**

**2** That journalist was so \_\_\_\_\_ ; he asked me the silliest questions! **POLITE**

**3** I'm wearing jeans and a t-shirt to work today. Is that too \_\_\_\_\_ ? **FORMAL**

**4** You're so \_\_\_\_\_ ! Turn that TV off and go outside to play! **ACTIVE**

**5** Joe is \_\_\_\_\_ about what to do but he might try going to college. **SURE**

.... / 5



## Section 3

## Grammar

## 5 Choose the correct answers.

- 0 Do you know the man **who** / **where** lives next door?  
 1 The woman **whose** / **who** spoke to you is a famous journalist.  
 2 This newspaper **which** / **who** is printed in English and French is very interesting.  
 3 That guy over there **that** / **whose** dad is an editor is my friend.  
 4 The only place in the area **where** / **who** you can buy magazines is at the supermarket.  
 5 This is the website **that** / **whose** I look at daily.  
 6 The boy **that** / **whose** bike was stolen is really angry.  
 7 The young man **which** / **who** you saw was a magazine editor.  
 8 Is this the office **where** / **which** you work?  
 9 The restaurant **where** / **who** we ate last year has closed.  
 10 The glass **who** / **which** the waiter brought me was dirty.

.... / 10

6 Read the email and complete the gaps with one word. Be careful! Sometimes two answers are possible.

Hi Peg,

You remember the school (0) that/which we were talking about last week,  
 (1) \_\_\_\_\_ you? You know, the one (2) \_\_\_\_\_ has classes for  
 people (3) \_\_\_\_\_ want a career in the media? Well, I was looking at their  
 website (4) \_\_\_\_\_ I found last week and I decided to get some more  
 information. I clicked on the place (5) \_\_\_\_\_ it said to, but nothing  
 happened! It was unbelievable. Fortunately, I know somebody (6) \_\_\_\_\_  
 brother goes to the school so I called him. He asked his brother to come to the phone  
 and talk to me. He was very polite and told me (7) \_\_\_\_\_ the school is. It's  
 near Luigi's Restaurant in Green's Square – we've been there, (8) \_\_\_\_\_  
 we? I'm thinking about going there tomorrow to talk to someone who can inform me  
 about when classes begin. There are buses that go to Green's Square,  
 (9) \_\_\_\_\_ there? I'm not sure. Do you know anyone (10) \_\_\_\_\_  
 might have some information about the buses? If you do, call me later.

Bye for now!

Seamus

.... / 10

**7 Complete the sentences using question tags.**

**0** This magazine isn't very good, *is it*?

**1** Your dad is a journalist, \_\_\_\_\_ ?

**2** There are some good programmes on tonight, \_\_\_\_\_ ?

**3** You read the newspaper online, \_\_\_\_\_ ?

**4** She hasn't had a story printed, \_\_\_\_\_ ?

**5** They gave you a copy of the magazine, \_\_\_\_\_ ?

**6** You weren't nervous, \_\_\_\_\_ ?

**7** Dominic didn't write that article, \_\_\_\_\_ ?

.... / **7**

**Section 4****Writing**

**8 Read the article and match each part of the article with a statement.**

- 1** This describes what media are like in the present. \_\_\_\_\_
- 2** This summarises the article and concludes. \_\_\_\_\_
- 3** This is the title of the article. \_\_\_\_\_
- 4** This describes what media were like in the past. \_\_\_\_\_
- 5** This asks questions and introduces the topic. \_\_\_\_\_

.... / 10

**A** Unfashionable Newspapers

**B** We all know that times have changed, don't we? But have you ever noticed that the media have changed too? When my parents were my age, the media were different.

**C** When Mum and Dad were younger they read newspapers that they bought at the shop every day. These newspapers were made from paper and you didn't have to have a computer or some other electronic gadget so you could read them!

**D** Today, a lot of people get their information about the world from newspapers that they read on line. They just turn on their laptop, smartphone or computer and they have a great choice of papers to choose from.

**E** The media we have today are different from the media my parents had. Some people say now the media are better and some say they are worse. The main thing is that it doesn't matter what you believe, but that you take the time to find out what is happening in the world we live in.

**Final score    ... / 70**

**Unit 14 Test**

**1**

1C 2A 3B 4C 5C

**2**

1a 2b 3a 4c 5c 6a 7b 8b 9a 10c

**3**

1 impossible 2 uncertain 3 incapable 4 uncomfortable 5 imperfect 6 unfashionable  
7 unhappy 8 unable

**4**

1 unbelievable 2 impolite 3 informal 4 inactive 5 unsure

**5**

1 who 2 which 3 whose 4 where 5 that 6 whose 7 who 8 where 9 where 10 which

**6**

1 don't 2 that/which 3 who/that 4 that/which 5 where 6 whose 7 where 8 haven't  
9 aren't 10 who/that

**7**

1 isn't he 2 aren't there 3 don't you 4 has she 5 didn't they 6 were you 7 did he

**8**

1D 2E 3A 4C 5B

**Name:** .....**Section 1****Reading**

**1 Look at the sentences written by a young teenager named Bianca. Read the text and decide if each sentence is correct. If it is correct, write A. If it is incorrect, write B.**

- 1** Hamad's house is near the post office. \_\_\_\_\_
- 2** Penelope wanted Bianca to go shopping with her. \_\_\_\_\_
- 3** Penelope decided to wear formal clothes to the party. \_\_\_\_\_
- 4** Penelope looked good in Bianca's clothes. \_\_\_\_\_
- 5** Bianca made a mistake. \_\_\_\_\_

.... / 10

**If you come, dress up!**

Have you ever tried to do someone a favour and things went terribly wrong? You know what I'm talking about, don't you? I have a friend whose name is Penelope. She's tall and thin and probably the prettiest girl I've ever met. Her only problem is that she loves clothes. It takes her forever to get ready to go out. If we make plans to go skateboarding or to the local tennis club, she takes hours to decide what to wear.

Next week, on 7th July, my friend Hamad is having a party – he's celebrating because school finishes on 3rd July. He sent everyone in our class email invitations asking us to meet at his house, which is opposite the post office in Bernard Street. I was really looking forward to going until Penelope sent me a text message. It said, 'I haven't got anything to wear to Hamad's party. You can help me, can't you?' She's my best friend so I told her to come to my house to try on some of my clothes.

For three hours, she put on clothes and took them off, put on clothes and took them off. Finally, after every skirt, shirt and dress was on the floor, she chose a plain white pair of trousers and a colourful flowery top. I told her the clothes really suited her and they did. After she went home, I looked at the invitation again – I should have read it more carefully – Hamad's party is a fancy dress party!

## Section 2

## Vocabulary

2 Read the dialogue and decide which answer (a, b or c) best fits each gap.

- Paulo:** Hi, Miral? It's Paulo. What are you doing?  
**Miral:** Oh hi, Paulo. I'm (0) c on some clothes because I've (1) \_\_\_\_\_ plans to go to a restaurant tonight.  
**Paulo:** That sounds nice! I hope you (2) \_\_\_\_\_ a good time. I wanted to ask you something – that's OK, isn't it?  
**Miral:** Of course. Do you want me to (3) \_\_\_\_\_ you a favour?  
**Paulo:** No, no. It's not that. If you aren't busy on Sunday afternoon, will you come to a basketball (4) \_\_\_\_\_ with me? It's the (5) \_\_\_\_\_, so it should be a great game.  
**Miral:** I've never been a(n) (6) \_\_\_\_\_ at a sports (7) \_\_\_\_\_ before. OK, I'll come. Where shall we meet?  
**Paulo:** You know where the local (8) \_\_\_\_\_ is, don't you? It's the biggest one in the city.  
**Miral:** Is it the one that's (9) \_\_\_\_\_ next to the shopping centre?  
**Paulo:** Yes, that's it. Let's meet outside the (10) \_\_\_\_\_ door at 3 o'clock.  
**Miral:** Perfect. Oh, if I'm a bit late, wait there for me.

- |             |             |              |
|-------------|-------------|--------------|
| 0 a taking  | b doing     | c trying     |
| 1 a done    | b made      | c taken      |
| 2 a have    | b make      | c do         |
| 3 a have    | b take      | c do         |
| 4 a copy    | b match     | c magazine   |
| 5 a final   | b running   | c badminton  |
| 6 a editor  | b spectator | c journalist |
| 7 a event   | b judo      | c collar     |
| 8 a button  | b goal      | c stadium    |
| 9 a left    | b up        | c right      |
| 10 a polite | b main      | c formal     |

.... / 10

3 Circle the word that doesn't belong.

- |              |             |                 |
|--------------|-------------|-----------------|
| 0 concert    | band        | <u>hospital</u> |
| 1 editor     | journalist  | reader          |
| 2 plain      | colourful   | impolite        |
| 3 certain    | curly       | dyed            |
| 4 tie        | knee        | belt            |
| 5 jeans      | dress       | bag             |
| 6 basketball | gymnastics  | volleyball      |
| 7 formal     | knee-length | casual          |
| 8 player     | final       | match           |

.... / 8

**4 Choose the correct prefix.**

- 0** She was very (**im** / **un**) happy when she lost her dog.  
**1** These trousers are too tight; they are very (**im** / **un**) comfortable.  
**2** You didn't mean to be so (**in** / **im**) polite, did you?  
**3** These are the most (**un** / **im**) fashionable clothes I have ever bought!  
**4** If you're going to the pool party, you might need to buy some (**in** / **un**) formal clothes.  
**5** I'm better than Pete at maths. It's (**im** / **in**) possible he got a higher grade than I did.  
**6** I'm sorry, but I'm (**im** / **un**) able to come to your party.  
**7** We're (**un** / **in**) certain about what to do next – let's ask David.  
**8** He's (**im** / **in**) capable of looking after a child; don't leave the baby with him.

.... / **8**

## Section 3

## Grammar

## 5 Write the verbs in the correct form.

- 0 If Mum gives (give) me some pocket money, I'll buy a fishing rod.  
 1 If you put water in the freezer, it \_\_\_\_\_ (freeze).  
 2 I \_\_\_\_\_ (be) the happiest girl in the world if I scored a goal.  
 3 I \_\_\_\_\_ (win) the match if I had a better racket.  
 4 If you try judo, I know you \_\_\_\_\_ (love) it!  
 5 He \_\_\_\_\_ (not/see) me if he doesn't come to the match.  
 6 If I \_\_\_\_\_ (live) near the sea, I would go swimming every day.  
 7 If you hit the net, you \_\_\_\_\_ (lose) a point – that's the rule.  
 8 Would you come with me to the gym if I \_\_\_\_\_ (ask) you?

.... / 8

## 6 Choose the correct words.

## Albie's Blog

Hello everyone! I've got the (0) best / **better** news in the world to tell you. You know I want to be a journalist, (1) **didn't you** / **don't you**? Well, I sent an article to an editor (2) **who** / **whose** works for a weekly online news magazine and she liked it. In a text message (3) **which** / **where** she sent me, she said, 'This is one of the (4) **most** / **more** amazing articles that I've ever read. If I could write like you, I (5) **would** / **will** be very happy!' That's unbelievable, (6) **is it** / **isn't it**? It seems my dad, (7) **whose** / **that** advice I always listen to, was right! He said, 'If you practise something a lot, you (8) **would get** / **get** better.' Now I know my father isn't just an optimist, he knows what he's talking about! You're interested in reading my article, (9) **aren't** / **weren't** you? I'm sure you are – so if you want to find it, click on the link (10) **near** / **next** to the picture below. Enjoy!

.... / 10

## 7 Complete the text with one word in each gap.

Hey, Bret. Where are you? I've (0) been outside the cinema (1) \_\_\_\_\_ we said we'd meet (2) \_\_\_\_\_ more than an hour. I left my house (3) \_\_\_\_\_ 7 o'clock and came here (4) \_\_\_\_\_ foot. I've been waiting here at the cinema (5) \_\_\_\_\_ 7.10. (6) \_\_\_\_\_ you don't come soon, I will go home again.

.... / 6



**Section 4****Writing**

**8 Complete the informal email with the phrases A–E.**

- A** Then on Saturday we can
- B** Write back soon!
- C** How about coming
- D** Thank you for your email yesterday.
- E** What do you think?

**To:** Janet Ferguson <thebigferg@coolmail.com>  
**Subject:** I have a plan!

Hello Janet!

(1) \_\_\_\_\_ I'm really happy you won your basketball final. That's fantastic! I was also really excited to hear that you're finally going to come to Glasgow for a few days. It's a brilliant city and I know we'll have a good time.

I've got an idea. (2) \_\_\_\_\_ on Friday 2nd June in the morning? You can take a bus from Paisley to Glasgow. It's a short trip. I'll meet you outside the station.

I suggest we have lunch at my house – my mum makes the best food in the world – and then in the evening we can go skateboarding or maybe to a football match. (3) \_\_\_\_\_ go horse-riding during the day and hang out with some of my friends after dinner. On Sunday we'll get up early and take you to the station in time for your bus home.  
(4) \_\_\_\_\_

I've got to go now because I'm late for my swimming lesson. (5) \_\_\_\_\_

Bye for now!  
Sheila

.... / 10

**Final score    ... / 70**

**Term Test 3: Units 11–14**

**1**

1A 2B 3B 4A 5A

**2**

1b 2a 3c 4b 5a 6b 7a 8c 9c 10b

**3**

1 reader 2 impolite 3 certain 4 knee 5 bag 6 gymnastics 7 knee-length 8 player

**4**

1 un 2 im 3 un 4 in 5 im 6 un 7 un 8 in

**5**

1 freezes 2 would be 3 would win 4 will love 5 won't see 6 lived 7 lose 8 asked

**6**

1 don't you 2 who 3 which 4 most 5 would 6 isn't it 7 whose 8 get 9 aren't 10 next

**7**

1 where 2 for 3 at 4 on 5 since 6 If

**8**

1D 2C 3A 4E 5B

**Name:** .....**Section 1****Reading****1 Read the text and for each question choose the correct answer A, B or C.****Judo**

If you asked most people what they know about judo, they would probably say it's a Japanese sport that's been around for hundreds of years. Well, they are correct that it's a Japanese sport, but it hasn't been around since ancient times. In fact, it's only been around for one hundred years! Since it was first developed, however, it has become quite popular. It's even played in the Olympic Games today and has been since 1964.

Judo was created in 1882 by a man called Jigoro Kano. Kano developed judo from an older Japanese sport known as jujutsu, which was developed in the 1600s. Kano was a teacher of jujutsu, but he wasn't happy with the way it was played. He decided to create a sport that was more formal than jujutsu. In other words, he wanted players to move with more style and in a kinder way. In fact, the word 'judo' means 'gentle way,' and 'gentle' means 'kind'. He also wanted to create a sport in which a strong player could be beaten by a player who was not very strong. That fact is what makes judo an interesting and popular sport.

The main idea of judo is like this: one player tries to throw another player onto the ground. There are different ways to win. A player can throw the other player on their back. If it is done quickly and with a certain style, then that player scores one point and wins the match. The player can also hold the other player on the ground for twenty-five seconds. The player then scores one point and wins the match. A third way to win is to make the other player 'fall asleep'. It takes a special move that sounds dangerous and scary, but it's actually safe. In judo, you only have to score one point to win a match. It seems easy, doesn't it? In fact, it's very difficult. Players have got only three to five minutes to score that one point. Each player is trained to stay on their feet. They're also trained on how to fall in the right way. The actions in judo are really like a form of art. It's an interesting sport to play and an amazing sport to watch.

People of all ages play judo today. Because the sport is 'gentle', most players don't get hurt while they're playing it, so it's not a very dangerous sport. However, players get hurt sometimes. You might even break your arm while you're doing judo, so you really must train quite a bit if you don't want to get hurt. In the beginning, students learn how to fall – this can take weeks! And judo is certainly not just a sport for the Japanese anymore. When judo was first played in the 1964 Olympic Games, a Dutch man won the gold medal, the best prize in an Olympic sport. That's pretty amazing, isn't it?

**1** How long has judo been around?

- A** since ancient times
- B** one hundred years
- C** since the 1600s

**2** In judo, strong players ...

- A** always beat other players.
- B** never beat other players.
- C** are sometimes beaten.

**3** A player can win by holding the other player down ...

- A** for twenty-five seconds.
- B** for three minutes.
- C** for five minutes.

**4** Judo is ...

- A** completely safe.
- B** safe, but players can get hurt.
- C** very dangerous.

**5** Students are first trained on how to ...

- A** hit other players.
- B** fall on the ground.
- C** score points.

**.... / 10**

## Section 2

### Vocabulary

#### 2 Complete the text with one word in each gap.

We (0) *make* friends with many different people, but at what point do we become close friends? When you first meet someone, you talk (1) \_\_\_\_\_ different things. You hang (2) \_\_\_\_\_ together at cafés and at the weekend. You find (3) \_\_\_\_\_ about each other's likes and dislikes. You may agree (4) \_\_\_\_\_ your new friend a lot or you may disagree about some things. You may enjoy each other's company even if you don't always agree. Then you start to spend more time together. You (5) \_\_\_\_\_ homework together or take (6) \_\_\_\_\_ in the same sports. You may both take (7) \_\_\_\_\_ a hobby, such as painting or playing the guitar. You have lunch together and pay (8) \_\_\_\_\_ your friend's meal or drink sometimes. In the end, the people who become close friends are the ones who (9) \_\_\_\_\_ their best to stay friends. This means if you don't see each other for a while, you get (10) \_\_\_\_\_ touch with them, even if it's just to say 'Hi'.

.... / 10

#### 3 Write a word from the box in each gap.

casual	<del>chat</del>	genius
impossible	inform	ingredients
interests	main	member
notice	organise	

0 Do you *chat* with anyone online?

1 Robert is a \_\_\_\_\_ of a tennis club.

2 It's \_\_\_\_\_ to be the best at everything all the time.

3 Julia wore \_\_\_\_\_ clothes to the party.

4 Can you help me \_\_\_\_\_ the wedding?

5 She didn't \_\_\_\_\_ the man standing next to her.

6 Michael is a(n) \_\_\_\_\_ at maths and science.

7 Weather programmes \_\_\_\_\_ us about the weather.

8 This meal is very tasty. What are the \_\_\_\_\_ ?

9 Don't go through the side doors. Use the \_\_\_\_\_ entrance.

10 Nicole's \_\_\_\_\_ are reading, cycling and shopping.

.... / 10

#### 4 Read the article and decide which answer (a, b or c) best fits each gap.

Some say travelling is the (0) a hobby a person can have. Of course, it takes (1) \_\_\_\_\_ money to do it. So where would you go if you (2) \_\_\_\_\_ all the money in the world? If you (3) \_\_\_\_\_ ten people this question, you will get ten different answers. Some people are (4) \_\_\_\_\_ in warm places for holidays. They only want (5) \_\_\_\_\_ skies and nice temperatures. Others (6) \_\_\_\_\_ places to meet new people. Perhaps they want to go to China to meet (7) \_\_\_\_\_ Chinese. Of course, there are (8) \_\_\_\_\_ places in the world that are perfect for a holiday. Just (9) \_\_\_\_\_ take a look in any bookshop. There are hundreds of (10) \_\_\_\_\_ books to choose from. Wherever you go, remember to stay safe, and have fun!

- |              |              |               |
|--------------|--------------|---------------|
| 0 a greatest | b greater    | c great       |
| 1 a the      | b a          | c –           |
| 2 a have     | b has        | c had         |
| 3 a asked    | b ask        | c are asking  |
| 4 a interest | b interested | c interesting |
| 5 a cloudy   | b rainy      | c sunny       |
| 6 a relax    | b stay       | c visit       |
| 7 a –        | b a          | c the         |
| 8 a many     | b much       | c lots        |
| 9 a quick    | b quickest   | c quickly     |
| 10 a guided  | b guide      | c tour        |

.... / 10

#### 5 Complete the text with one word in each gap.

People (0) who have got a big wardrobe and lots (1) \_\_\_\_\_ clothes in it must love shopping. Shopping (2) \_\_\_\_\_ great fun, even if you don't buy anything. Most people can go shopping (3) \_\_\_\_\_ hours and hours. Maybe you just like to try (4) \_\_\_\_\_ clothes to see what they look like. Or maybe you like to go to shops (5) \_\_\_\_\_ have got fancy or weird clothes and dress (6) \_\_\_\_\_ in them to have a laugh. Whatever you do, shopping can be a great way to spend time with friends (7) \_\_\_\_\_ the weekend or after school. Of course, it's a terrific feeling (8) \_\_\_\_\_ we actually buy new clothes. And, every year we see clothes in the shops that are (9) \_\_\_\_\_ fashionable than the ones we saw last year. With shopping, it seems like the fun goes on forever, (10) \_\_\_\_\_ it?

.... / 10

## Section 3

## Grammar

## 6 Choose the correct words.

- 0 The milk **isn't** / **aren't** cold. Put it in the fridge.  
1 Henry decided **walking** / **to walk** to school today.  
2 That's the restaurant **when** / **where** we ate pizza together.  
3 Carol bought a **lovely long red** / **long lovely red** dress.  
4 Those are **the most** / **more** beautiful shoes I've ever seen!  
5 You sent the invitations, **didn't** / **sent** you?  
6 That's the boy **who** / **whose** calculator I used yesterday.  
7 We've lived here **since** / **for** ten years.  
8 If you **see** / **will see** Henry, tell him I said 'Hi'.  
9 I'm the **worst** / **worse** singer in my family!  
10 Please carry these glasses **careful** / **carefully**.

.... / 10

## 7 Put the verbs into the correct tense to complete the sentences.

- 0 We were playing (play) football when it started to rain.  
1 Sarah \_\_\_\_\_ (check) her emails at the moment.  
2 Paul \_\_\_\_\_ (bring) music to the party last night.  
3 It \_\_\_\_\_ (snow) when Dana left the house.  
4 \_\_\_\_\_ (you/send) all the invitations yet?  
5 Your bag looks very heavy. I \_\_\_\_\_ (help) you carry it.  
6 What time \_\_\_\_\_ (you/get) up in the mornings?  
7 I was cycling to Clare's house when I \_\_\_\_\_ (meet) her walking to my house!  
8 Phoebe \_\_\_\_\_ (not/like) science fiction films. She thinks they're boring.  
9 \_\_\_\_\_ (your/ever/fly) in a plane?  
10 Angie \_\_\_\_\_ (teach) herself to ride a bike when she was just five years old!

.... / 10

**8 Rewrite the sentences using the word given.**

**0** Do you know how to play basketball?

**can**

Can you play basketball?

**1** It's a good idea to read English for an hour every day.

**should**

You \_\_\_\_\_ for an hour every day.

**2** It's possible that we will wear uniforms next year.

**may**

We \_\_\_\_\_ next year.

**3** This is the first time I've been to London.

**never**

I \_\_\_\_\_ to London before.

**4** You are not allowed to chew gum in class.

**mustn't**

You \_\_\_\_\_ gum in class.

**5** What time is the film, Fiona?

**start**

What time \_\_\_\_\_, Fiona?

**6** Annie, is your homework finished?

**have**

Annie, \_\_\_\_\_ your homework yet?

**7** The children must go to bed early.

**have to**

The children \_\_\_\_\_ to bed early.

**8** Please give me a glass of water.

**could**

\_\_\_\_\_ a glass of water, please.

**9** We're thinking of going to Greece this summer.

**might**

We \_\_\_\_\_ to Greece this summer.

**10** We're visiting Madame Tussauds tomorrow – here are the tickets.

**going**

We \_\_\_\_\_ Madame Tussauds tomorrow – here are the tickets.

.... / 10



**9 Rewrite the sentences in the passive.**

**0** A clever boy programmed the computer.  
*The computer was programmed by a clever boy.*

**1** They invented table tennis in the 1880s.

---

**2** Did your baby brother destroy your mobile?

---

**3** They call this bridge Tower Bridge.

---

**4** We often use calculators in school.

---

**5** They built the pyramids over 4,000 years ago.

---

**6** They make these MP3 players in China.

---

**7** Where did you take this photo?

---

**8** Freddie broke the plates.

---

**9** Gustave Eiffel designed the Eiffel Tower.

---

**10** Mum feeds the dog every day.

---

.... / 10

**Section 4****Writing**

**10 Do ONE of the following tasks:**

**1** Your friend has moved to a new school and isn't happy there. Write a letter to your friend giving advice on how to make things better.

**Write between 50 and 100 words.**

**2** You want to visit a friend in Manchester for the weekend and you would like to organise the trip. Look at the notes below, then write a letter to your friend using the information in the notes to organise the trip.

*My trip to Ben's house*

- *leave London: morning of 4th April*
- *travel time to Manchester: 2 ½ hours by train*
- *meet at: train station*
- *Saturday during the day: go to cinema*
- *Saturday evening: dinner at Joe's Pizza*
- *Sunday during the day: visit museum*
- *Sunday evening: leave for home*

**Write between 50 and 100 words.**

.... / 10

**Final score    ... / 100**

**Final test**

**1**

1B 2C 3A 4B 5B

**2**

1 about 2 out 3 out 4 with 5 do 6 part 7 up 8 for 9 do 10 in

**3**

1 member 2 impossible 3 casual 4 organise 5 notice 6 genius 7 inform 8 ingredients  
9 main 10 interests

**4**

1c 2c 3b 4b 5c 6c 7c 8a 9c 10b

**5**

1 of 2 is 3 for 4 on 5 which/that 6 up 7 at 8 when 9 more 10 doesn't

**6**

1 to walk 2 where 3 lovely long red 4 the most 5 didn't 6 whose 7 for 8 see 9 worst  
10 carefully

**7**

1 is checking 2 brought 3 was snowing 4 Have you sent 5 will help 6 do you get  
7 met 8 doesn't like 9 Have you ever flown 10 taught

**8**

1 should read English 2 may wear uniforms 3 have never been 4 mustn't chew  
5 does the film start 6 have you finished 7 have to go 8 Could I have / Could you give  
me 9 might go 10 are going to visit

**9**

1 Table tennis was invented in the 1880s.

2 Was your mobile destroyed by your baby brother?

3 The bridge is called Tower Bridge.

4 Calculators are often used in school.

5 The pyramids were built over 4,000 years ago.

6 These MP3 players are made in China.

7 Where was this photo taken?

8 The plates were broken by Freddie.

9 The Eiffel Tower was designed by Gustave Eiffel.

10 The dog is fed every day (by Mum).

**10**

Students' own answer

Name: .....

## Section 1

### Reading and Writing

#### Part 1: Questions 1–5

Which notice (A–H) says this (1–5)?

**Example:**

**0** You must be here in the morning.

**Answer: 0 A B C D E F G H**

**1** Only students who have joined can come.

**2** You could learn something about history.

**3** You mustn't use your phone here.

**4** You will see something for free here.

**5** You can buy clothes cheaply here.

**A**

Violinist wanted for school orchestra. Call Mel's mobile: 6975-985675

**B**

History Class  
Final exam tomorrow!  
Room 3, Time: 9 am

**C**

School Music Club  
Evenings 6-8pm  
Members Only!

**D**

Beckham's: For uniforms that don't cost much!

**E**

Thank you for turning off your mobile phone!

A lesson in history!  
Palace open 9am-5pm  
Tickets only £10

**G**

Sports club open every Friday – all athletes

**H**

School Fashion Show  
Friday evening  
(No tickets needed)

**Part 2: Questions 6–10**

**Read the sentences about sports. Choose the best word (A, B or C) for each space.**

**Example:**

**0** Jacob and Evan are going to the sports \_\_\_\_\_ this evening.

**A** stadium      **B** station      **C** block

**Answer: 0 A B C**

**6** The boys are playing and tonight is the big football \_\_\_\_\_.

**A** end      **B** finish      **C** final

**7** Last year the boys \_\_\_\_\_ they wanted to get in shape.

**A** decided      **B** forgot      **C** chatted

**8** They didn't know what sport to \_\_\_\_\_ up though.

**A** take      **B** do      **C** turn

**9** They \_\_\_\_\_ to some friends about the football team.

**A** asked      **B** talked      **C** told

**10** The boys joined the team and \_\_\_\_\_ fitter and healthier.

**A** went      **B** had      **C** got

**Part 3: Questions 11–15**

**Complete the five conversations. For questions 11–15, choose A, B or C.**

**Example:**

**0** What time do you get up?

**A** Before 7.00.

**B** Twelve years old.

**C** Two brothers.

**Answer: 0 A B C**

**11** Do you have any pets?

**A** Yes, a kitten.

**B** No, a cousin.

**C** They're cool.

**12** Why did he fall over?

**A** It's for running.

**B** He might run.

**C** Because he was running.

**13** I have to go to school.

**A** Turn off the light!

**B** Get up then!

**C** By bus.

**14** When did the story happen?

**A** It's funny.

**B** In Trafalgar Square.

**C** Two weeks ago.

**15** How long have you been here?

**A** For an hour.

**B** I'm going in an hour.

**C** I'll be here for an hour.

**Part 3: Questions 16–20**

**Complete the conversation between two friends. What does Bridget say to Sophia? For questions 16–20, choose the correct letter A–H.**

**Example:**

**Sophia:** Are we playing in a match this Friday evening, Bridget?

**Bridget:** O H

**Answer:** O A B C D E F G H

**Sophia:** Oh yes, you're right. It's Sunday.  
What do you want to do on Friday then?

**Bridget:** 16 \_\_\_\_\_

**Sophia:** No, I don't like watching films. Let's  
go to London to visit Madame Tussauds.

**Bridget:** 17 \_\_\_\_\_

**Sophia:** Yes, but they're made of wax! Shall I  
text Raoul and tell him about our little trip?

**Bridget:** 18 \_\_\_\_\_

**Sophia:** Oh, that's a shame! Why is he  
staying with her?

**Bridget:** 19 \_\_\_\_\_

**Sophia:** Really? That's silly. How old is his  
cousin?

**Bridget:** 20 \_\_\_\_\_

**Sophia:** Hey, we could ask her to come too!

**A** She's much older than him, but she still  
gets scared!

**B** He can't come because he's staying at his  
cousin's.

**C** Because she gets frightened on her own.

**D** Let's go to the cinema.

**E** But the tickets are cheap.

**F** I always go swimming on Fridays.

**G** That's a good idea – we'll meet lots of  
famous people!

**H** No, it's Sunday night, isn't it?



## Part 4: Questions 21–27

Read the article about a musician. Are sentences 21–27 'Right' (A) or 'Wrong' (B)? If there is not enough information to answer 'Right' (A) or 'Wrong' (B), choose 'Doesn't say' (C). For questions 21–27, choose A, B or C.

**A Star is Born!**

When Bill Hart was five years old, his mother gave him his first guitar. He didn't know how to play it but he loved to sit and watch while his dad played him little songs. After watching his father play for a few months, Bill learned to play some of the songs too. Everyone in Bill's family was surprised at how well he played.

When he was only seven, Bill's teacher talked to Bill about becoming part of the school orchestra. Bill was very excited and said, 'I'll ask my parents, but I know they're going to say yes.' And they did! Bill was the youngest person in the orchestra, and the best.

Bill got older, but he still loved playing the guitar and he always practised a lot. When he was sixteen, he joined a band called *The Trendys*. There were four others in the group and the band was very popular. After playing at the local stadium one night, Bill met Julie Smith, a woman from New York. She organised large concerts and as soon as Bill finished talking to her, he thought, 'I'm going to be a rock star!'

**Example:**

0 Bill was given his first guitar before he was five.

A Right      B Wrong      C Doesn't say

**Answer:** 0 A B C

21 The guitar was a present from one of his parents.

A Right      B Wrong      C Doesn't say

22 Bill's father worked as a musician.

A Right      B Wrong      C Doesn't say

23 Bill learned to play all the song's his father played to him.

A Right      B Wrong      C Doesn't say

24 Bill's playing was surprising to his relatives.

A Right      B Wrong      C Doesn't say

25 Bill's teacher asked his parents if he could join the school orchestra.

A Right      B Wrong      C Doesn't say

26 Bill was better than anyone else in the orchestra.

A Right      B Wrong      C Doesn't say

27 Julie Smith was interested in all the members of *The Trendys*.

A Right      B Wrong      C Doesn't say

**Part 5: Questions 28–35**

Read the article about pizza. Choose the best word (A, B or C) for each space.

**PIZZA**

For many kids pizza is (0) \_\_\_\_\_ favourite food. A normal pizza comes with (28) \_\_\_\_\_ cheese and tomato sauce. Or course, pizzas can have other things on them, such as meat, vegetables (29) \_\_\_\_\_ fish.

Italy is the place (30) \_\_\_\_\_ pizza comes from. At first, people (31) \_\_\_\_\_ put cheese on pizzas – only tomato sauce. This changed in 1889 when (32) \_\_\_\_\_ Queen of Italy visited the city of Naples. The chefs made pizzas with tomato sauce, cheese and basil on top to (33) \_\_\_\_\_ the red, white and green colours of Italy.

Today pizza is one of the most popular foods in the world. The world's largest pizza was made in 1990 (34) \_\_\_\_\_ South Africa. It was more than 37 metres wide and almost 5,000 pounds of ingredients (35) \_\_\_\_\_ used to make it!

**Example:**

0 **A** his                      **B** her                      **C** their

**Answer: 0 C**

- |                     |                 |                 |
|---------------------|-----------------|-----------------|
| <b>28 A</b> lots of | <b>B</b> many   | <b>C</b> a few  |
| <b>29 A</b> also    | <b>B</b> and    | <b>C</b> as     |
| <b>30 A</b> when    | <b>B</b> what   | <b>C</b> where  |
| <b>31 A</b> doesn't | <b>B</b> don't  | <b>C</b> didn't |
| <b>32 A</b> the     | <b>B</b> a      | <b>C</b> one    |
| <b>33 A</b> show    | <b>B</b> showed | <b>C</b> shown  |
| <b>34 A</b> on      | <b>B</b> in     | <b>C</b> to     |
| <b>35 A</b> was     | <b>B</b> were   | <b>C</b> are    |

**Part 6: Questions 36–40**

**Read the descriptions of some words about people. What is the word for each one? The first letter is already there. There is one space for each other letter in the word.**

**Example:**

**0** This describes someone who makes you laugh.

f \_ \_ \_ \_ y

**Answer:** funny

**36** This describes a man who is good-looking.

h \_ \_ \_ \_ \_

**37** A person who likes to play sport is this.

a \_ \_ \_ \_ \_

**38** If you are like this, you are full of life and can do many things in one day.

e \_ \_ \_ \_ \_

**39** This describes someone who is nice to people and enjoys talking to them.

f \_ \_ \_ \_ \_

**40** This is another word for a man.

g \_ \_

**Part 7: Questions 41–50**

Complete the letter. Write ONE word for each space.

Example:

O has

*Hi Jessica,*

*How are you? It (0) \_\_\_\_\_ been a few weeks since I talked to you. I hope you're well.*

*I just got back (41) \_\_\_\_\_ Paris. It was really wonderful. I went (42) \_\_\_\_\_ my parents and my brother, Rick. We stayed there (43) \_\_\_\_\_ one week. I got to see (44) \_\_\_\_\_ Eiffel Tower. It looked better (45) \_\_\_\_\_ the one you see in photos! Of course, (46) \_\_\_\_\_ are many things to see and do in Paris. We did some shopping and visited museums. I got to see some great paintings, too. Did you know that some of them (47) \_\_\_\_\_ painted over 500 years ago? Amazing, isn't it?*

*What (48) \_\_\_\_\_ you, Jessica? Did you go anywhere with (49) \_\_\_\_\_ parents this summer? I think you talked (50) \_\_\_\_\_ a trip to the country when we last spoke. Tell me all about it when you write back!*

*Bye for now!*

*Fred*

**Part 8: Questions 51–55**

Read the advertisement and the email. Fill in the information in Derek's notes.

**Rigley Stadium  
Sporting events****29 April**

Liverpool - Camden

Tickets

£15

£12 students

**6 May**

Sheffield - Nottingham

Tickets

£14

£11 students

**From:** Lisa**To:** Derek

I can't come to the football match this weekend. Can you come on the 6th? Book tickets for me and you and one for my friend Jill too. Don't forget – we don't have to pay so much if we tell them that we go to university. It's going to be warm, so we don't need coats. One more thing – don't forget to bring sandwiches!

**Derek's Notes****FOOTBALL MATCH**

Place: Rigley Stadium

Date: **51** \_\_\_\_\_Teams playing: **52** \_\_\_\_\_Number of tickets: **53** \_\_\_\_\_Price of one ticket: **54** \_\_\_\_\_Take: **55** \_\_\_\_\_

**Part 9: Question 56**

You are arranging to meet a friend at the cinema. Write an email to your friend, Louis.

Tell Louis:

- the **day** and **time** you want to meet
- **where** the cinema is
- **how much** it costs

**Write 25–35 words.**

## Listening

## Part 1: Questions 1–5

[TEACHER'S NOTE: KET Audio:

Part 1 Rubric and Example, Part 1 Dialogue 1, Part 1 Dialogue 2, Part 1 Dialogue 3, Part 1 Dialogue 4 and Part 1 Dialogue 5]

You will hear five short conversations. You will hear each conversation twice. There is one question for each conversation. For questions 1–5, put a tick (✓) under the right answer.

Example:

0 How many members were at the club?



A

—



B

—



C

✓

1 What's Peter eating for breakfast?



A

—



B

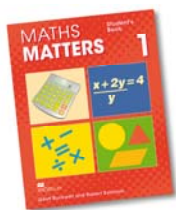
—



C

—

2 What does Nancy need?



A

—



B

—



C

—

**3** What was the weather like on Saturday?



**A**  
—



**B**  
—



**C**  
—

**4** Where is Bridget going now?



**A**  
—



**B**  
—



**C**  
—

**5** What have Helen and George just walked past?



**A**  
—



**B**  
—



**C**  
—



**Part 2: Questions 6–10**

**[TEACHER'S NOTE: KET Audio:  
Part 2]**

Listen to Enzo talking to Lucia about things people have given him. Which thing did each person give him? For questions 6–10, write a letter A–H next to each person. You will hear the conversation twice.

**Example:**

**0** Lucia      D

**People**

**6** grandmother    \_\_\_

**7** cousin            \_\_\_

**8** sister             \_\_\_

**9** mum                \_\_\_

**10** dad                \_\_\_

**Things**

**A** sun cream

**B** digital clock

**C** mobile phone

**D** biscuits

**E** credit card

**F** socks

**G** guide book

**H** train ticket

**Part 3: Questions 11–15**

**[TEACHER'S NOTE: KET Audio:  
Part 3]**

**Listen to Miriam talking to her mother about a new restaurant. For questions 11–15, tick (✓) A, B or C. You will hear the conversation twice.**

**Example:**

- 0** Miriam went to the restaurant  
**A** yesterday afternoon. —  
**B** last week. —  
**C** last night. ✓

- 11** Miriam found out about the restaurant from  
**A** a text message. —  
**B** a website. —  
**C** an advert. —

- 12** The restaurant was close to  
**A** the town hall. —  
**B** the shopping centre. —  
**C** a car park. —

- 13** The restaurant food was  
**A** all sugar free. —  
**B** absolutely great. —  
**C** made with fresh ingredients. —

- 14** Who paid for the girls' meal?  
**A** Miriam. —  
**B** a waiter. —  
**C** Claudia. —

- 15** The girls left the restaurant at  
**A** 11pm. —  
**B** 12pm. —  
**C** 9pm. —

**Part 4: Questions 16–20**

**[TEACHER'S NOTE: KET Audio:  
Part 4]**

**You will hear a man telephoning a cinema in London. Listen and complete questions 16–20. You will hear the conversation twice.**

**Film Night in London**

Name of cinema: Grand Cinema  
Name of film: **16:** \_\_\_\_\_  
Type of film: **17:** \_\_\_\_\_  
Cost of adult ticket: **18:** £ \_\_\_\_\_  
Film times: **19:** 1.20pm, \_\_\_\_\_ and 8.00pm  
Address of cinema: **20:** 40 \_\_\_\_\_ Road

**Part 5: Questions 21–25**

**[TEACHER'S NOTE: KET Audio:  
Part 5]**

**You will hear some information about a tour. Listen and complete questions 21–25. You will hear the information twice.**

**London Walking Tours**

**Day 1:**

Tour of Buckingham Palace  
and

**21:** \_\_\_\_\_

**Day 2:**

Boat ride on River Thames

starts at **22:** \_\_\_\_\_ am

lunch at **23:** \_\_\_\_\_ pm

lunch includes salad, choice of **24:** \_\_\_\_\_ or beef and vegetable

**Day 3:**

Walking tour of London \_\_\_\_\_ kilometres

**Speaking****Part 1**

The examiner will ask you questions about personal details, for example:

What's your name?  
Where are you from?  
Where do you live?  
How old are you?  
How many people are in your family?  
What do your parents do?  
Do you like studying English?  
What are your main interests?  
Have you got any hobbies?  
Do you play a musical instrument?  
What's a typical school day like for you?  
What sort of films/music do you watch/listen to?  
What's your favourite food?  
Do you do a sport?  
What kind of clothes do you like to wear?  
What are you going to do when you finish school?

**Part 2**

**Candidate A**, here is some information about an art gallery.

Candidate B, you don't know anything about the art gallery, so ask A some questions about it. Now B, ask A your questions about the art gallery and A, you answer them.

**Candidate A – your answers**

**Leeds Art Gallery**



Lots of paintings and  
photographs to look at  
Open every day: 9am– 9pm

Gift shop with postcards  
Guided tours daily 2pm

Tickets: Adults €10.00  
Students €7.00

**Candidate B – your questions**

**Art Gallery**

- what / see?
- closed / evenings?
- student ticket? €?
- take / guided tour?
- sell / postcards?

There is a variety of acceptable questions which may be produced using this material. For example:

What can I see at the art gallery?  
Is it closed in the evenings?  
How much is a student ticket?  
Can I take a guided tour?  
Do they sell postcards there?

**Candidate B**, here is some information about a cinema.

Candidate A, you don't know anything about the cinema, so ask B some questions about it. Now A, ask B your questions about the cinema and B, you answer them.

**Candidate B – your answers**

Apollo Cinema 14 Ford Street



Largest cinema in the city – 250 seats

Monday–Saturday: 11am–7pm

Sunday: Closed

Snack shop with crisps, fizzy drinks, juices

Visit us at [www.apollocin.com](http://www.apollocin.com)

**Candidate A – your questions**

Cinema

- address?
- many seats?
- open / Saturdays?
- buy / refreshments?
- website?

There is a variety of acceptable questions which may be produced using this material. For example:

What is the address of the cinema?

How many seats are there?

Is it open on Saturdays?

Can I buy refreshments there?

Has it got a website?

**KET Test**

**Reading and writing**

**Part 1**

1C 2F 3E 4H 5D

**Part 2**

6C 7A 8A 9B 10C

**Part 3**

11A 12C 13B 14C 15A 16D 17G 18B 19C 20A

**Part 4**

21A 22C 23B 24A 25B 26A 27C

**Part 5**

28A 29B 30C 31C 32A 33A 34B 35B

**Part 6**

36 handsome 37 athletic 38 energetic 39 friendly 40 guy

**Part 7**

41 from 42 with 43 for 44 the 45 than 46 there 47 were 48 about 49 your 50 about

**Part 8**

51 6th May 52 Sheffield - Nottingham 53 3 54 £11 55 sandwiches

**Part 9**

Students' own answers

**Listening**

**Part 1**

1A 2B 3C 4A 5B

**Part 2**

6H 7A 8F 9B 10E

**Part 3**

11A 12C 13C 14B 15A

**Part 4**

16 *The Tourist* 17 drama 18 9 19 5.10pm 20 Windsor

**Part 5**

21 Big Ben 22 10.00 23 12.30 24 chicken 25 5



**Narrator:** Part 1: Questions 1 to 5. Look at the instructions for Part One. You will hear five short conversations. You will hear each conversation twice. There is one question for each conversation. For questions 1 to 5, put a tick under the right answer.  
Here is an example: How many members were at the club?

**Boy:** Were there many members at the club today?

**Girl:** About forty, I think.

**Boy:** That's a lot!

**Girl:** Yes, it was great.

**Narrator:** The answer is forty, so there is a tick in box C.  
Now we are ready to start. Look at question one.

**Narrator:** One. What's Peter eating for breakfast?

**Woman:** I didn't know you liked orange juice, Peter.

**Peter:** Oh, yes. I love it.

**Woman:** Are you only having orange juice?

**Peter:** No, I've got this bread and margarine too.

**Narrator:** Now listen again.

**Narrator:** Two. What does Nancy need?

**Boy:** What's the matter, Nancy? You looked confused.

**Nancy:** I am! I can't do this problem in my maths book.

**Boy:** Well, why don't you use that calculator?

**Nancy:** Because I can't find a battery for it.

**Narrator:** Now listen again.

**Narrator:** Three. What was the weather like on Saturday?

**Woman:** Craig! You look frozen! Is it snowy outdoors?

**Craig:** Yes, and the temperature will fall this evening.

**Woman:** Really? That's strange, isn't it? The weekend was lovely and sunny.  
We went to the beach on Saturday.

**Craig:** Yes, it is strange. And it wasn't windy like it is today.

**Narrator:** Now listen again.

**Narrator:** Four. Where is Bridget going?

**Man:** Hi, Bridget! This is a surprise! Have you been at the art gallery?

**Bridget:** Yes, I've just left there, but now I have to go to the police station.

**Man:** What? Why?

**Bridget:** I think my mobile phone was stolen. I had it when I left my office, but while I was in the gallery I noticed it was gone.

**Narrator:** Now listen again.

**Narrator:** Five. What have Helen and George just walked past?

**Helen:** Oh, George! Wasn't that amazing? Did you know Buckingham Palace was that large?

**George:** No, I had no idea. The London Eye which we visited yesterday was big, but not as big as what we have just seen.

**Helen:** So what's the next stop on our guided tour?

**George:** I think, yes, we're going to visit Big Ben. We can take some photos.

**Narrator:** Now listen again.

That is the end of Part One. Now look at Part Two.

**Narrator:** Part 2: Questions 6 to 10. Listen to Enzo talking to Lucia about things people have given him. Which thing did each person give him? For questions 6 to 10, write a letter A to H next to each person. You will hear the conversation twice.

**Enzo:** Hi Lucia! I'm just getting ready for my school trip to Pompeii. What's in that bag?

**Lucia:** Oh, I got you a few packets of biscuits to take with you. You can eat them on the train.

**Enzo:** That was kind of you. Everyone has been kind! My grandmother wanted to buy me a mobile phone, but she doesn't have a lot of money so I asked her to pay for my train ticket ... and she did.

**Lucia:** Great! Did your cousin get you the guide book you wanted?

**Enzo:** No, he said he couldn't find it. He got me this sun cream because he said Pompeii is always very sunny and hot.

**Lucia:** Well, that's good then. Did your sister get you anything?

**Enzo:** Yes! She bought me these colourful socks. She's only ten so she didn't have enough money for something more expensive.

**Lucia:** What did you get from your mother?

**Enzo:** Mum? Oh she used the family credit card to buy me this digital clock.

**Lucia:** Cool! That will wake you up in the morning! And your dad?

**Enzo:** My dad ... well ... he gave me the best thing of all. He gave me the family credit card!

**Lucia:** What? I hope your mother doesn't find out!

**Narrator:** Now listen again.

That is the end of Part Two. Now look at Part Three.

a.moss 16/8/11 17:20

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**Narrator:** Part 3: Questions 11 to 15. Listen to Miriam talking to her mother about a new restaurant. For questions 11 to 15, tick A, B or C. You will hear the conversation twice. Look at questions 11 to 15 now. You have twenty seconds. Now listen to the conversation.

**Miriam:** Claudia and I went to that new restaurant last night.

**Woman:** Which restaurant – the one I told you about last week?

**Miriam:** No, no. Yesterday afternoon Claudia sent me a text message telling me about a website ... no ... an advert ... yes, an advert, that she saw in the newspaper.

**Woman:** Oh, I saw that! You mean the new restaurant in the shopping centre across from the town hall.

**Miriam:** What? No, not that one. The one we went to was beside a big car park near the square.

**Woman:** Was the food tasty?

**Miriam:** Well, all the drinks were sugar free and the dishes were all made with fresh ingredients but ...

**Woman:** But what?

**Miriam:** Well, there was nothing interesting about the meal. It was enjoyable, but it was ... boring!

**Woman:** That's too bad. Was it cheap?

**Miriam:** Cheap? That's funny! It's funny because we didn't have to pay for our food! The waiter spilled Claudia's drink on her new dress and he said he wanted to pay!

**Woman:** No! That *is* funny! What time did you get home?

**Miriam:** Let's see ... about twelve, I think. They started playing this terrible music at 10 o'clock so we decided to get out of there an hour later at 11.00.

**Narrator:** Now listen again.

That is the end of Part Three. Now look at Part Four.

**Narrator:** Part 4: Questions 16 to 20. You will hear a man telephoning a cinema in London. Listen and complete questions 16 to 20. You will hear the conversation twice.

**Woman:** Hello, Grand Cinema, how can I help you?

**Man:** Yes, I'm calling to find out some information about what films are playing at your cinema.

**Woman:** Well, we're a small cinema and we're only playing one film. The film is called *The Tourist*.

**Man:** I see. And what kind of film is it? Is it a love story or a comedy?

**Woman:** No, it's a drama. It's about a tourist who travels to Italy on holiday and he gets into trouble while he's there. It's been on at the cinema for three weeks now.

**Man:** It sounds interesting. Can you tell me the ticket prices?

**Woman:** Of course. They're 9 pounds for adults and 7 pounds for students.

**Man:** OK. And what time is the film on?

**Woman:** It's on three times every day from Tuesday to Sunday. That's at 1.20pm, 5.10pm and 8.00pm. The cinema is closed on Mondays.

**Man:** I see. And can you tell me your address please?  
**Woman:** Certainly. The cinema is at 40 Windsor Road. That's W-I-N-D-S-O-R.  
It's in the centre. Is there anything else I can help you with?  
**Man:** No thanks. That's it.  
**Woman:** OK, Thanks for calling Grand Cinema.  
**Man:** Goodbye.

**Narrator:** Now listen again.

That is the end of Part Four. Now look at Part Five.

**Narrator:** Part 5: Questions 21 to 25. You will hear some information about a tour. Listen and complete questions 21 to 25. You will hear the information twice.

**Woman:** London Tours offers an exciting tour of London that all the family can enjoy. We've got a special three-day tour.

On Day 1 we start at Buckingham Palace. Here we will take a tour of the palace. Later in the day we will also visit Big Ben. We will climb to the top of the clock. It's a great experience which you'll always remember.

On Day 2 we will take a boat ride down the River Thames. The boat ride starts at 10am and finishes at 12. We'll go past Tower Bridge, the London Eye and many other fantastic places. At 12.30 we'll have lunch at *The Bingham*, a hotel restaurant with a view of the river. The food is really tasty too! The meal includes a green salad, your choice of chicken or beef and a vegetable.

On Day 3 we will take a walking tour through the city to see Trafalgar Square and Downing Street. The walking tour is for 5 kilometres, so make sure you've got a good pair of trainers on your feet! We stop every hour to rest and get something to eat or drink, so don't worry, you won't be tired.

For more information and prices, please call us at 602-344.

**Narrator:** Now listen again.

That is the end of the test.